



INDIVIDUAL PROPERTY/DISTRICT  
MARYLAND HISTORICAL TRUST  
INTERNAL NR-ELIGIBILITY REVIEW FORM

Property/District Name: Cedar Heights School, 24224 Survey Number: M-10-41  
Ridge Road, Montgomery Co

Project: MD 27 from MD 355 to MD 310 Agency: SHA

Site visit by MHT Staff:  no  yes Name \_\_\_\_\_ Date \_\_\_\_\_

Eligibility recommended \_\_\_\_\_ Eligibility not recommended

Criteria:  A  B  C  D Considerations:  A  B  C  D  E  F  G  None

Justification for decision: (Use continuation sheet if necessary and attach map)

*Constructed as a one-room school house, the building was converted to a residence in 1924. The Cedar Heights School no longer retains integrity of historic character due to non-historic alterations, as indicated by photographs and descriptions submitted with the project and contained in the inventory files.*

Documentation on the property/district is presented in: Inventory Form # M-10-41

and project files

Prepared by: Maragat Coleman, Andy Reed Rita Sufness, SHA

Elizabeth Hannold 8/30/91  
Reviewer, Office of Preservation Services Date

NR program concurrence:  yes  no  not applicable

R. Lindeman 30 Aug 91  
Reviewer, NR program Date

*DT*

MARYLAND COMPREHENSIVE HISTORIC PRESERVATION PLAN DATA - HISTORIC CONTEXT

I. Geographic Region:

- Eastern Shore (all Eastern Shore counties, and Cecil)
- Western Shore (Anne Arundel, Calvert, Charles, Prince George's and St. Mary's)
- Piedmont (Baltimore City, Baltimore, Carroll, Frederick, Harford, Howard, Montgomery)
- Western Maryland (Allegany, Garrett and Washington)

II. Chronological/Developmental Periods:

- Paleo-Indian 10000-7500 B.C.
- Early Archaic 7500-6000 B.C.
- Middle Archaic 6000-4000 B.C.
- Late Archaic 4000-2000 B.C.
- Early Woodland 2000-500 B.C.
- Middle Woodland 500 B.C.- A.D.900
- Late Woodland/Archaic A.D. 900-1600
- Contact and Settlement A.D. 1570-1750
- Rural Agrarian Intensification A.D. 1680-1815
- Agricultural-Industrial Transition A.D. 1815-1870
- Industrial/Urban Dominance A.D. 1870-1930
- Modern Period A.D. 1930-Present
- Unknown Period (  prehistoric  historic )

III. Prehistoric Period Themes:

- Subsistence
- Settlement
- Political
- Demographic
- Religion
- Technology
- Environmental Adaption

IV. Historic Period Themes:

- Agriculture
- Architecture, Landscape Architecture, and Community Planning
- Economic (Commercial and Industrial)
- Government/Law
- Military
- Religion
- Social/Educational/Cultural
- Transportation

V. Resource Type:

Category: Building

Historic Environment: Rural

Historic Function(s) and Use(s): School

\_\_\_\_\_

\_\_\_\_\_

Known Design Source: \_\_\_\_\_

ACHS SUMMARY FORM

M:10-41  
(date entered 5-4-80)

1. Name: Cedar Heights School House

2. Planning Area/Site Number: 10/41

3. M-NCPPC Atlas Reference: Map 7  
L-1

4. Address: 24224 Ridge Road, Cedar Grove

5. Classification Summary

Category	<u>building</u>	Previous Survey Recording	<u>M-NCPPC</u>
Ownership	<u>private</u>	Title and Date:	<u>1976 Inventory of</u>
Public Acquisition	<u>N/A</u>		<u>Historical Sites</u>
Status	<u>occupied</u>	Federal	<u>State</u> <input checked="" type="checkbox"/> <u>County</u> <input checked="" type="checkbox"/> <u>Local</u> <input type="checkbox"/>
Accessible	<u>no</u>		
Present use	<u>private residence</u>		

6. Date: 1898

7. Original Owner: Montgomery Board of Education

8. Apparent Condition

a. good                      b. altered                      c. original site

9. Description: This three bay by three bay, one-and-a-half story rectangular frame school house faces southeast on Ridge Road. It has white novelty siding and a southeast porch with a half-hipped roof supported by four turned posts. The school house was renovated about 20 years ago and now is a private residence. There are six-over-six double-hung windows. There is a shed dormer window in the gable roof on the southwest elevation. The owner refused to allow inspection of his house.

10. Significance: Cedar Heights School house is significant as one of the numerous one-room school buildings opened in the late 19th century and later absorbed into a consolidated school system.

In August 1898, The Board of Education bought  $\frac{1}{4}$  acre of land from Joseph F. and Sophronia Williams from the Williams tract, "Prospect Hill". The transaction cost \$20. The land was part of the 159.5 acres deeded Williams by Somerset T. Williams.

These families sent students to school at Cedar Heights in the early 20th century -- Barber, Beall, Davis, Gue, King, and Poole. The teachers boarded at the Snyder Hotel, directly across the road. Water was fetched in a bucket from a spring northwest of the school, at the foot of a hill. The bucket was placed on the floor of the school, and thirsty students share the single dipper.

The Board of Education sold the school property to Harriet A. Snyder for \$1 in August 1924, and the schoolhouse has been used as a residence since that time. The present owners were deeded the property in 1973, now surveyed for .34 acres. It is used as a rental property.

11. Researcher and date researched: Margaret Coleman-5/79      Candy Reed Arch. Description

12. Compiler: Margaret Coleman      13. Date Compiled: 10/79      14. Designation Approval \_\_\_\_\_

15. Acreage: .34 acres

MARYLAND HISTORICAL TRUST

M: 10/41  
MAGI#

INVENTORY FORM FOR STATE HISTORIC SITES SURVEY

**1 NAME**

HISTORIC Cedar Heights School House

AND/OR COMMON

**2 LOCATION**

STREET & NUMBER 24224 Ridge Road

CITY, TOWN

Cedar Grove

\_\_\_ VICINITY OF

CONGRESSIONAL DISTRICT

8

STATE

Maryland

COUNTY

Montgomery

**3 CLASSIFICATION**

CATEGORY	OWNERSHIP	STATUS	PRESENT USE
<input type="checkbox"/> DISTRICT	<input type="checkbox"/> PUBLIC	<input checked="" type="checkbox"/> OCCUPIED	<input type="checkbox"/> AGRICULTURE <input type="checkbox"/> MUSEUM
<input checked="" type="checkbox"/> BUILDING(S)	<input checked="" type="checkbox"/> PRIVATE	<input type="checkbox"/> UNOCCUPIED	<input type="checkbox"/> COMMERCIAL <input type="checkbox"/> PARK
<input type="checkbox"/> STRUCTURE	<input type="checkbox"/> BOTH	<input type="checkbox"/> WORK IN PROGRESS	<input type="checkbox"/> EDUCATIONAL <input checked="" type="checkbox"/> PRIVATE RESIDENCE
<input type="checkbox"/> SITE	<b>PUBLIC ACQUISITION</b>	<b>ACCESSIBLE</b>	<input type="checkbox"/> ENTERTAINMENT <input type="checkbox"/> RELIGIOUS
<input type="checkbox"/> OBJECT	<input type="checkbox"/> IN PROCESS	<input type="checkbox"/> YES: RESTRICTED	<input type="checkbox"/> GOVERNMENT <input type="checkbox"/> SCIENTIFIC
	<input type="checkbox"/> BEING CONSIDERED	<input type="checkbox"/> YES: UNRESTRICTED	<input type="checkbox"/> INDUSTRIAL <input type="checkbox"/> TRANSPORTATION
		<input checked="" type="checkbox"/> NO	<input type="checkbox"/> MILITARY <input type="checkbox"/> OTHER

**4 OWNER OF PROPERTY**

NAME

J. and S.L. Smith

Telephone #: 253-3167

STREET & NUMBER

24300 Kakae Drive

CITY, TOWN

Damascus

\_\_\_ VICINITY OF

STATE, zip code

Maryland 20750

**5 LOCATION OF LEGAL DESCRIPTION**

COURTHOUSE,  
REGISTRY OF DEEDS, ETC.

Montgomery County Courthouse

Liber #: 4413

Folio #: 525

STREET & NUMBER

CITY, TOWN

Rockville

STATE

Maryland

**6 REPRESENTATION IN EXISTING SURVEYS**

TITLE

M-NCPPC Inventory of Historical Sites

DATE

1976

\_\_\_ FEDERAL  STATE  COUNTY \_\_\_ LOCAL

DEPOSITORY FOR  
SURVEY RECORDS

Park Historian's Office

CITY, TOWN

Rockville

STATE

Maryland 20855

# 7 DESCRIPTION

P. C-4

CONDITION		CHECK ONE	CHECK ONE
<input type="checkbox"/> EXCELLENT	<input type="checkbox"/> DETERIORATED	<input type="checkbox"/> UNALTERED	<input checked="" type="checkbox"/> ORIGINAL SITE
<input checked="" type="checkbox"/> GOOD	<input type="checkbox"/> RUINS	<input checked="" type="checkbox"/> ALTERED	<input type="checkbox"/> MOVED DATE _____
<input type="checkbox"/> FAIR	<input type="checkbox"/> UNEXPOSED		

---

DESCRIBE THE PRESENT AND ORIGINAL (IF KNOWN) PHYSICAL APPEARANCE

This three bay by three bay, one and a half story rectangular frame school house faces southeast on Ridge Road.

Built on poured concrete foundations, the school house has white novelty siding. The southeast (front) porch has a half-hipped roof supported by four turned posts. The southeast (front) door is wooden paneled. The northwest (rear) porch has a shed roof and is enclosed by a wooden railing.

There are six over six double hung windows throughout the house. In the southeast gable end there are two six light casement windows. On the southwest elevation there is a shed dormer with four over four double hung windows.

The gable roof is covered by green asbestos shingles and there is one interior stove chimney.

The school house was completely renovated sometime ago and is now a private dwelling.

CONTINUE ON SEPARATE SHEET IF NECESSARY

**8 SIGNIFICANCE**

PERIOD	AREAS OF SIGNIFICANCE -- CHECK AND JUSTIFY BELOW				
<input type="checkbox"/> PREHISTORIC	<input type="checkbox"/> ARCHEOLOGY-PREHISTORIC	<input type="checkbox"/> COMMUNITY PLANNING	<input type="checkbox"/> LANDSCAPE ARCHITECTURE	<input type="checkbox"/> RELIGION	
<input type="checkbox"/> 1400-1499	<input type="checkbox"/> ARCHEOLOGY-HISTORIC	<input type="checkbox"/> CONSERVATION	<input type="checkbox"/> LAW	<input type="checkbox"/> SCIENCE	
<input type="checkbox"/> 1500-1599	<input type="checkbox"/> AGRICULTURE	<input type="checkbox"/> ECONOMICS	<input type="checkbox"/> LITERATURE	<input type="checkbox"/> SCULPTURE	
<input type="checkbox"/> 1600-1699	<input type="checkbox"/> ARCHITECTURE	<input checked="" type="checkbox"/> EDUCATION	<input type="checkbox"/> MILITARY	<input type="checkbox"/> SOCIAL/HUMANITARIAN	
<input type="checkbox"/> 1700-1799	<input type="checkbox"/> ART	<input type="checkbox"/> ENGINEERING	<input type="checkbox"/> MUSIC	<input type="checkbox"/> THEATER	
<input checked="" type="checkbox"/> 1800-1899	<input type="checkbox"/> COMMERCE	<input type="checkbox"/> EXPLORATION/SETTLEMENT	<input type="checkbox"/> PHILOSOPHY	<input type="checkbox"/> TRANSPORTATION	
<input type="checkbox"/> 1900-	<input type="checkbox"/> COMMUNICATIONS	<input type="checkbox"/> INDUSTRY	<input type="checkbox"/> POLITICS/GOVERNMENT	<input checked="" type="checkbox"/> OTHER (SPECIFY)	<b>Local History</b>
		<input type="checkbox"/> INVENTION			

---

SPECIFIC DATES      1898      BUILDER/ARCHITECT      Montgomery County Board of Education

---

STATEMENT OF SIGNIFICANCE

Cedar Heights Schoolhouse is significant as one of the numerous one-room school buildings opened in the late 19th century and later absorbed into a consolidated school system.

In August, 1898, The Board of Education bought  $\frac{1}{4}$  acre of land from Joseph F. and Sophronia Williams from the Williams tract, "Prospect Hill." The transaction cost \$20. The land was part of the 159.5 acres deeded Williams by Somerset T. Williams.<sup>1</sup>

Local resident Mrs. Harold Burdette went to school at Cedar Heights, and remembers classmates from the families Poole, Gue, King, Barber, Leall and Davis (her maiden name). Teachers were Carrie Fulks, Lilia Hendrickson, Violet Murphy and Irene Sibley.<sup>2</sup> Other teachers included James P. Buxton and Harrison D. Darby.<sup>3</sup> Teachers often boarded at the Snyder Hotel, directly across the road. A Mr. Gue and a Mr. Kemp initiated a strawberry festival each spring to raise money for school use. Water was fetched in a bucket from a spring northwest of the school, at the foot of a hill. The bucket was placed on the floor of the school, and thirsty students shared the single dipper.

The Board of Education sold the school property to Harriet A. Snyder for \$1 in August, 1924,<sup>4</sup> and the schoolhouse has been used as a residence since that time. The present owners were deeded the property in 1973, now surveyed for .34 acres. It is used as a rental property.

**FOOTNOTES:**

- 1 Land Records of Montgomery County, Md. TD 4/437.
- 2 Mrs. Harold Burdette, Gaithersburg, Md. Interview, 1979.
- 3 E. Guy Jewell; Schools that Were; Montgomery County Public Schools, Rockville, Md., 1973; p. 56
- 4 Land Records. 358/132.

**9 MAJOR BIBLIOGRAPHICAL REFERENCES**

Land Records of Montgomery County, Md.  
 Burdette, Mrs. Harold; 9911 Watkins Road, Gaithersburg, Md. Interview, 1979  
 Jewell, E. Guy. Schools that Were; Montgomery County Public Schools;  
 Rockville, Md., 1973.

CONTINUE ON SEPARATE SHEET IF NECESSARY

**10 GEOGRAPHICAL DATA**

ACREAGE OF NOMINATED PROPERTY .34 acre

VERBAL BOUNDARY DESCRIPTION

Ridge Road, south of Damascus, approx.  $\frac{1}{2}$  mile north of the Kings Valley Road intersection, west side of the road.

LIST ALL STATES AND COUNTIES FOR PROPERTIES OVERLAPPING STATE OR COUNTY BOUNDARIES

STATE

COUNTY

STATE

COUNTY

**11 FORM PREPARED BY**

NAME / TITLE

Margaret M. Coleman

Candy Reed-arch. description

ORGANIZATION

Sugarloaf Regional Trails

DATE

May 1979

STREET & NUMBER

Box 87

TELEPHONE

926-4510

CITY OR TOWN

Dickerson

STATE

Maryland 20753

The Maryland Historic Sites Inventory was officially created by an Act of the Maryland Legislature, to be found in the Annotated Code of Maryland, Article 41, Section 181 KA, 1974 Supplement.

The Survey and Inventory are being prepared for information and record purposes only and do not constitute any infringement of individual property rights.

RETURN TO: ~~Maryland Historical Trust  
 The Shaw House, 21 State Circle  
 Annapolis, Maryland 21401  
 (301) 267-1438~~

~~301-926-4510  
 Dickerson, MD 20753  
 (301) 926-4510~~

M: #10-41  
1600415702

MARYLAND HISTORICAL TRUST WORKSHEET

NOMINATION FORM  
for the  
NATIONAL REGISTER OF HISTORIC PLACES, NATIONAL PARKS SERVICE

<b>1. NAME</b>					
COMMON:					
<b>Cedar Heights School</b>					
AND OR HISTORIC:					
School House					
<b>2. LOCATION</b>					
STREET AND NUMBER:					
Ridge Road (Rte. 27)					
CITY OR TOWN:					
Cedar Grove					
STATE:			COUNTY:		
Maryland			Montgomery		
<b>3. CLASSIFICATION</b>					
CATEGORY <i>(Check One)</i>		OWNERSHIP		STATUS	ACCESSION TO THE PUBLIC
<input type="checkbox"/> District	<input checked="" type="checkbox"/> Building	<input type="checkbox"/> Public	Public Acquisition:	<input checked="" type="checkbox"/> Occupied	Yes:
<input type="checkbox"/> Site	<input type="checkbox"/> Structure	<input type="checkbox"/> Private	<input type="checkbox"/> In Process	<input type="checkbox"/> Unoccupied	<input type="checkbox"/> Restricted
<input type="checkbox"/> Object	<input type="checkbox"/> Both		<input type="checkbox"/> Being Considered	<input type="checkbox"/> Preservation work in progress	<input type="checkbox"/> Unrestricted
					<input type="checkbox"/> No
PRESENT USE <i>(Check One or More as Appropriate)</i>					
<input type="checkbox"/> Agricultural	<input type="checkbox"/> Government	<input type="checkbox"/> Public	<input type="checkbox"/> Transportation	<input type="checkbox"/> Comments	
<input type="checkbox"/> Commercial	<input type="checkbox"/> Industrial	<input checked="" type="checkbox"/> Private Residence	<input type="checkbox"/> Other <i>(Specify)</i>		
<input type="checkbox"/> Educational	<input type="checkbox"/> Military	<input type="checkbox"/> Religious			
<input type="checkbox"/> Entertainment	<input type="checkbox"/> Museum	<input type="checkbox"/> Scientific			
<b>4. OWNER OF PROPERTY</b>					
OWNER'S NAME:					
STREET AND NUMBER:					
CITY OR TOWN:			STATE:		
<b>5. LOCATION OF LEGAL DESCRIPTION</b>					
COURTHOUSE, REGISTRY OF DEEDS, ETC.:					
Montgomery County Courthouse					
STREET AND NUMBER:					
CITY OR TOWN:			STATE:		
Rockville			Maryland		
Title Reference of Current Deed (Book & Pg. #):					
<b>6. REPRESENTATION IN EXISTING SURVEYS</b>					
TITLE OF SURVEY:					
None					
DATE OF SURVEY: <input type="checkbox"/> Federal <input type="checkbox"/> State <input type="checkbox"/> County <input type="checkbox"/> Local					
DEPOSITORY FOR SURVEY RECORDS:					
STREET AND NUMBER:					
CITY OR TOWN:			STATE:		

SEE INSTRUCTIONS

7. DESCRIPTION

CONDITION	(Check One)					
	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Deteriorated	<input type="checkbox"/> Ruins	<input type="checkbox"/> Unexposed
	(Check One)			(Check One)		
	<input checked="" type="checkbox"/> Altered	<input type="checkbox"/> Unaltered		<input checked="" type="checkbox"/> Moved	<input type="checkbox"/> Original Site	

DESCRIBE THE PRESENT AND ORIGINAL (if known) PHYSICAL APPEARANCE

The building is a one story, frame structure with a porch across the three bay main (east) facade. The central doorway is flanked by windows. The sidewalls have three large windows.

The building has been converted into a residence.

SEE INSTRUCTIONS

8. SIGNIFICANCE

PERIOD: (Check One or More as Appropriate)

<input type="checkbox"/> Pre-Columbian	<input type="checkbox"/> 16th Century	<input type="checkbox"/> 18th Century	<input type="checkbox"/> 20th Century
<input type="checkbox"/> 15th Century	<input type="checkbox"/> 17th Century	<input type="checkbox"/> 19th Century	

SPECIFIC DATES: (If Applicable and Known)

AREAS OF SIGNIFICANCE (Check One or More as Appropriate)

<input type="checkbox"/> Aboriginal	<input type="checkbox"/> Education	<input type="checkbox"/> Political	<input type="checkbox"/> Urban Planning
<input type="checkbox"/> Prehistoric	<input type="checkbox"/> Engineering	<input type="checkbox"/> Religion/Phi-	<input type="checkbox"/> Other (Specify)
<input type="checkbox"/> Historic	<input type="checkbox"/> Industry	osophy	_____
<input type="checkbox"/> Agriculture	<input type="checkbox"/> Invention	<input type="checkbox"/> Science	_____
<input type="checkbox"/> Architecture	<input type="checkbox"/> Landscape	<input type="checkbox"/> Sculpture	_____
<input type="checkbox"/> Art	Architecture	<input type="checkbox"/> Social/Human-	_____
<input type="checkbox"/> Commerce	<input type="checkbox"/> Literature	itarian	_____
<input type="checkbox"/> Communications	<input type="checkbox"/> Military	<input type="checkbox"/> Theater	_____
<input type="checkbox"/> Conservation	<input type="checkbox"/> Music	<input type="checkbox"/> Transportation	_____

STATEMENT OF SIGNIFICANCE

Blank area for the Statement of Significance.

SEE INSTRUCTIONS

9. MAJOR BIBLIOGRAPHICAL REFERENCES

Blank area for major bibliographical references.

10. GEOGRAPHICAL DATA

LATITUDE AND LONGITUDE COORDINATES DEFINING A RECTANGLE LOCATING THE PROPERTY			O R	LATITUDE AND LONGITUDE COORDINATES DEFINING THE CENTER POINT OF A PROPERTY OF LESS THAN TEN ACRES		
CORNER	LATITUDE	LONGITUDE		LATITUDE	LONGITUDE	
	Degrees Minutes Seconds	Degrees Minutes Seconds		Degrees Minutes Seconds	Degrees Minutes Seconds	
NW	° ' "	° ' "		° ' "	° ' "	
NE	° ' "	° ' "		° ' "	° ' "	
SE	° ' "	° ' "		° ' "	° ' "	
SW	° ' "	° ' "		° ' "	° ' "	

APPROXIMATE ACREAGE OF NOMINATED PROPERTY:

Acreage Justification:

Blank area for acreage justification.

LIST ALL STATES AND COUNTIES FOR PROPERTIES OVERLAPPING STATE OR COUNTY BOUNDARIES

STATE:		COUNTY:	
STATE:		COUNTY:	
STATE:		COUNTY:	
STATE:		COUNTY:	

11. FORM PREPARED BY

NAME AND TITLE:  
Christopher Owens, Park Historian

ORGANIZATION: M-NCPPC      DATE: 18 Mar 74

STREET AND NUMBER:  
8787 Georgia Avenue

CITY OR TOWN: Silver Spring      STATE: Maryland

12. State Liaison Officer Review: (Office Use Only)

Significance of this property is:

- National
- State
- Local

Signature \_\_\_\_\_

SEE INSTRUCTIONS



NAME # 10-41 CEDAR HEIGHTS SCHOOL MI: 10-41

LOCATION RTE. 27, CEDAR GROVE, MD.

FACADE SE

PHOTO TAKEN 3/18/74 W. DWYER