

PREMIER COLLECTION  
MP #33/24 - Smi thville Colored  
800 Block of East Randolph Rd.

Mr. Harrington - 301-370-3661

Smithville Colored School

DENNIS HOLDEN - (202) 418-5088

Quince Orchard  
Poolesville  
Sandy Spring  
Spocernville  
Norbeck

HISTORIC PRESERVATION COMMISSION STAFF REPORT  
PRELIMINARY CONSULTATION

Address: 811 East Randolph Road

Meeting Date: 4/22/98

Resource: <sup>ville</sup> Smithfield Colored School  
Master Plan Site #33/24

Review: HAWP

Case Number: N/A

Tax Credit: No

Public Notice: 4/8/98

Report Date: 4/15/98

Applicant: IUL, Inc. (Alfred Bailey, Agent)

Staff: Robin D. Ziek

PROPOSAL: Construct new entrance

RECOMMENDATIONS: Proceed to  
HAWP

PROJECT DI

RESOURCE:

STYLE: Ver

DATE: 192

The Smit  
the Julius Rosen  
Sear, Roebuck ar  
4,977 schools by

HAWP =  
6/10/98  
33/24-98A

is it simple?  
gnage?  
ply for grant from HPC.  
wants design to fine

ouse built in 1927 with monies from  
fr. Rosenwald was the President of  
13, and funded the construction of

This was c... structures built in the county between 1926  
and 1928. The county now owns the building. I has been used for storage and other utilitarian  
uses since 1952 when the county built new consolidated school buildings for African-American  
children. Integration of the Montgomery County public schools began in 1954.

Alterations to the building include reorientation (the entrance was originally on the west  
elevation); removal of all the original doors and windows and replacement of the schoolroom-sized  
windows with downsized modern windows; and installation of a rolling loading dock door.

The building sits in a large piece of land which is largely paved with deteriorating asphalt.  
There is an adjacent work/storage building adjacent to the school building which will be utilized in  
the future by IUL.

Q: 2 handicapped ramp - To avoid sprinkling the bldg.

Susan says let's designate more of these!

George says metal railing ok

Holt says wood railing better. Also change gable roof to shed roof!

(1)

At this point, the county has leased the property to IUL to rehabilitate the schoolhouse and use the site to promote public use of the property. The applicant has worked with an architect, Mr. Harold Navy, to design the interior space for their new program and to bring the building up to code to support this use.

## PROPOSAL

The bulk of the work on the exterior involves assuring handicapped accessibility and accommodating the county's health and safety requirements to meet the new use as meeting space for approximately 100 people. In order to avoid the installation costs of an internal sprinkler system, the applicants are required to install handicapped ramps at both the east and west exits, thereby providing two alternate exit routes.

## STAFF DISCUSSION

The applicant has been working closely with staff to develop the scope of the project and to work within the parameters of the preservation ordinance.

The building sits very close to Randolph Road due to road widening in the recent past. The building itself is not a prominent feature along the road as the building is oriented to the lot, with the small (north) side of the building facing Randolph Road. The west side of the building, which past students have indicated was the original entrance side of the school building, is also not readily apparent today as the entrance from Randolph Road directs one to the east side of the building.

The proposed new entry on the east side of the building involves development of the existing entrance. At this point, there is a concrete stoop with steep steps leading to a single doorway into the building. The grade of the site is such that a handicapped ramp built along the edge of the building from the doorway to the north edge would meet code.

The applicants propose to close the existing doorway on the east side, and open a new doorway at a new location a few feet further south on the elevation. They propose to extend the existing concrete stoop to accommodate entry from a ramp on the north end and steps on the south end. The stoop would be enclosed to form a vestibule for the building (see Circle 13) with a simple gable roof. All of the building materials would match the existing, with wood siding, wood doors and wood windows. They propose to use a simple metal pipe railing along the steps and handicapped ramps.

The building plan originally probably had a central entry hall with a classroom on either side. This original plan was altered years ago when the building function changed. At this point, the applicant will utilize a new interior floor plan to accommodate the new function of meeting space and computer center. The history of the school building will be promoted through exhibitions, but the original plan will not be restored.

The proposed new vestibule is derived from sketches of the original Rosenwald School buildings, as seen on Circle 4-7. However, this is not a restoration as the building function

will be something other than the school function. The applicant has provided two different schemes which are basically the same except for the design of the doors and windows. Scheme #1 would utilize a fenestration scheme which mimics the existing fenestration with the small double-hung windows with their horizontal form of 2/2. The Scheme #2 would use a more open fenestration design of full-light doors and windows. *See Circle 23.*

Staff feels that the basic design is a suitable one for the school building. The original building probably had a small gable entrance of simple design. The use of the more open fenestration Scheme #2 would provide the sense of an open porch more than with Scheme #1. In addition, staff notes that the original windows were very different from the existing windows, and these are not appropriate to the building. At some point, the applicant may be able to find funding to restore the original schoolhouse windows, and the open fenestration system would be more compatible with them.

### **STAFF RECOMMENDATION**

Staff recommends that the Commission find this concept general consistent with the purposes of Chapter 24A-8(b)2:

The proposal is compatible in character and nature with the historical, archeological, architectural or cultural features of the historic site, or the historic district in which an historic resource is located and would not be detrimental thereto or to the achievement of the purposes of this chapter;

and with Secretary of the Interior's Standards for Rehabilitation #9:

New additions, exterior alterations, or related new construction shall not destroy historic materials that characterize the property. The new work shall be differentiated from the old and shall be compatible with the massing, size, scale, and architectural features to protect the historic integrity of the property and its environment.

and with Secretary of the Interior's Standards for Rehabilitation #10:

New additions and adjacent or related new construction shall be undertaken in such a manner that if removed in the future, the essential form and integrity of the historic property and its environment would be unimpaired.

**and that the applicant be directed to develop Scheme #2 for consideration for a HAWP.**

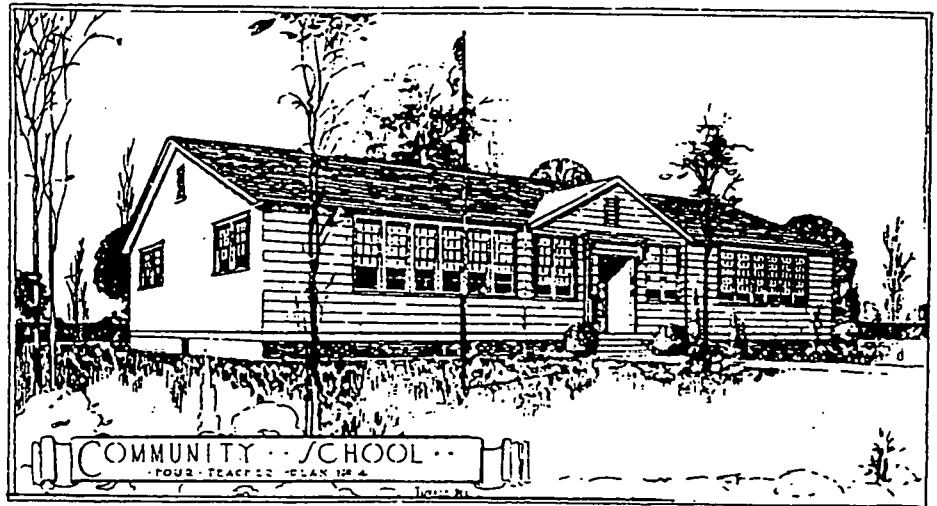
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# ROSENWALD SCHOOL CONFERENCE

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## RESOURCE GUIDE



SATURDAY, OCTOBER 21, 1995  
MIDDLE TENNESSEE STATE UNIVERSITY  
MURFREESBORO, TENNESSEE

sponsored by  
MTSU Colleges of Education and Liberal Arts  
and the Center for Historic Preservation

4

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# ROSENWALD RURAL SCHOOL BUILDING PROGRAM

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## "We Built Better Than We Knew": The Julius Rosenwald Fund Rural School Building Program

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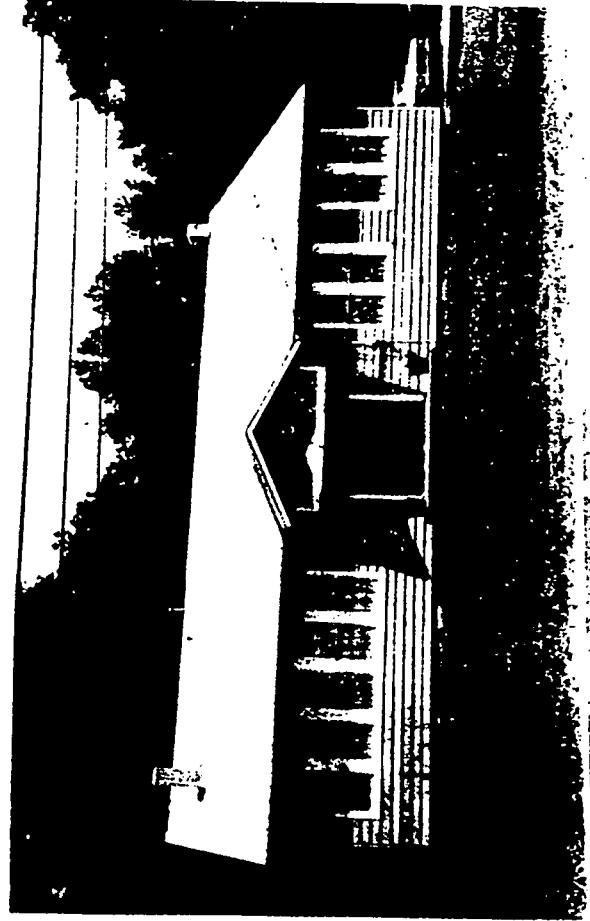
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In 1913, Sears, Roebuck and Company President Julius Rosenwald initiated the largest single program benefiting public schools for African Americans in the South since Reconstruction. His private contributions and the subsequent Julius Rosenwald Fund Rural School Building Program galvanized rural communities desiring better schools. By 1928, one in every five rural schools for black students in the South was a Rosenwald school; Rosenwald schools housed one third of the region's rural black schoolchildren and teachers. At the program's conclusion in 1932, Rosenwald's financial aid had produced 4,977 new schools, 217 teachers' homes, and 163 shop buildings in 883 counties of 15 states, representing a total investment of over \$28 million in contributions and tax revenues.

Rosenwald was one of a circle of wealthy white Americans — including industrialist John D. Rockefeller and banker George Foster Peabody — interested in the rural South. At the turn of the century, these northern philanthropists had joined forces with white southern education leaders to improve public education for African Americans in the southern states. Their concern was practical as well as humanitarian: the United States needed more productive agriculture to support urban and industrial development. They believed that in the South, this could be achieved only by creating a better-trained black labor force through vocational education, then known as industrial education, like that promoted by the Hampton Institute and Tuskegee Institute. The Julius Rosenwald Fund followed the Southern Education Board, the General Education Board, the Anna T. Jeanes Foundation, and the John F. Slater Fund in



Gibson County



Wells School, Shelby Co. 1924-25

5

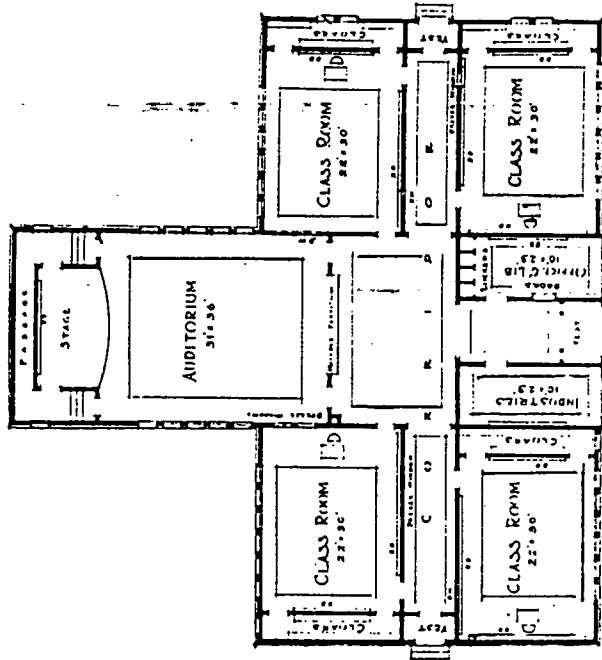
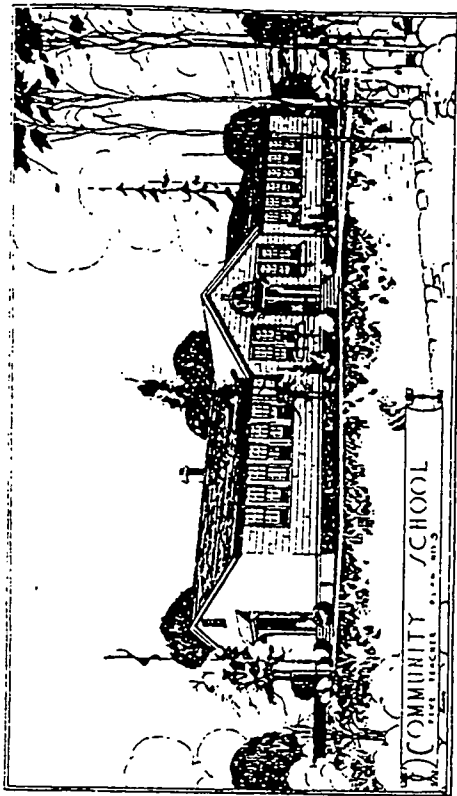
building's orientation on the site, construction materials, floor plan, exterior and interior finishes, and furniture. Sanitary outhouses had to be provided as well.

*Community School Plans* was available free of charge for any school building project. It also was reprinted in *For Better School-houses* (1929) and *Community Units* (1941), both publications of the Rosenwald-funded Interstate School Building Service, and articles in school journals. Thus many schools for white and black students not aided by the Rosenwald Fund followed these designs. Because maintenance was a continual problem for under-funded black schools, the fund sponsored annual "Rosenwald Day" competitions among communities that cleaned up and repaired their schools and grounds. Even so, Rosenwald school buildings had few amenities and were particularly uncomfortable in the winter months. A former student in a Mecklenburg County, North Carolina, Rosenwald school recalled that "We'd put benches around the potbelly stove, and that's how we'd stay warm. We'd usually keep our coats on" (Hanchett, "The Rosenwald Schools in North Carolina," 420).

The school building requirements also reflected the Rosenwald Fund's philosophy of industrial education for rural black southerners. All schools had to stand on at least two acres of land to allow for school gardens as well as playgrounds. Every school plan included an industrial room in addition to the regular classrooms, and the fund offered plans for separate shop buildings, and teachers' homes where home economics lessons could be practiced. However, industrial rooms often lacked equipment and were used as additional classrooms. Relatively few shop buildings or teachers' homes were constructed, despite increased Rosenwald aid, as county school boards limited their expenditures to school buildings.

More importantly, the fund required that African-American school patrons raise a matching sum equal to or greater than the fund's contribution. Rosenwald officials believed that this requirement would strengthen rural blacks' commitment to their community. Then as they saw real improvements in their schools, African Americans would be less likely to leave the rural South and whites would appreciate their black laborers more and treat them better. A black minister in rural Virginia reportedly said that when first told about the Rosenwald program, "we did not think that we could do it. But here it is, nearly finished.... Now we know that we can build schoolhouses and do any other good thing that we make up our minds to do." (6)

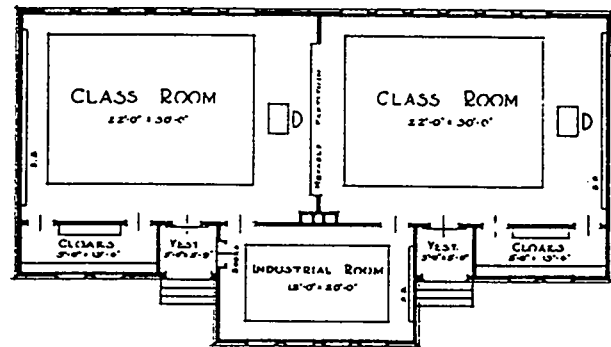
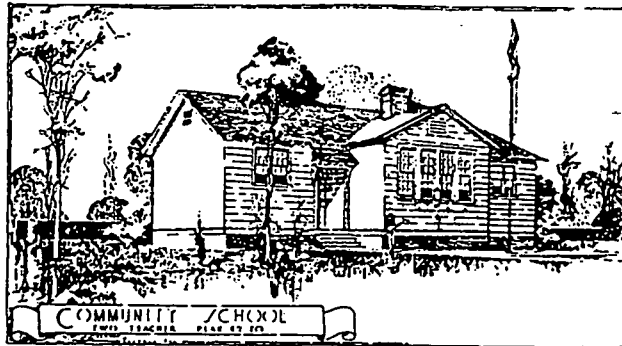
## COMMUNITY SCHOOL PLANS



FLOOR PLAN NO. 5  
FIVE TEACHER COMMUNITY SCHOOL  
TO FACE EAST IN WEST CORNER



COMMUNITY SCHOOL PLANS



FLOOR PLAN No 20  
TWO TEACHER COMMUNITY SCHOOL  
TO FACE EAST OR WEST ONLY

Essay and Bibliography: Mary Hoffschwelle, MTSU Department of History  
Project Coordinator: Caneta S. Hankins, MTSU Center for Historic Preservation

This publication was funded by the MTSU African-American Studies Program  
Thaddeus Smith, Director

Funding for the conference was provided by  
MTSU College of Education, Robert Eaker, Dean  
MTSU College of Liberal Arts, John McDaniel, Dean  
MTSU Center for Historic Preservation, James K. Huhta, Director



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Washington, DC 20005-5302

PHONE: (202) 393-8614 FAX: (202) 393-8619

TO \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

DATE	JOB NO.
ATTENTION <b>MS. ROBIN ZIEK</b>	
RE: <b>SMITHFIELD COLORED</b>	
<b>SCHOOL RENOVATIONS</b>	
<b>(CONTINUED)</b>	

WE ARE SENDING YOU  Attached  Under separate cover via \_\_\_\_\_ the following items:  
 Shop Drawings  Prints  Plans  Samples  Specifications  
 Copy of letter  Change Order  \_\_\_\_\_

DWG.

COPIES	DATE	NO.	DESCRIPTION
1EA	<del>SCHEME</del> #1	#8	NORtheast ELEVATION
1EA	#1	#9	VIEW AT ENTRY
1EA	<del>SCHEME</del> #2	#10	SITE PLAN
1EA	#2	#11	PLAN OF VESTIBULE
1EA	#2	#12	SOUTHEAST ELEVATION
1EA	#2	#13	NORTHWEST ELEVATION
1EA	#2	#14	NORTHEAST ELEVATION
1EA	#2	#15	VIEW @ ENTRY

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REMARKS **MS ZIEK: THESE ARE THE DRAWINGS WE PROMISED TO SUBMIT FOR YOUR NEXT LAST WEDNESDAY, APRIL 1, 1998, FOR YOUR NEXT BOARD MEETING REVIEW. IF THERE ARE ANY QUESTIONS PLEASE CALL.**

**P.S. PLEASE EXCUSE THE FREE HAND, OUR SECRETARY IS ON JURY DUTY THIS WEEK.**

COPY TO \_\_\_\_\_

SIGNED: **H. J. Navy, Jr.** (8)

Architects & Planners

1221 Massachusetts Avenue, N.W. Suite One  
Washington, DC 20005-5302

PHONE: (202) 393-8614 FAX: (202) 393-8619

OFFICE OF MONTGOMERY CO  
TO HISTORIC PRESERVATION  
1109 SPRING STREET  
SILVER SPRING, MD.

DATE	4/6/98	JOB NO.	
ATTENTION	MR. ROBIN ZIEK		
RE:	SMITHFIELD COLORED SCHOOL RENOVATIONS 811 E. RANDOLPH ROAD SILVER SPRING, MD. FOR I.U.L., INC.		

WE ARE SENDING YOU  Attached  Under separate cover via \_\_\_\_\_ the following items:

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Copy of letter  Change Order  \_\_\_\_\_

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COPIES	DATE	NO.	DESCRIPTION
1EA	4/6/98		4" x 6" PHOTO PRINTS N <sup>o</sup> 1 THRU N <sup>o</sup> 7 EXISTING BUILDING
1EA	3/30/98	#1	TOPOGRAPHIC & BOUNDARY SURVEY
1EA		#2	EXISTING ELEVATION
1EA		#3	EXISTING & PROPOSED FLOOR PLANS
1EA	SCHEME #1	#4	SITE PLAN
1EA	#1	#5	PLAN @ VESTIBULE
1EA	#1	#6	SOUTHEAST ELEVATION
1EA	#1	#7	NORTH WEST ELEVATION

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| <input type="checkbox"/> FOR BIDS DUE _____ 19 _____ | <input type="checkbox"/> PRINTS RETURNED AFTER LOAN TO US |   |

REMARKS \_\_\_\_\_

(CONTINUED)

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SIGNED: \_\_\_\_\_

9

NAVY, MARSHALL & ASSOCIATES, P.C.  
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WASHINGTON, D.C. 20005-5302 TELEPHONE (202) 393-8614

9 April 1998

Ms. Robin Ziek, Preservation Planner  
Maryland-National Capital Park and  
Planning Commission  
Montgomery County Office of Historic Preservation  
8787 Georgia Avenue  
Silver Spring, Maryland 20910

Ref: Smithville Colored School  
811 East Randolph Road  
Silver Spring, Maryland

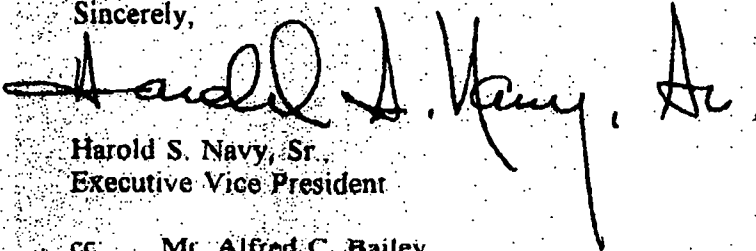
Dear Ms. Ziek:

As requested, we are herein submitting the addresses of the Owners of properties adjacent to the above referenced site, as follows:

1. From the southeast corner of the property going North on Octagon Lane:  
Colesville Gardens, Plat Book 30, Plat No. 1887  
Lot 4 - 13300 Octagon Lane  
Lot 3 - 13304 Octagon Lane  
Lot 2 - 13308 Octagon Lane  
Lot 1 - 13312 or 13316 Octagon Lane
2. South of property (new house under construction):  
Lot 5 - No address on Anderson Street.

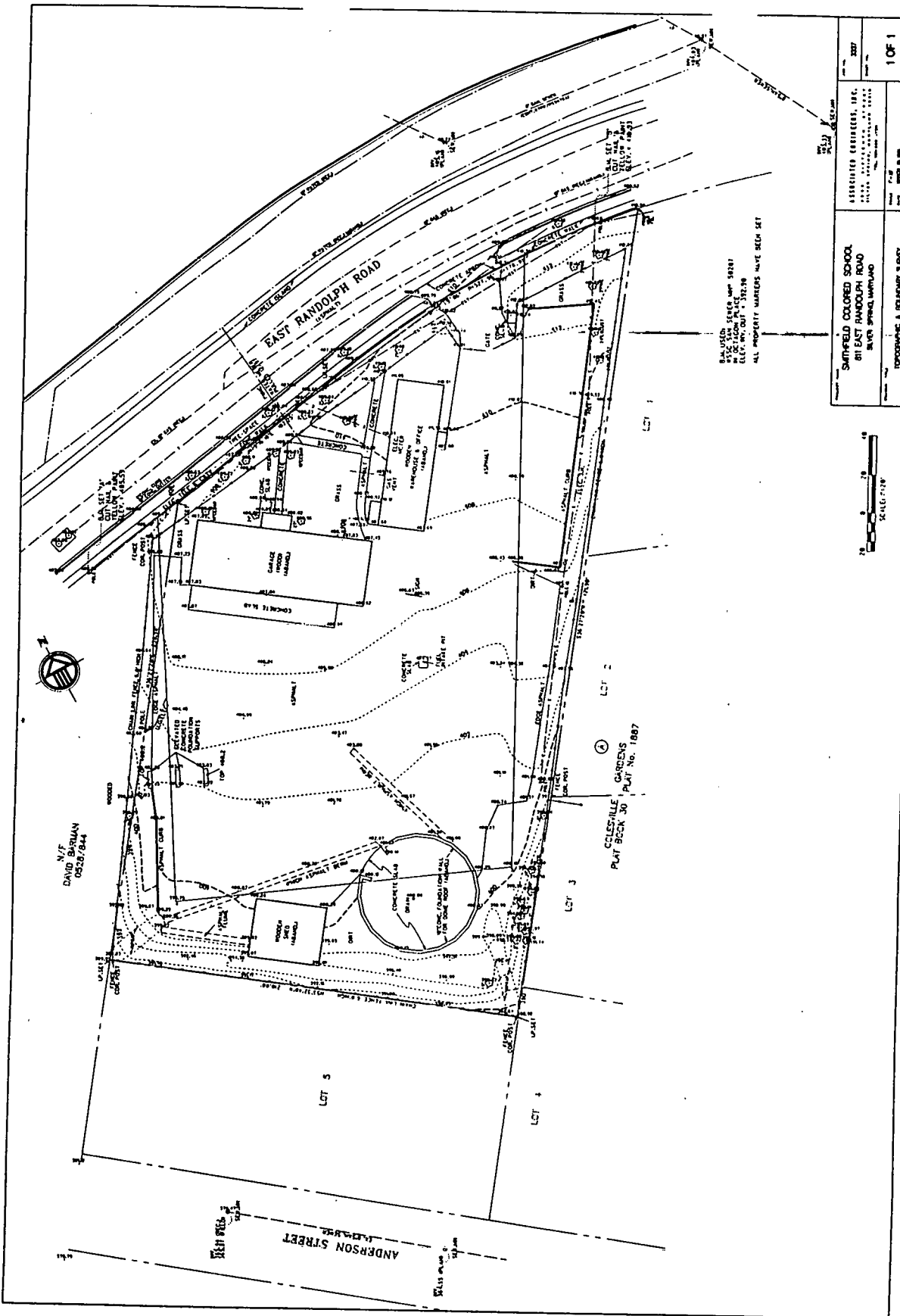
We hope this information is adequate for your purposes, however, if there are any questions, please contact me.

Sincerely,

  
Harold S. Navy, Sr.  
Executive Vice President

cc: Mr. Alfred C. Bailey

DWG No 1

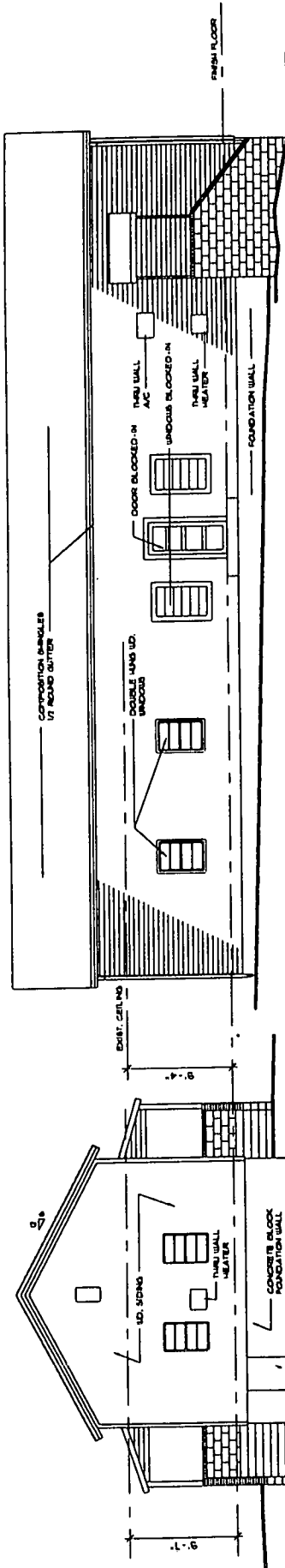


SUNFIELD COLORED SCHOOL 811 EAST RANDOLPH ROAD SILVER SPRING, MARYLAND		DATE: 1957	1 OF 1
TOPOGRAPHIC & BOUNDARY SURVEY		PROJECT NO. 100	

ALL PROPERTY MARKERS HAVE BEEN SET

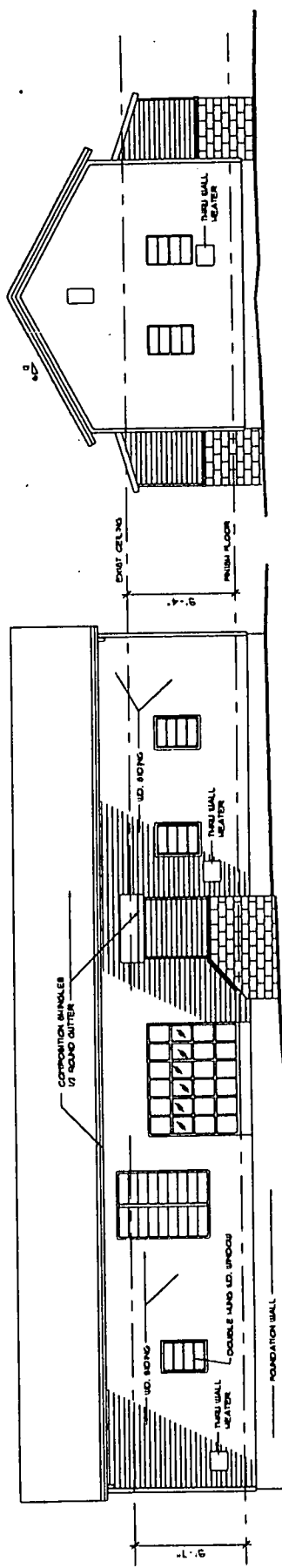


(11)



SOUTH ELEVATION (EXISTING CONDITIONS)  
SCALE 1/4" = 1'-0"

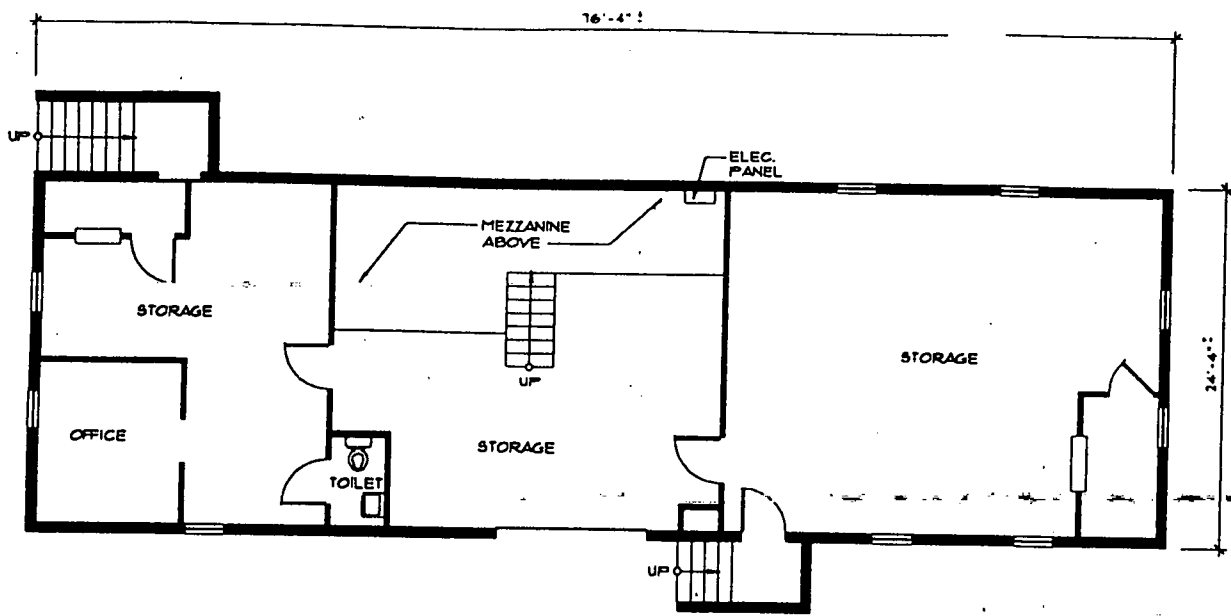
WEST ELEVATION (EXISTING CONDITIONS)  
SCALE 1/4" = 1'-0"



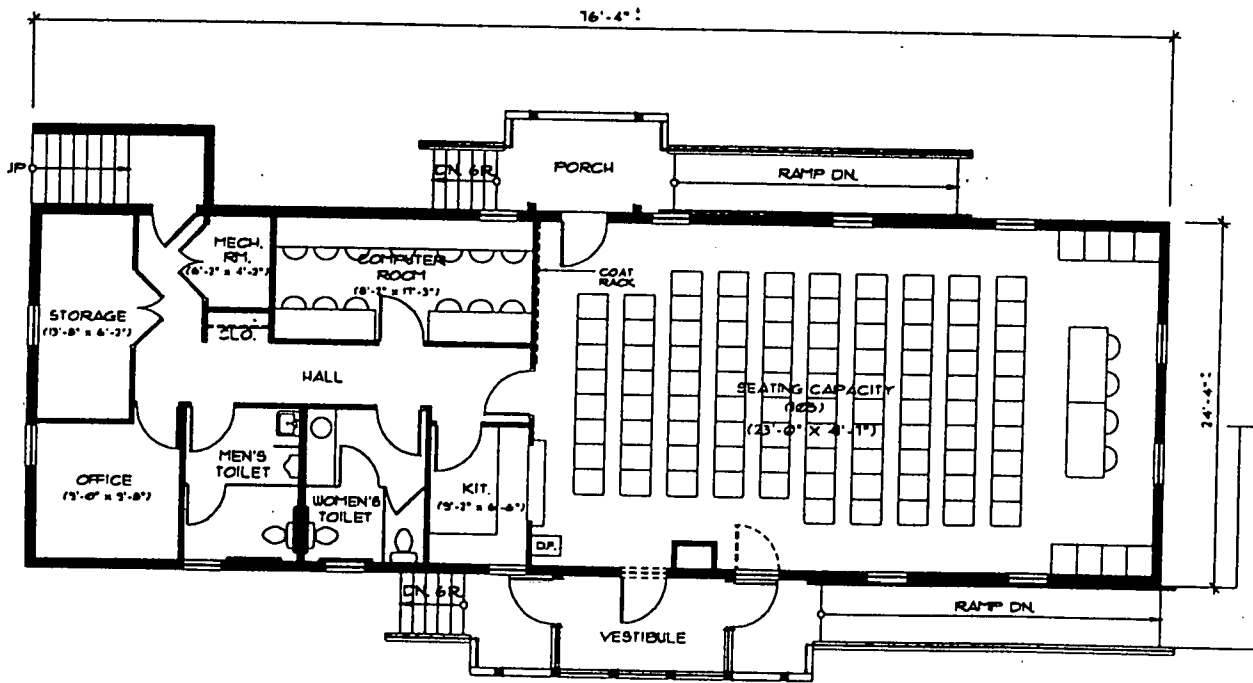
EAST ELEVATION (EXISTING CONDITIONS)  
SCALE 1/4" = 1'-0"

NORTH ELEVATION (EXISTING CONDITIONS)  
SCALE 1/4" = 1'-0"

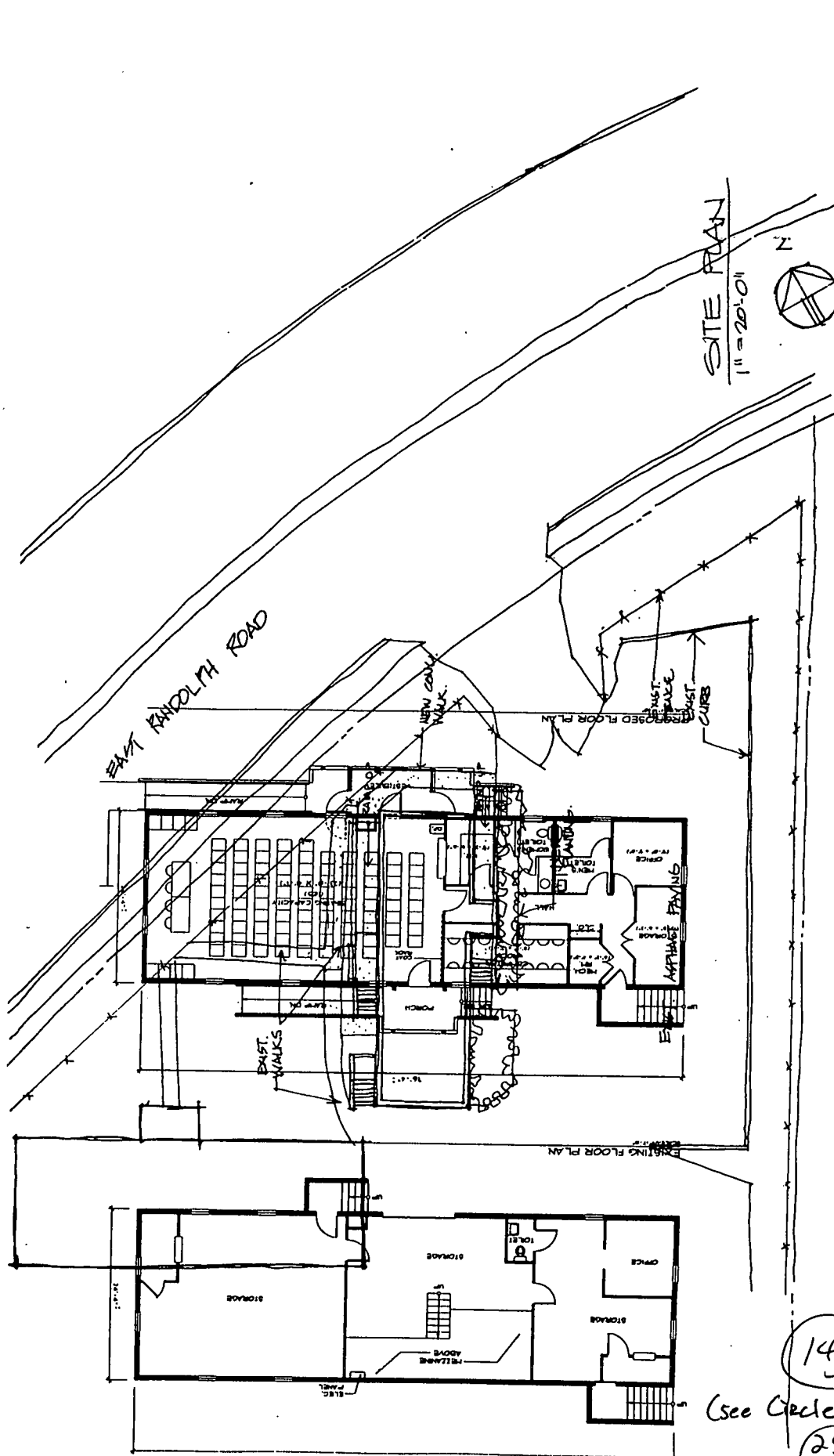
DWG No 2



EXISTING FLOOR PLAN  
SCALE: 1/4" = 1'-0"



PROPOSED FLOOR PLAN  
SCALE: 1/4" = 1'-0"



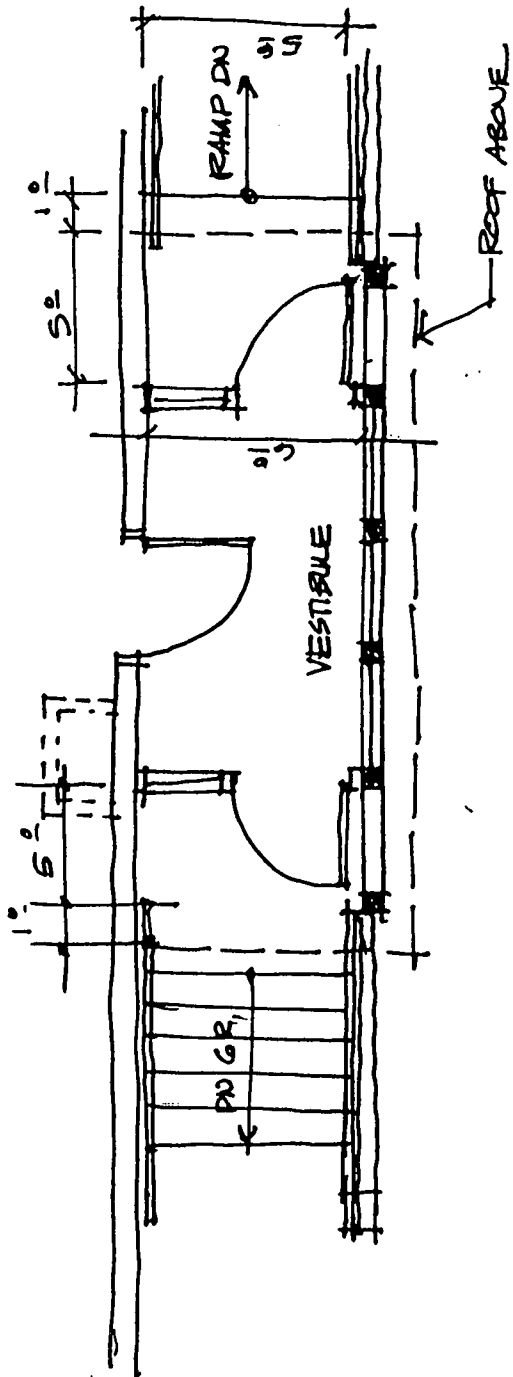
SITE PLAN  
1/4" = 20'-0"



SCHEME #1  
DWG No. 4

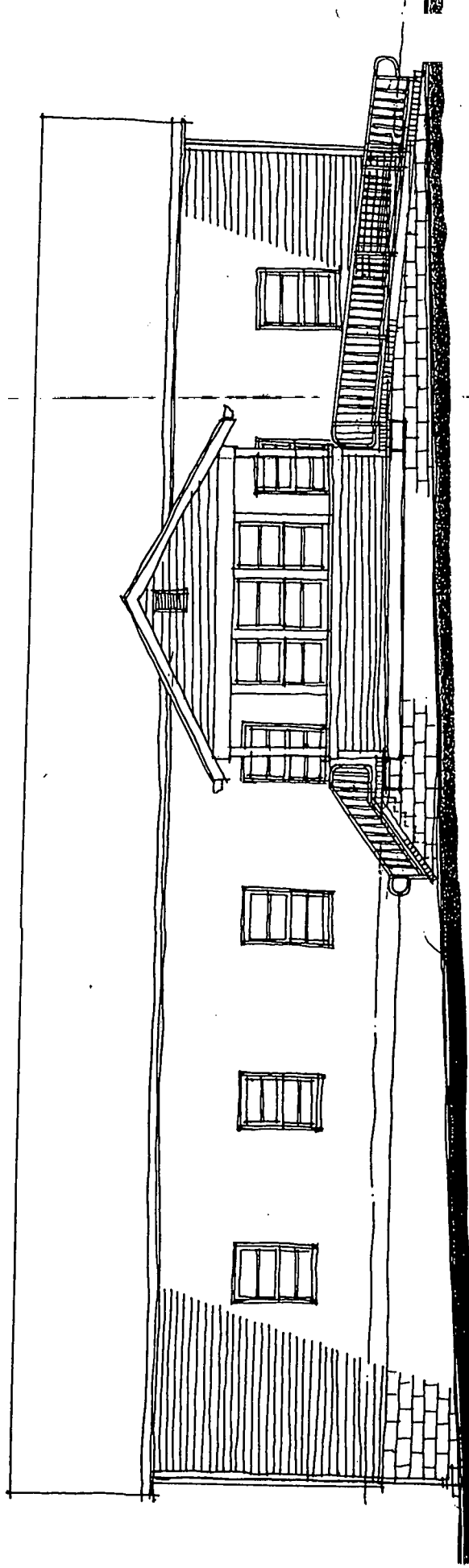
(See Circle 14)  
25





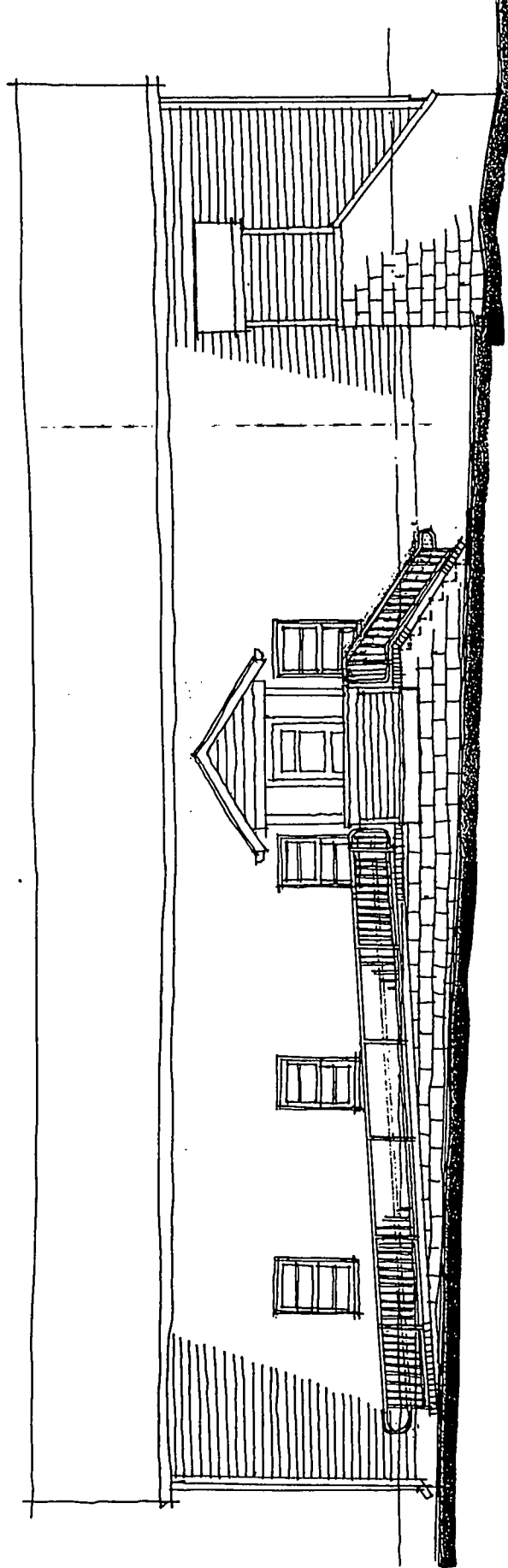
PLAN @ VESTIBULE  
 $\frac{1}{4}'' = 1'-0''$

(5)



SOUTHEAST ELEVATION  
1/4-1-01

SCHEME #1  
DWG NO 6

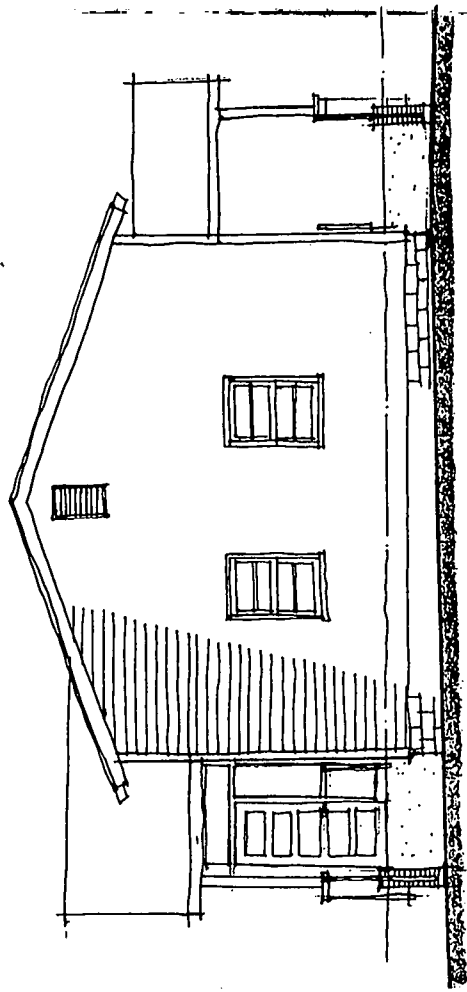


NORTH WEST ELEVATION  
1/4" = 1'-0"

SCHEME #1  
DWG No. 1

17

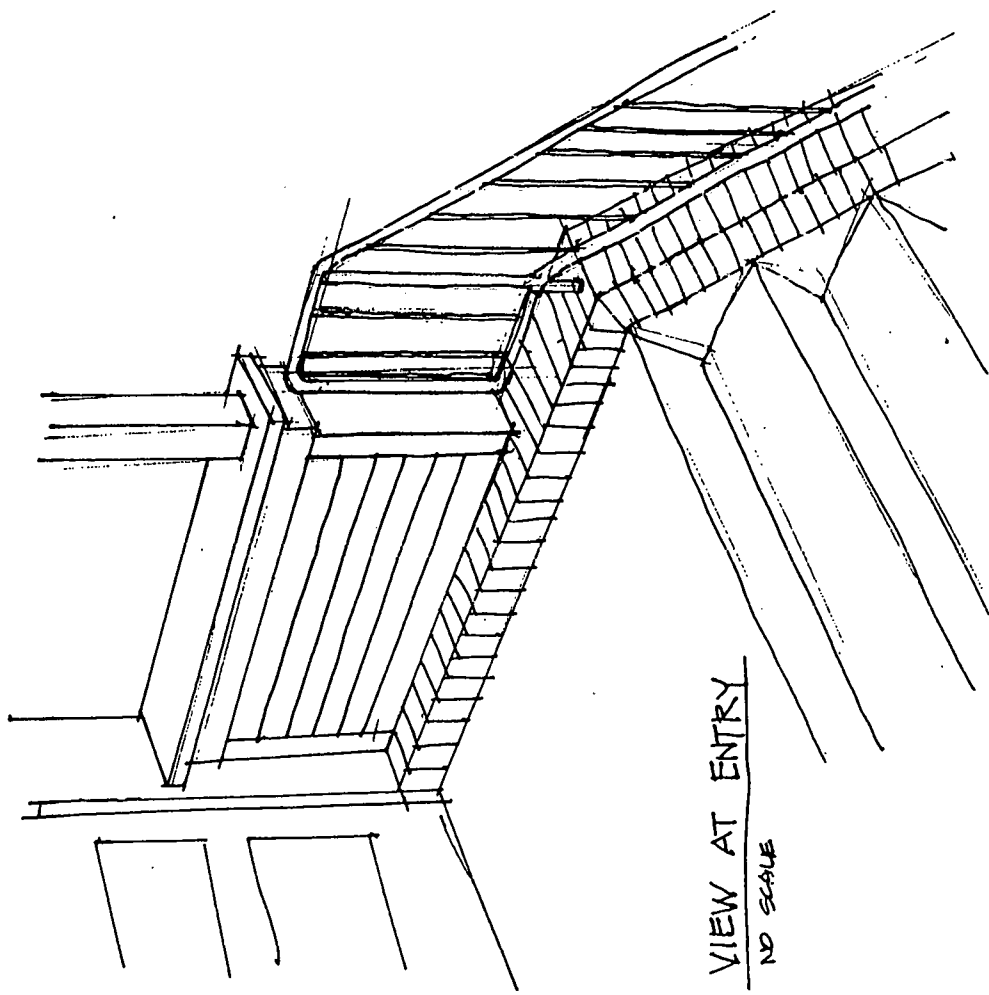
SCHEME #1  
DWG No 8



NORTHEAST ELEVATION  
1/4" = 1'-0"

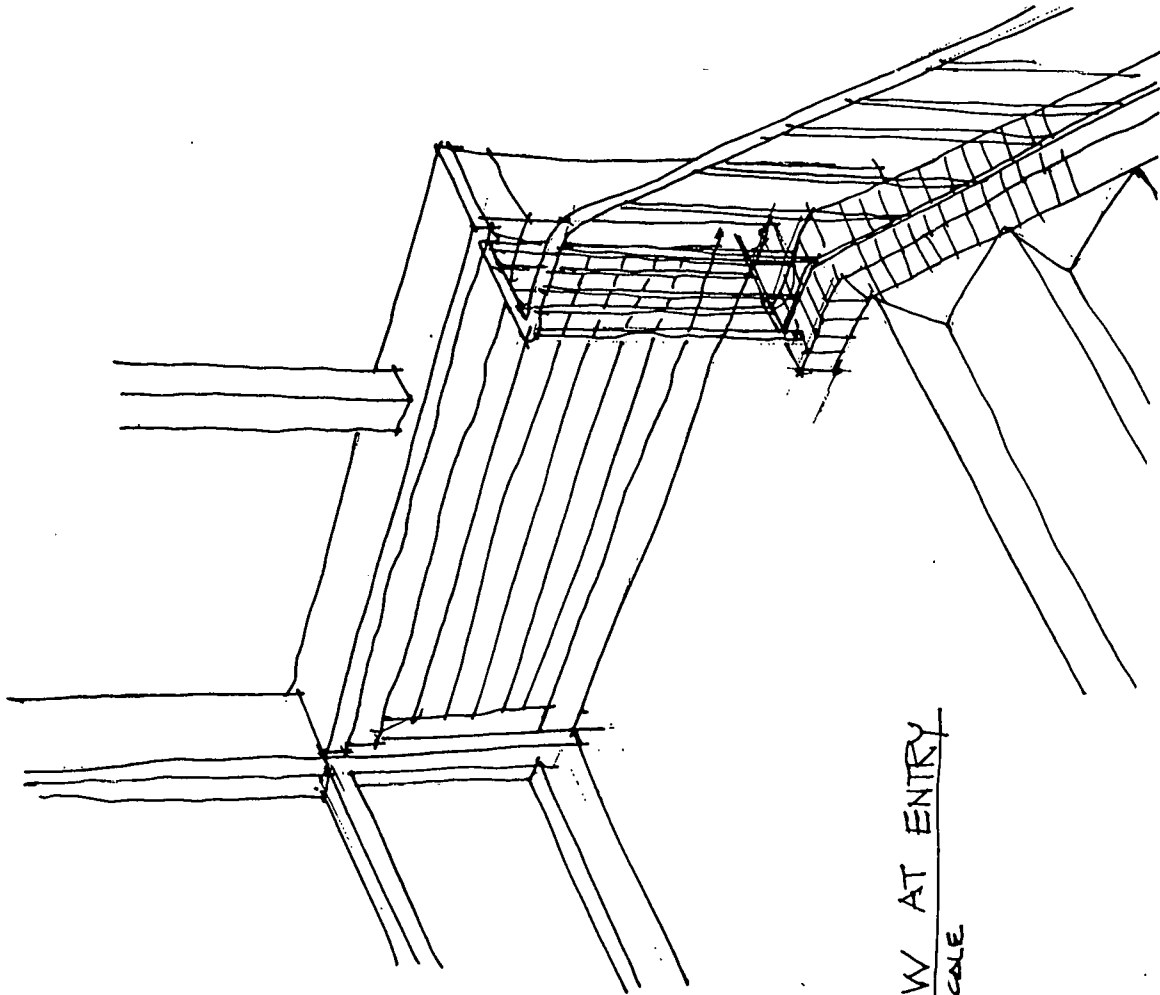
(18)

SCHEME #1  
Dwg. No. 0



VIEW AT ENTRY  
NO SCALE

(19)

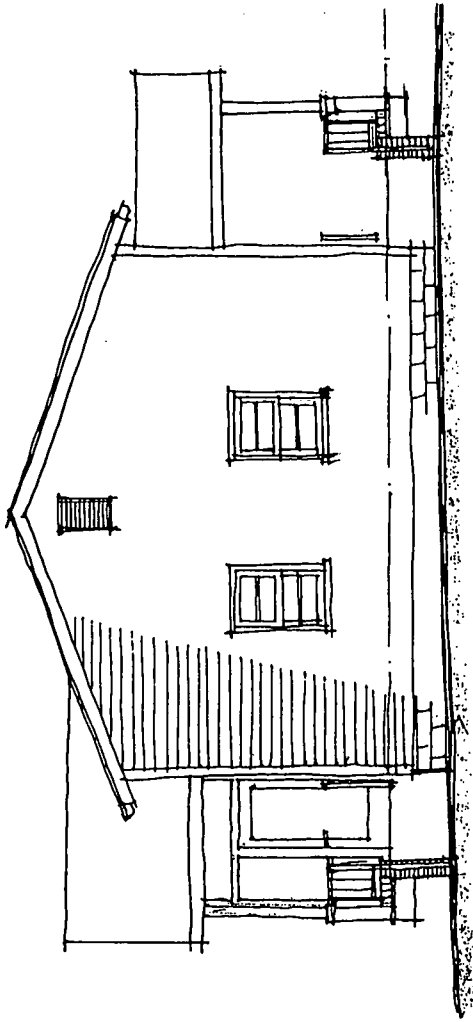


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SCHEME #2

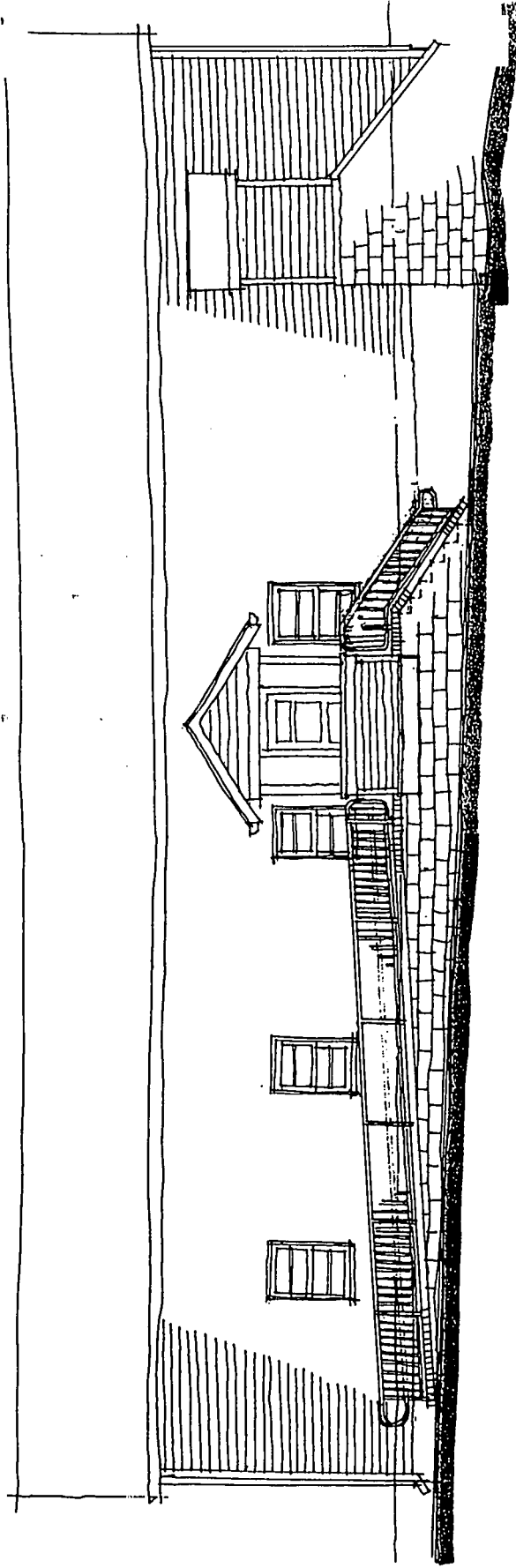
DWG № 1

20



NORTHEAST ELEVATION  
1/4" = 1'-0"

SCHEME #2  
DWG № 14

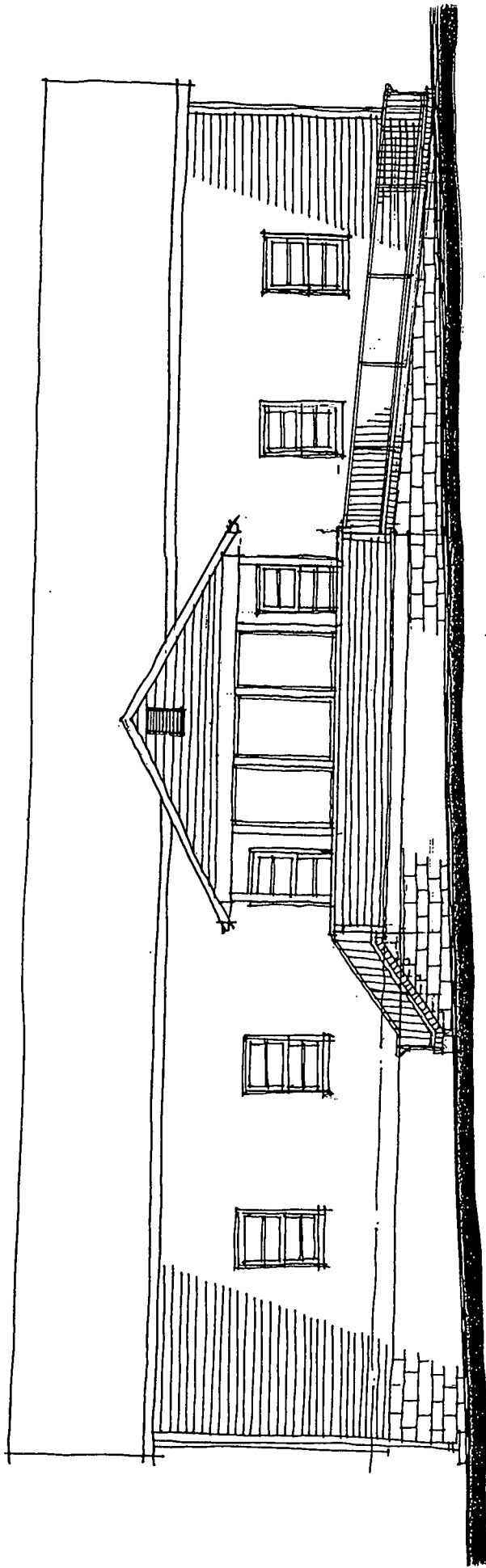


NORTH WEST ELEVATION  
1/4" = 1'-0"

SCHEME #2  
Dwg No

22

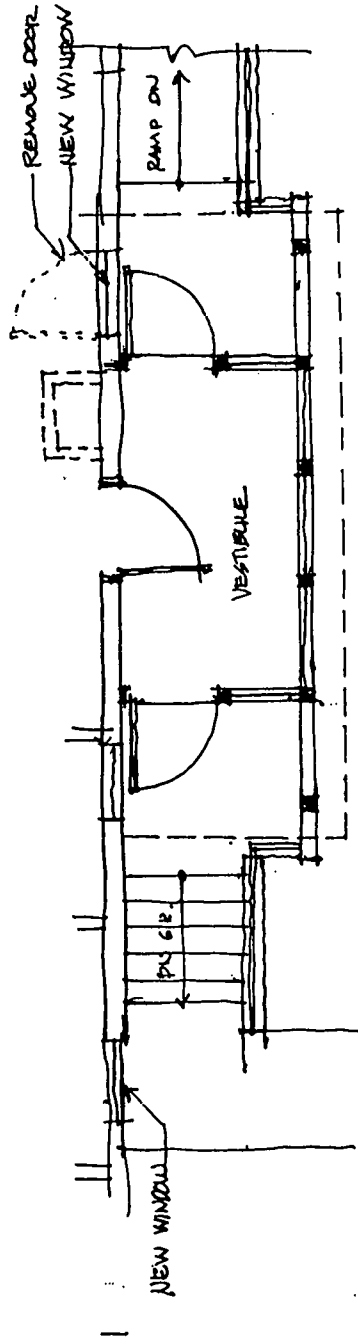




SOUTHEAST ELEVATION  
1/4"=1'-0"

SCHEME #2  
DWG NO 12

23

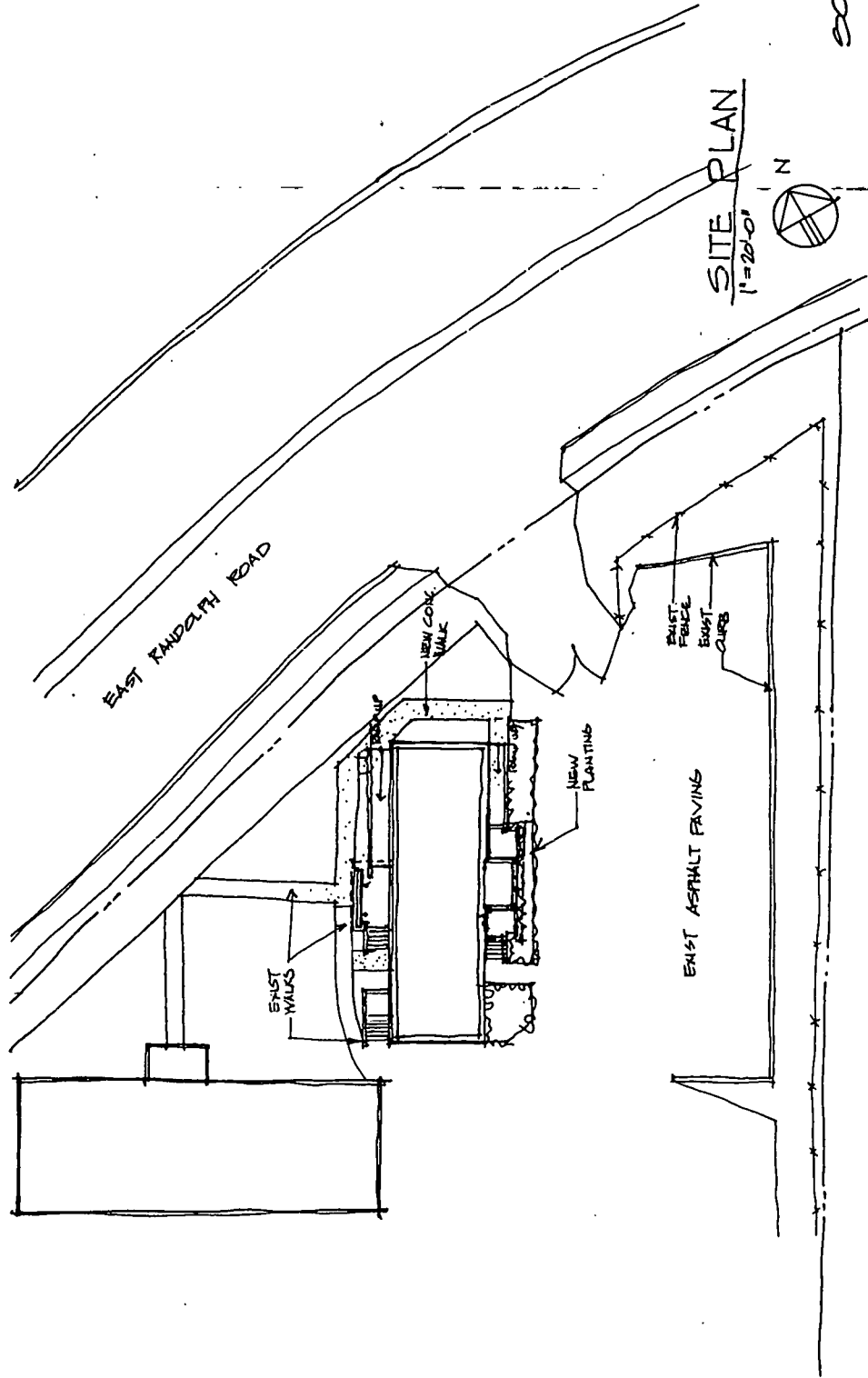


PLAN @ VESTIBULE  
1/4" = 1'-0"

SCHEME #2

DWG NO 11

SCHEME #2  
DWG # 10

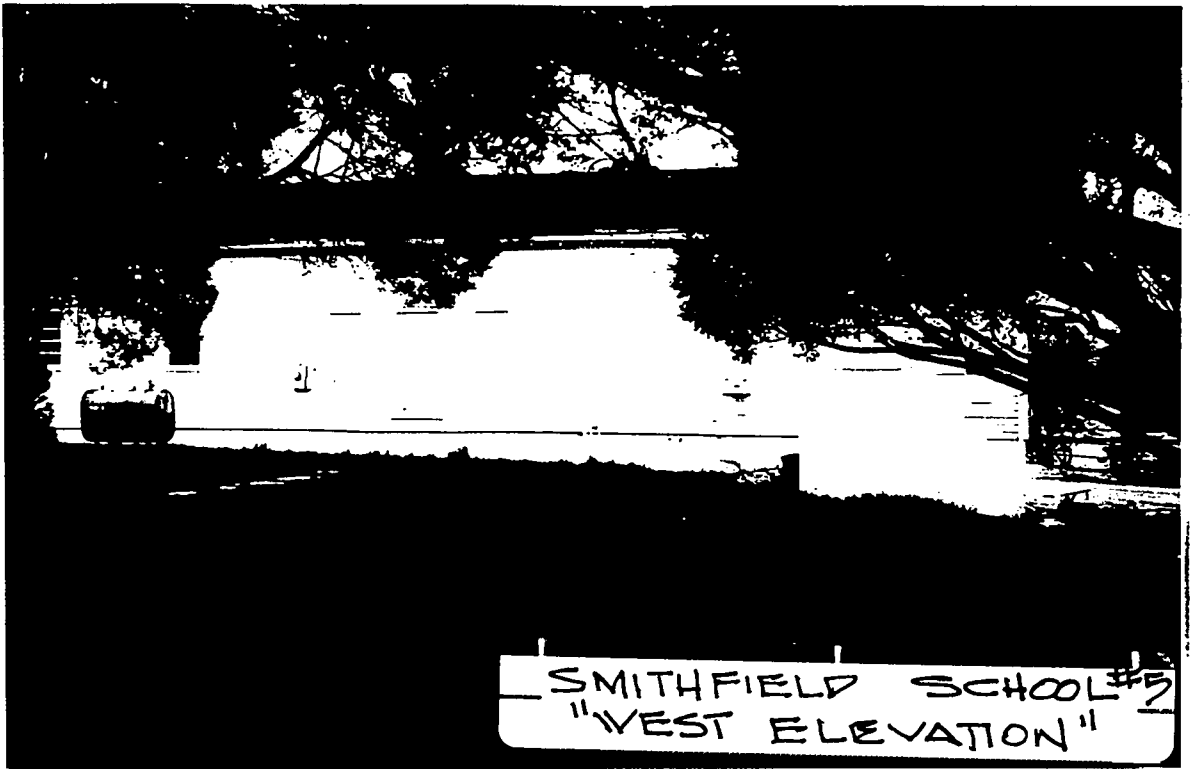


25



SMITHFIELD SCHOOL GARAGE  
"SOUTH ELEVATION" #7

26







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ARCHITECTS PLANNERS  
TWELVE TWENTY ONE MASSACHUSETTS AVENUE, N.W. • SUITE 1  
WASHINGTON, D.C. 20005-5302 TELEPHONE (202) 393-8614

22 April 1998

Ms. Robin D. Ziek, Preservation Planner  
Maryland-National Capital Park and  
Planning Commission  
Montgomery County Office of Historic Preservation  
8787 Georgia Avenue  
Silver Spring, Maryland 20910

Ref. Smithville Colored School  
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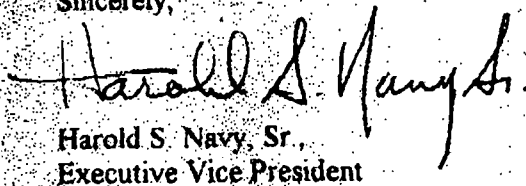
Dear Ms. Ziek:

In a meeting with the Alpha Phi Alpha Fraternity last night to review the MCHPC Staff report for the above referenced project, we noticed that in some references to the Smithville Colored School, it was identified as "Smithfield", which is incorrect. This may be my fault because some of the information I sent you had the name identified as "Smithfield Colored School".

This letter is to call this matter to your attention, and verify that the official name of this school is the "Smithville Colored School".

If any further information is required from me to correct the name of this project, please let me know.

Sincerely,

  
Harold S. Navy, Sr.,  
Executive Vice President

cc: Mr. Alfred C. Bailey  
Mr. Anthony R. Moore

HAROLD S. NAVY, SR.

RANDALL S. MARSHALL





N/F  
DAVID BARMAN  
0528/844

ANDERSON STREET  
EX. 8" X 12" SEWER

EAST RANDOLPH ROAD  
CONCRETE SLAB  
ASPHALT

COLESVILLE GARDENS  
PLAT BOOK 30 PLAT No. 1887

LOT 5

LOT 4

LOT 3

LOT 2

LOT 1

WOODEN SHED (ABAND.)

GARAGE (WOOD) (ABAND.)

WOODEN WAREHOUSE & OFFICE (ABAND.)

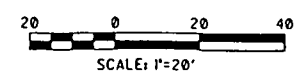
CONCRETE SLAB  
DRAIN  
18" CONC. FOUNDATION WALL FOR DOME ROOF (ABAND.)

FUEL INTAKE PIT

GATE

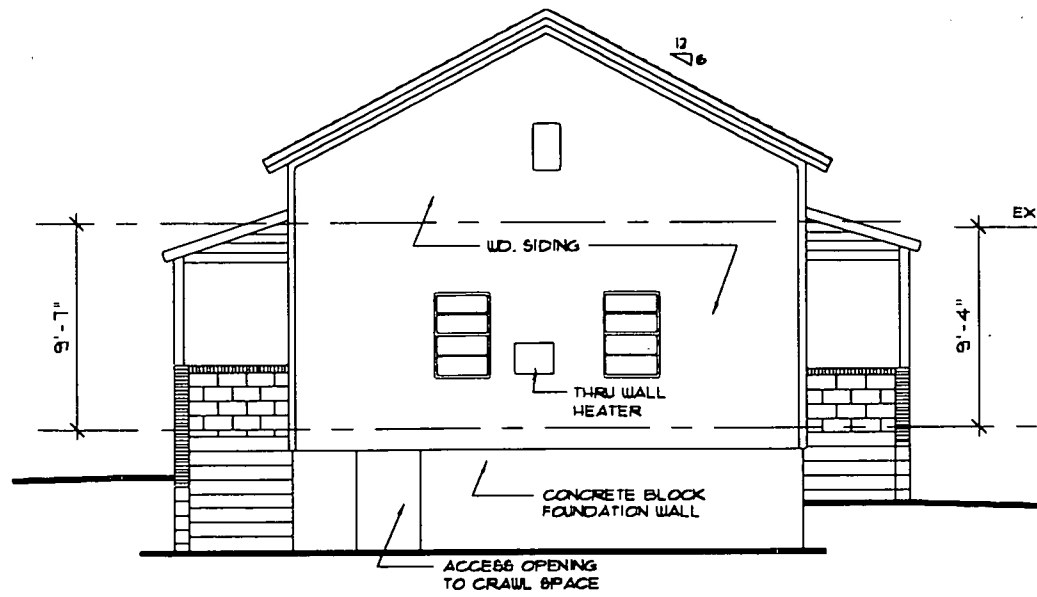
B.M. SET "B"  
CUT NAIL & YELLOW PAINT  
ELEV. = 410.93

B.M. USED:  
WSSC SAN SEWER MH# 50287  
IN OCTAGON PLACE  
ELEV. INV. OUT = 392.90  
ALL PROPERTY MARKERS HAVE BEEN SET

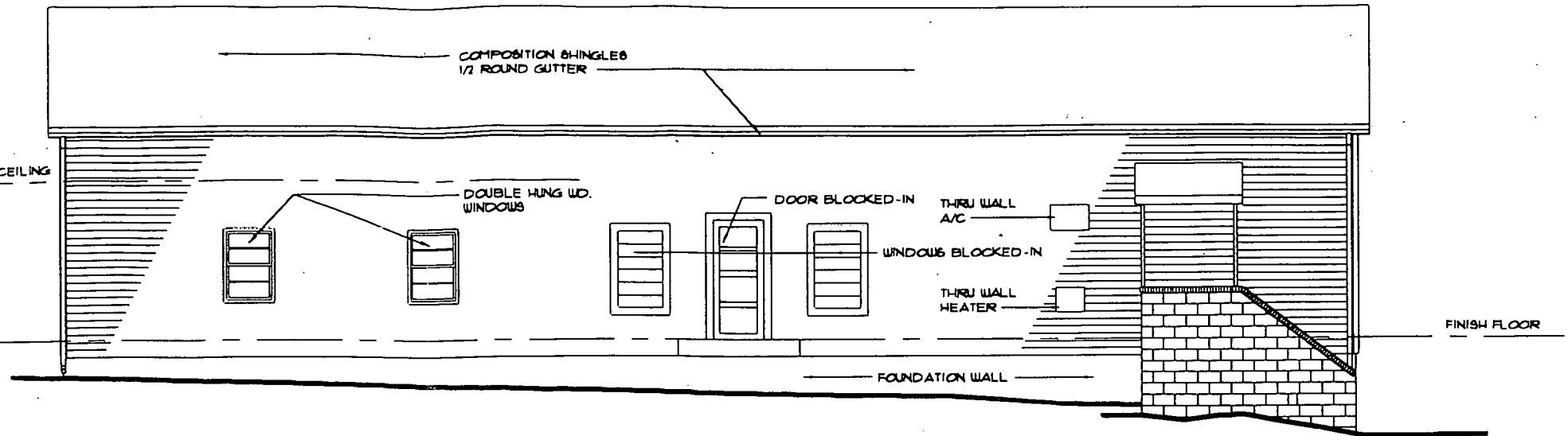


PROJECT NAME <b>SMITHFIELD COLORED SCHOOL</b> 811 EAST RANDOLPH ROAD SILVER SPRING, MARYLAND	ASSOCIATED ENGINEERS, INC. 6808 SIXTEENTH STREET SILVER SPRING, MARYLAND 20910 TEL. 301-889-7311	JOB NO. 3337
DRAWING TITLE TOPOGRAPHIC & BOUNDARY SURVEY	SCALE 1"=20' DATE MARCH 30, 1988 REVISED -	SHEET NO. 1 OF 1

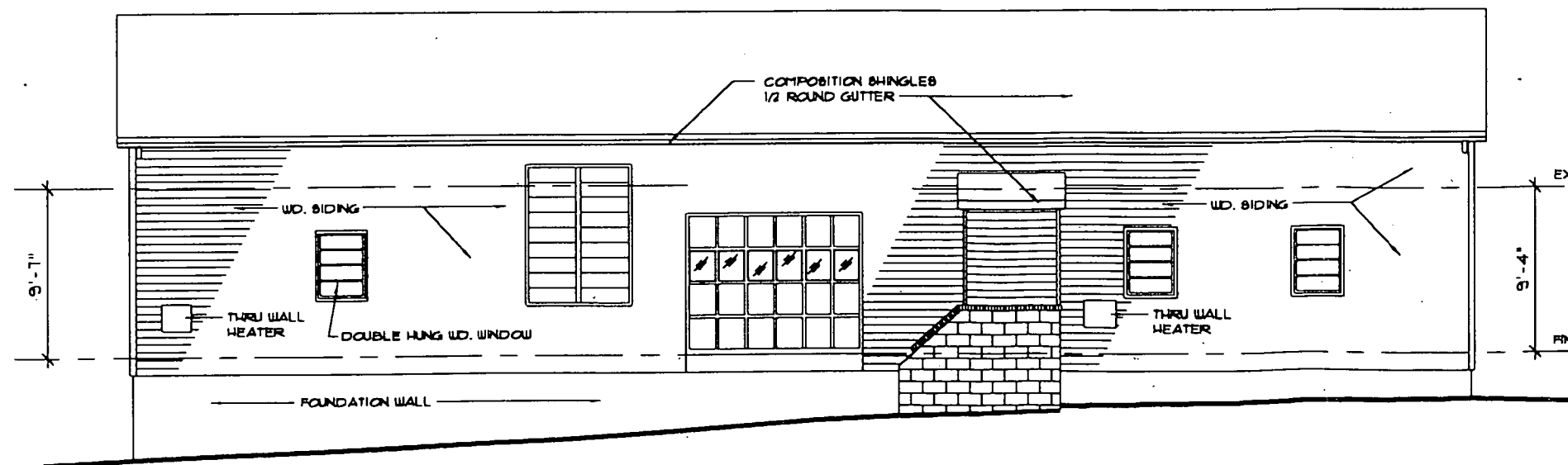
DWG No 1



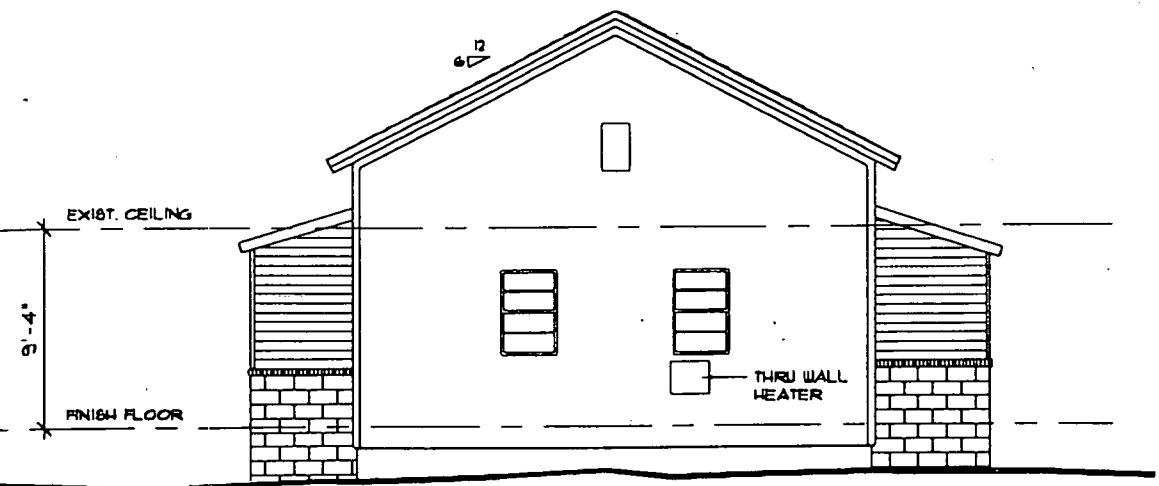
SOUTH ELEVATION (EXISTING CONDITIONS)  
SCALE: 1/4" = 1'-0"



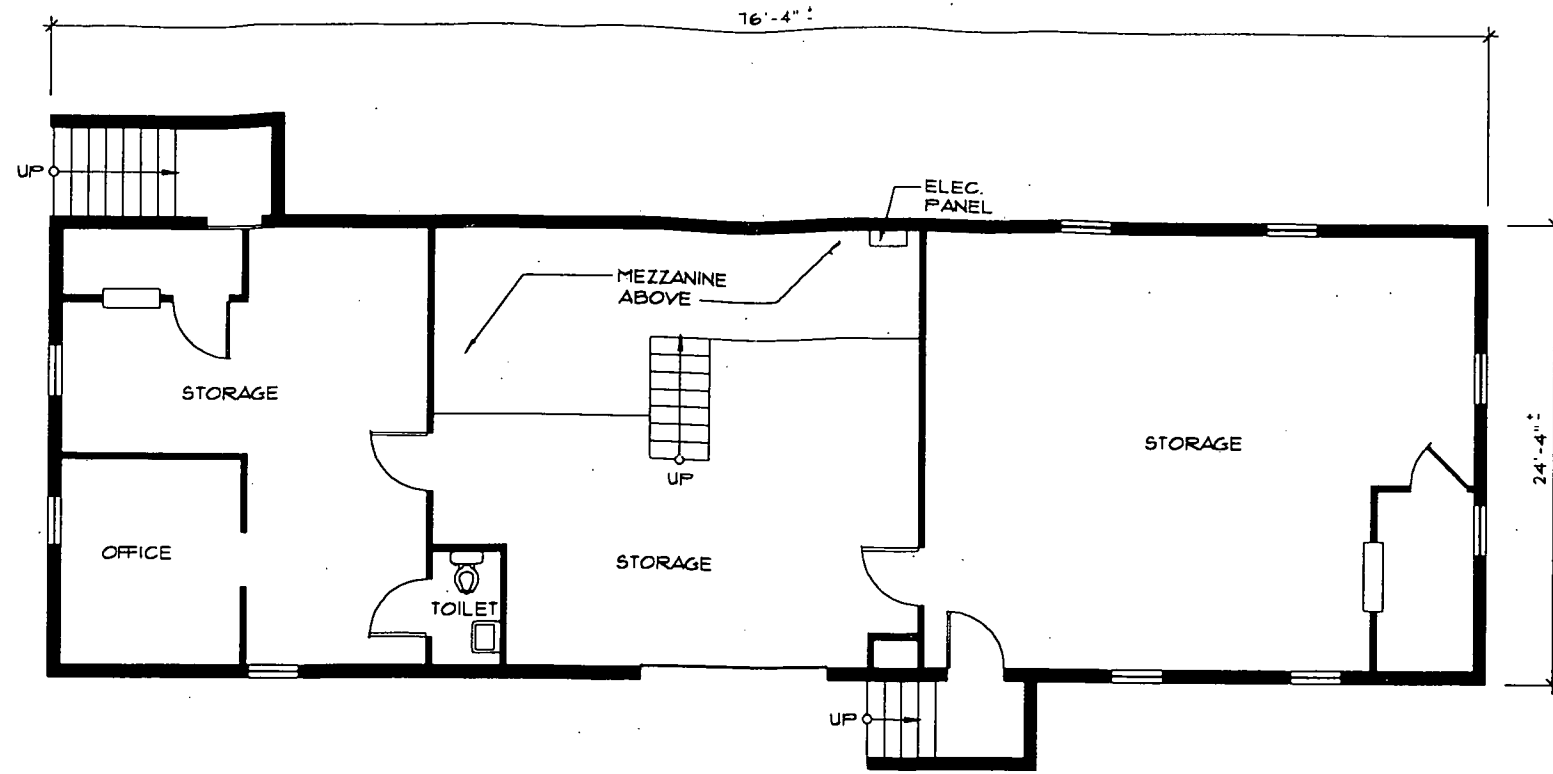
WEST ELEVATION (EXISTING CONDITIONS)  
SCALE: 1/4" = 1'-0"



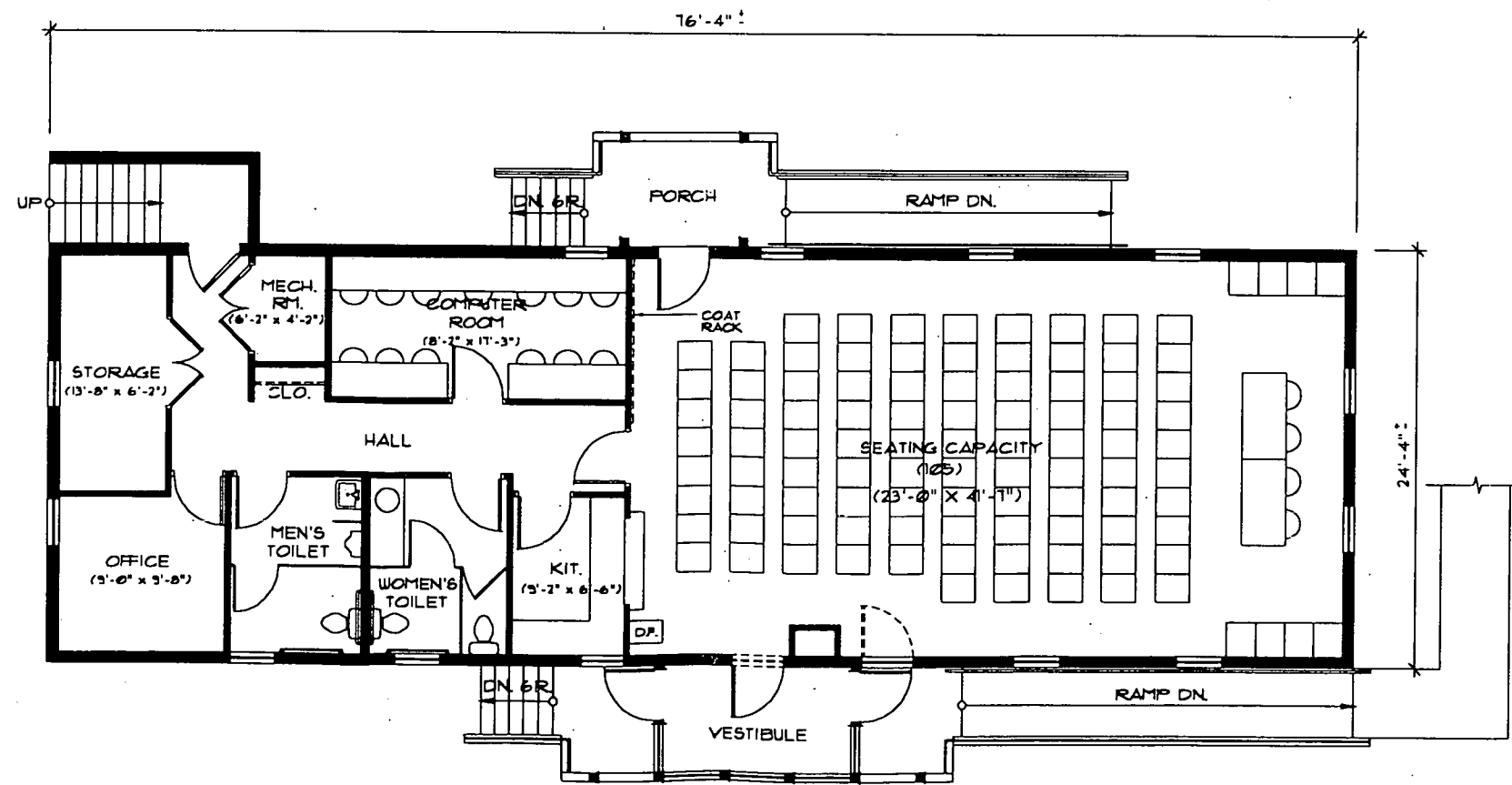
EAST ELEVATION (EXISTING CONDITIONS)  
SCALE: 1/4" = 1'-0"



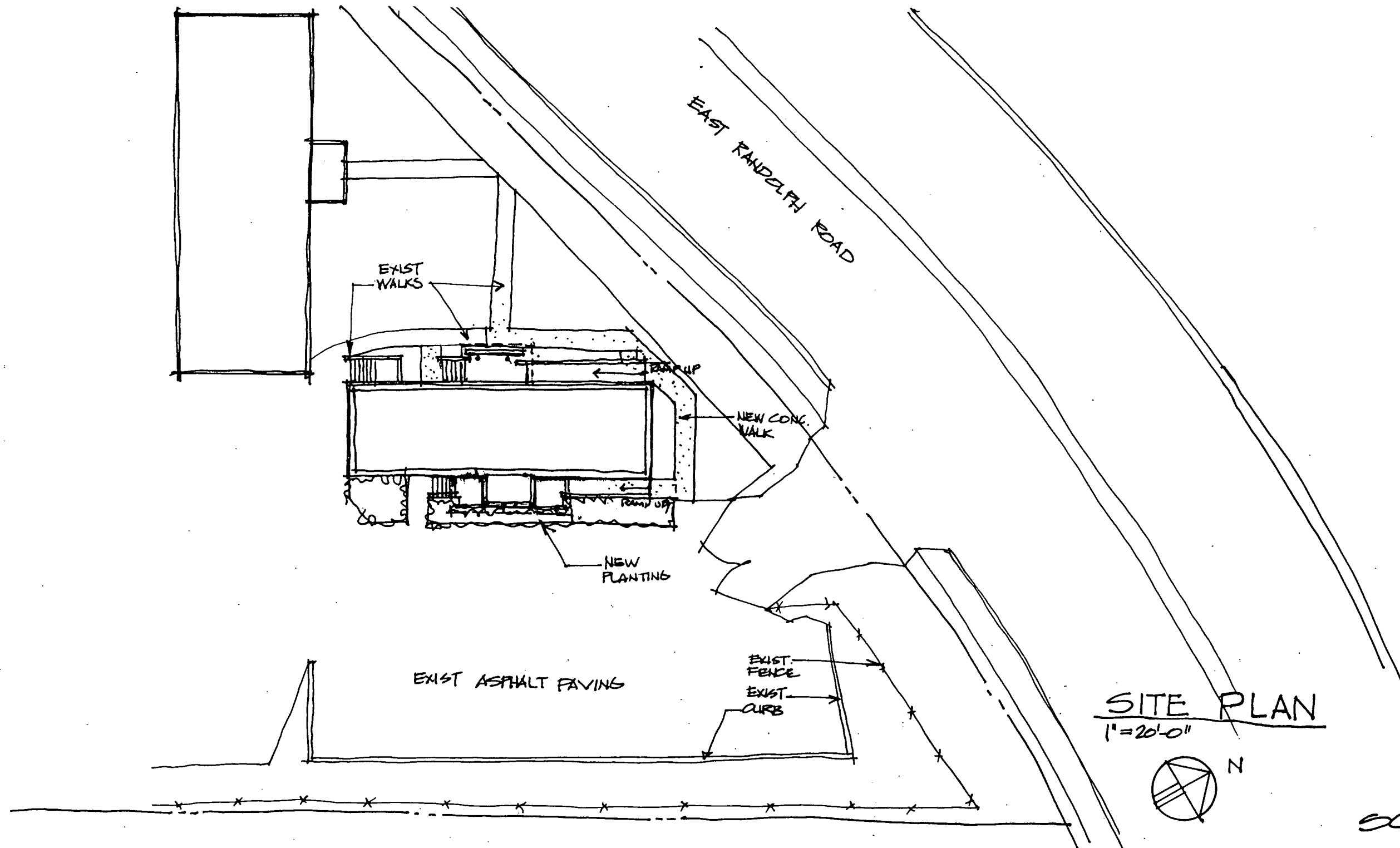
NORTH ELEVATION (EXISTING CONDITIONS)  
SCALE: 1/4" = 1'-0"



EXISTING FLOOR PLAN  
SCALE: 1/4" = 1'-0"



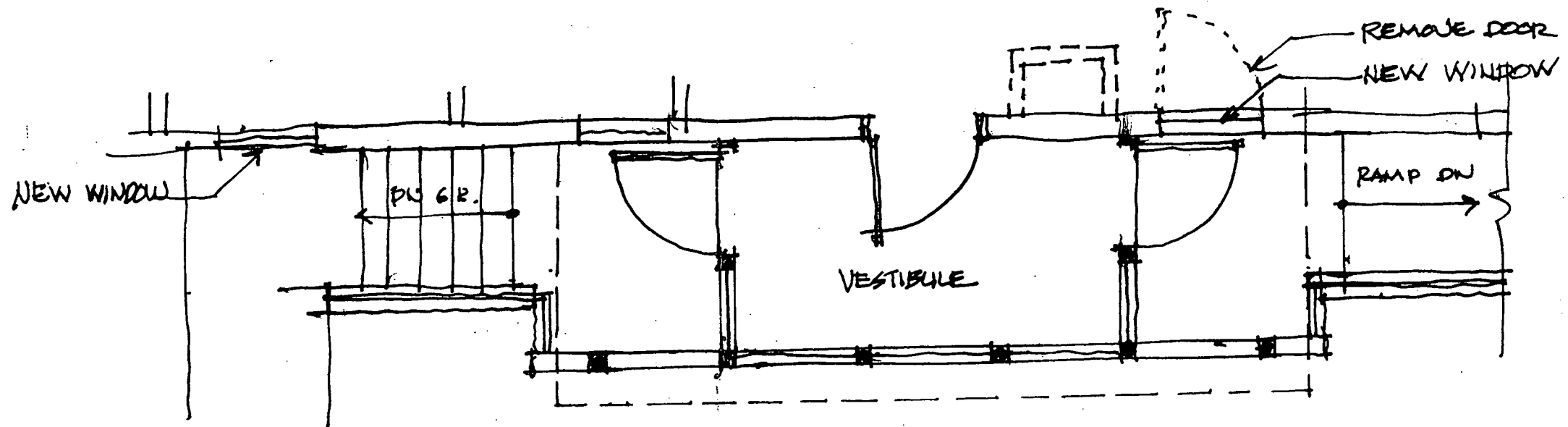
PROPOSED FLOOR PLAN  
SCALE: 1/4" = 1'-0"



SITE PLAN  
1" = 20'-0"



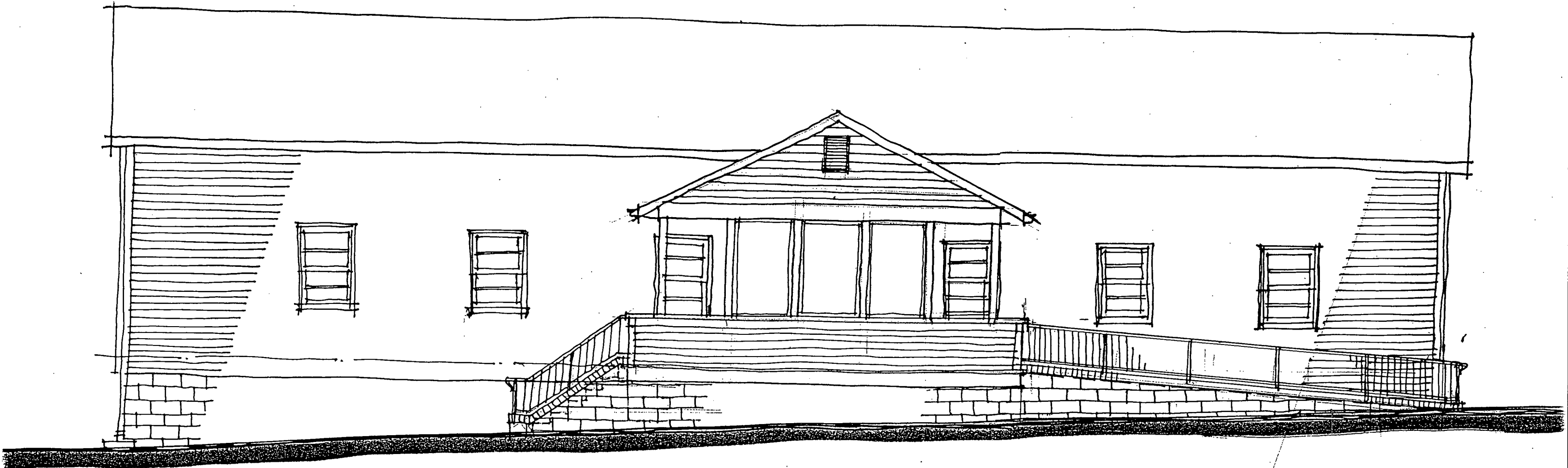
SCHEME #2  
DWG # 10



PLAN @ VESTIBULE  
 $\frac{1}{4}'' = 1-0''$

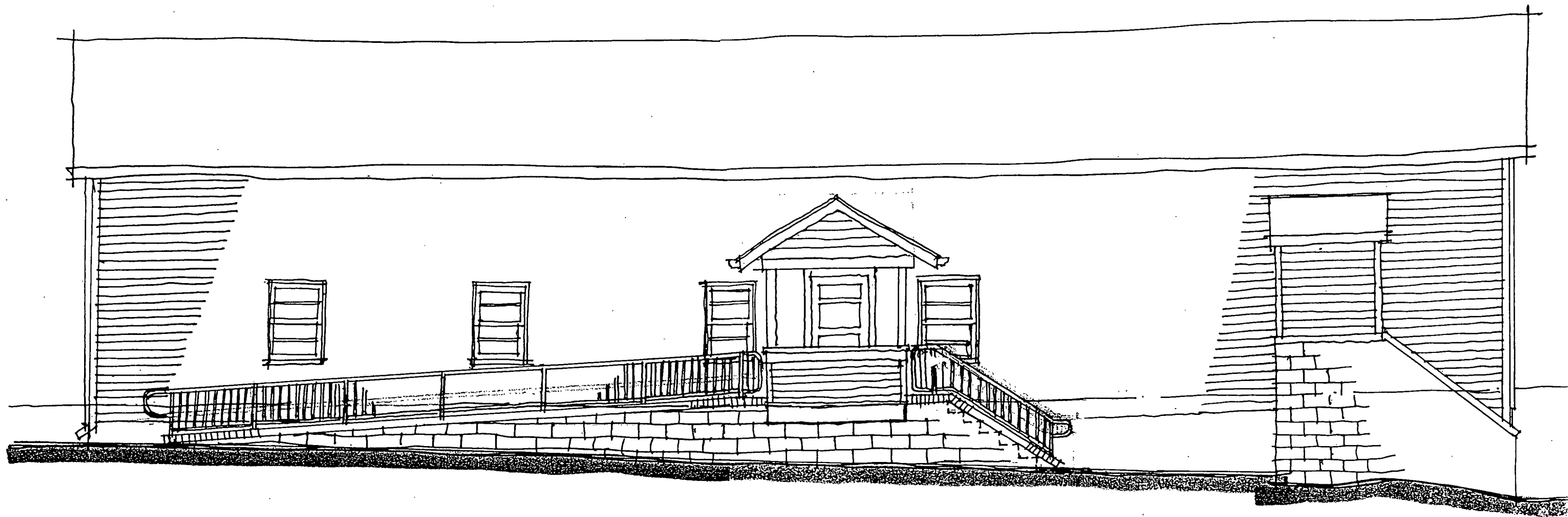
SCHEME #2

DWG No 11



SOUTHEAST ELEVATION  
1/4" = 1'-0"

SCHEME #2  
DWG NO 12

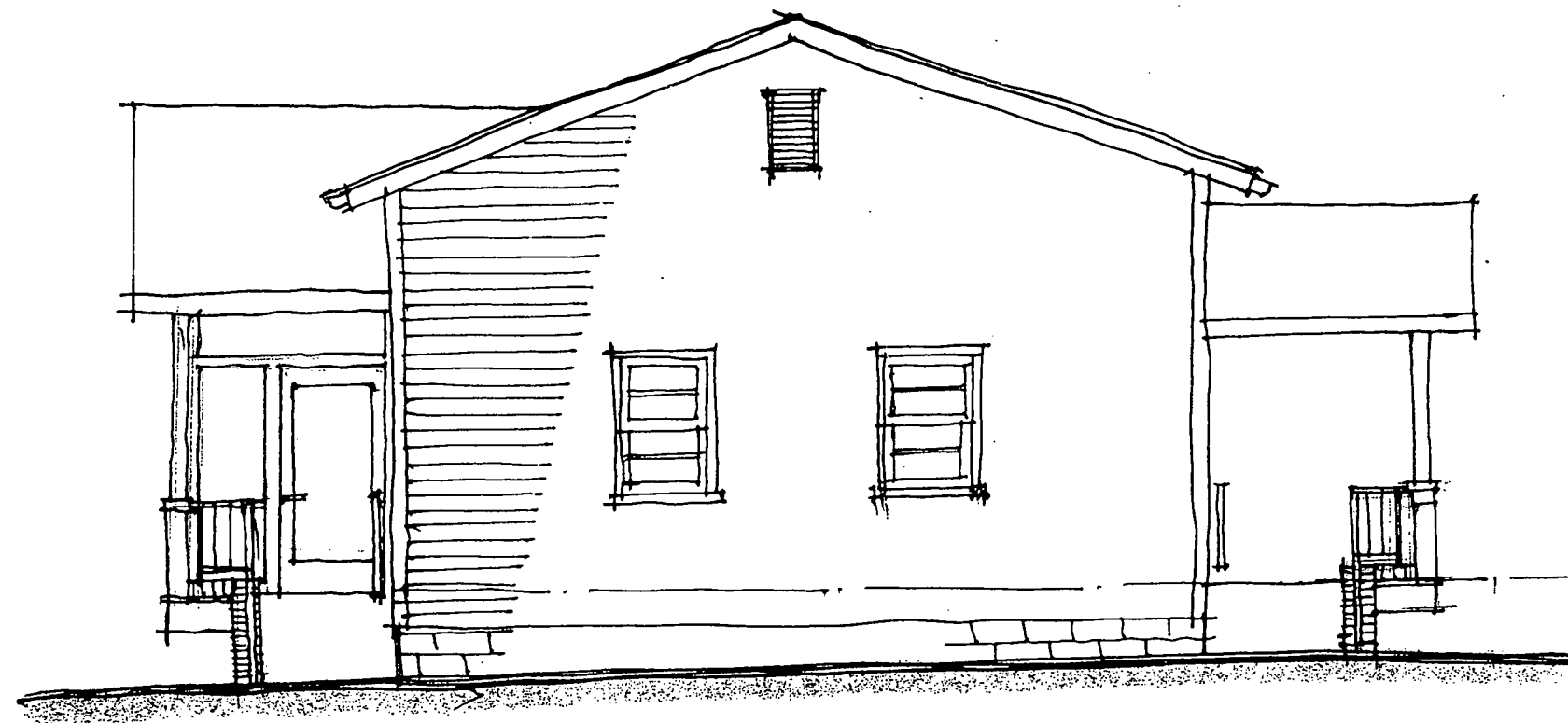


NORTH WEST ELEVATION

$\frac{1}{4}'' = 1'-0''$

SCHEME #2

DWG No 13



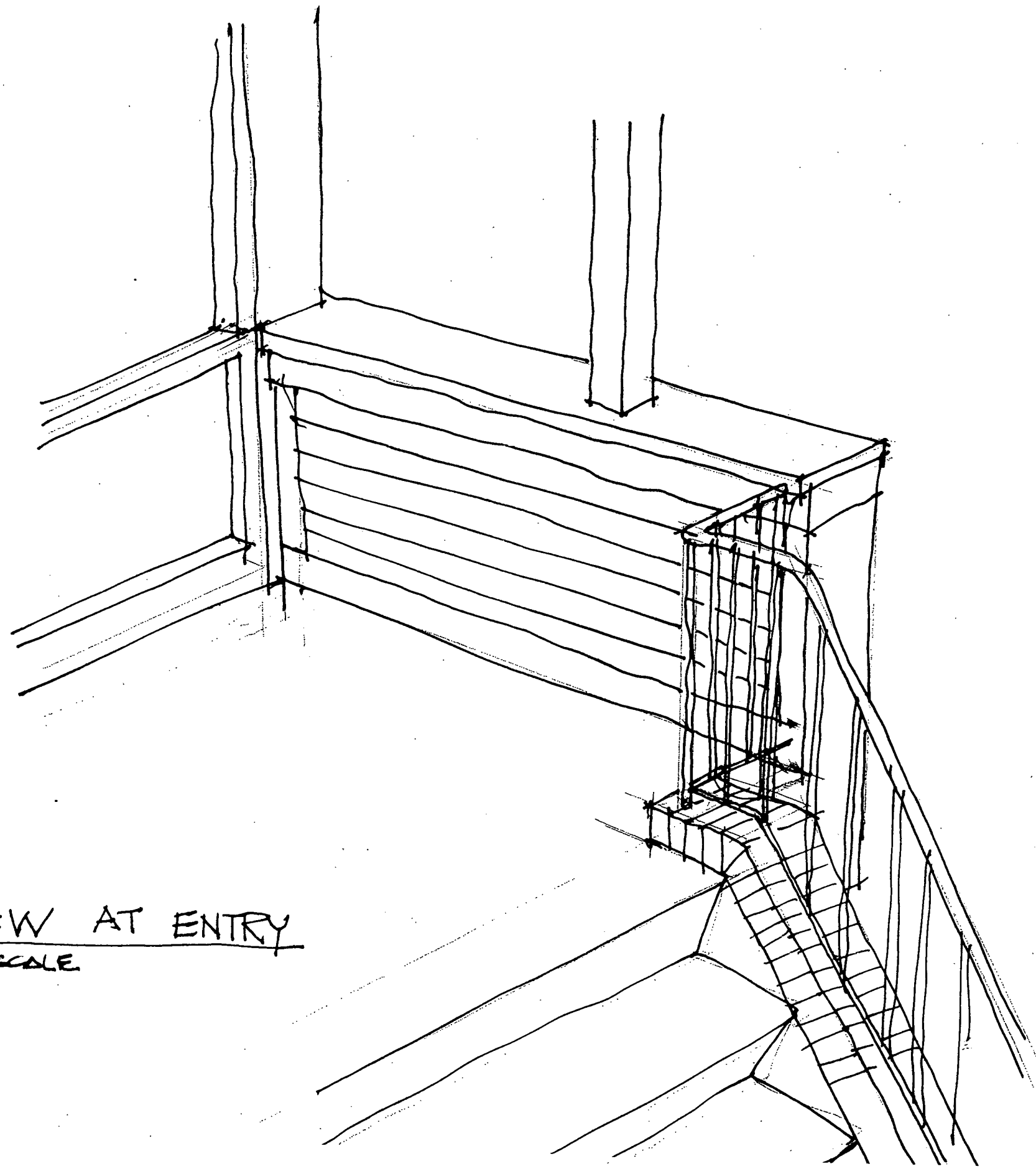
NORTHEAST ELEVATION

$\frac{1}{4}'' = 1'-0''$

SCHEME #2

DWG. NO 14

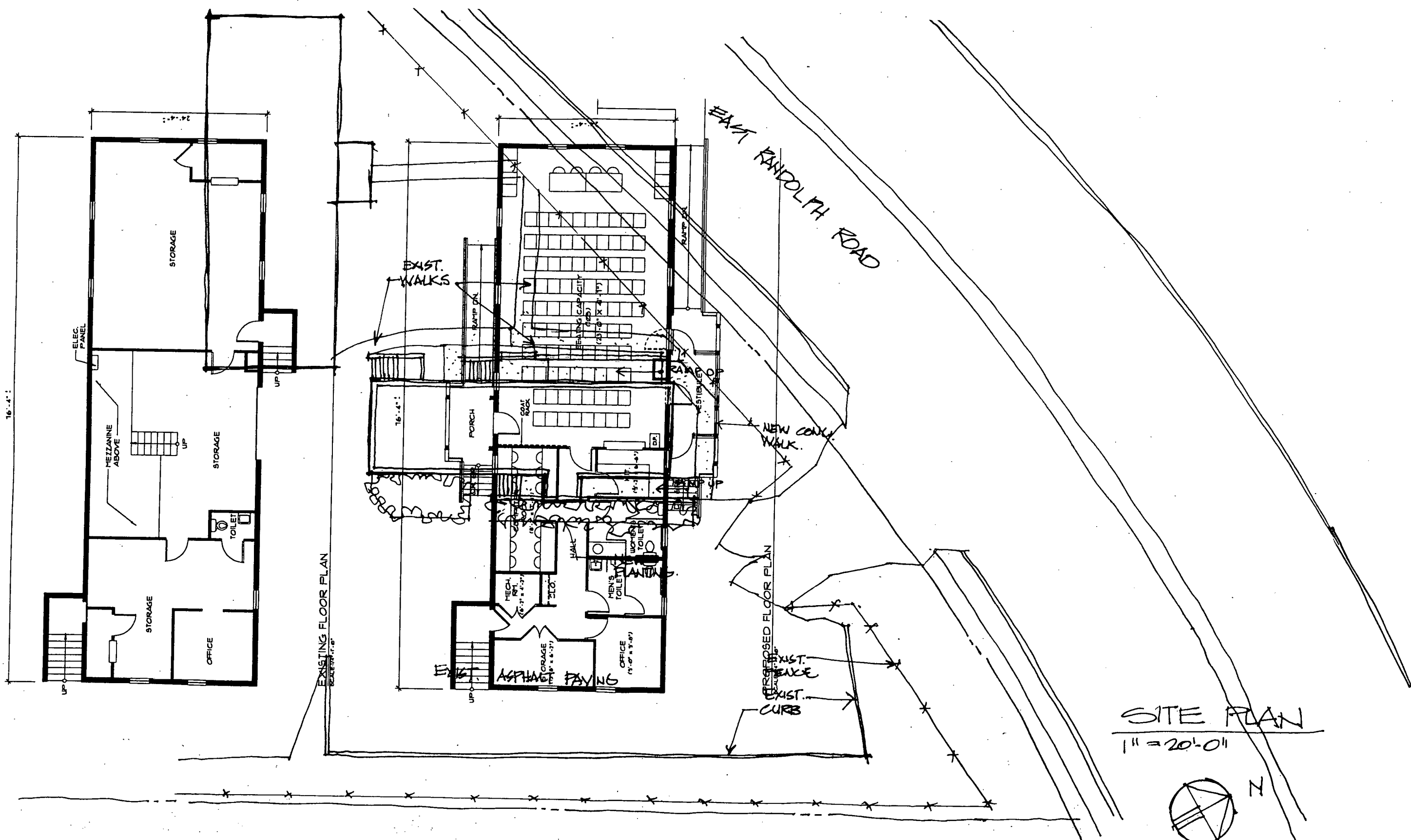




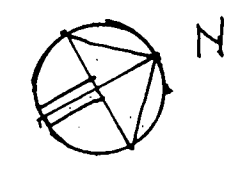
VIEW AT ENTRY  
NO SCALE

SCHEME #2

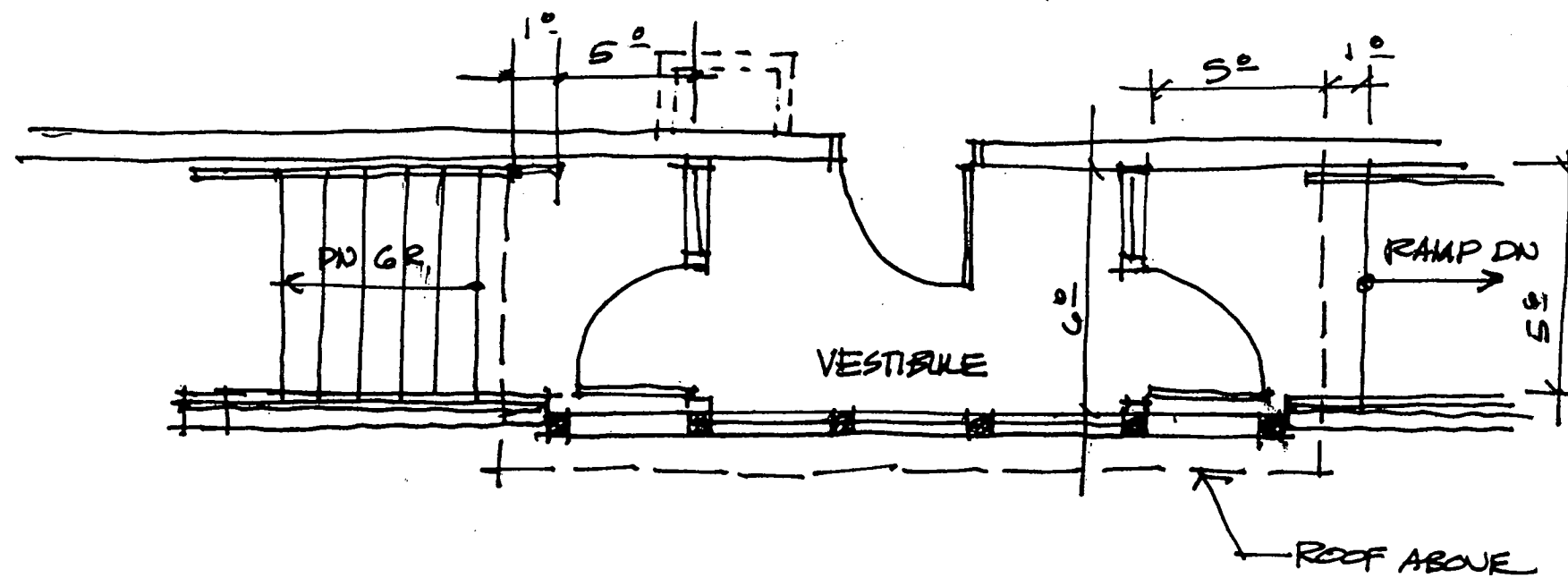
DWG No 15



SITE PLAN  
 1" = 20'-0"

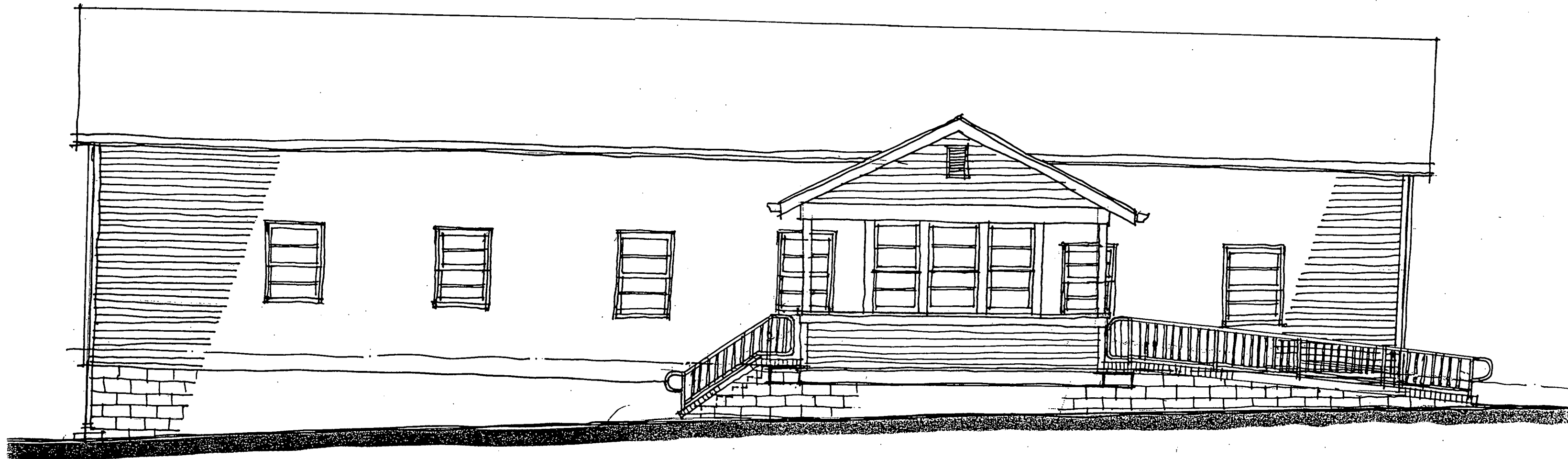


SCHEME #1  
 DWG No 4



PLAN @ VESTIBULE  
 $\frac{1}{4}'' = 1'-0''$

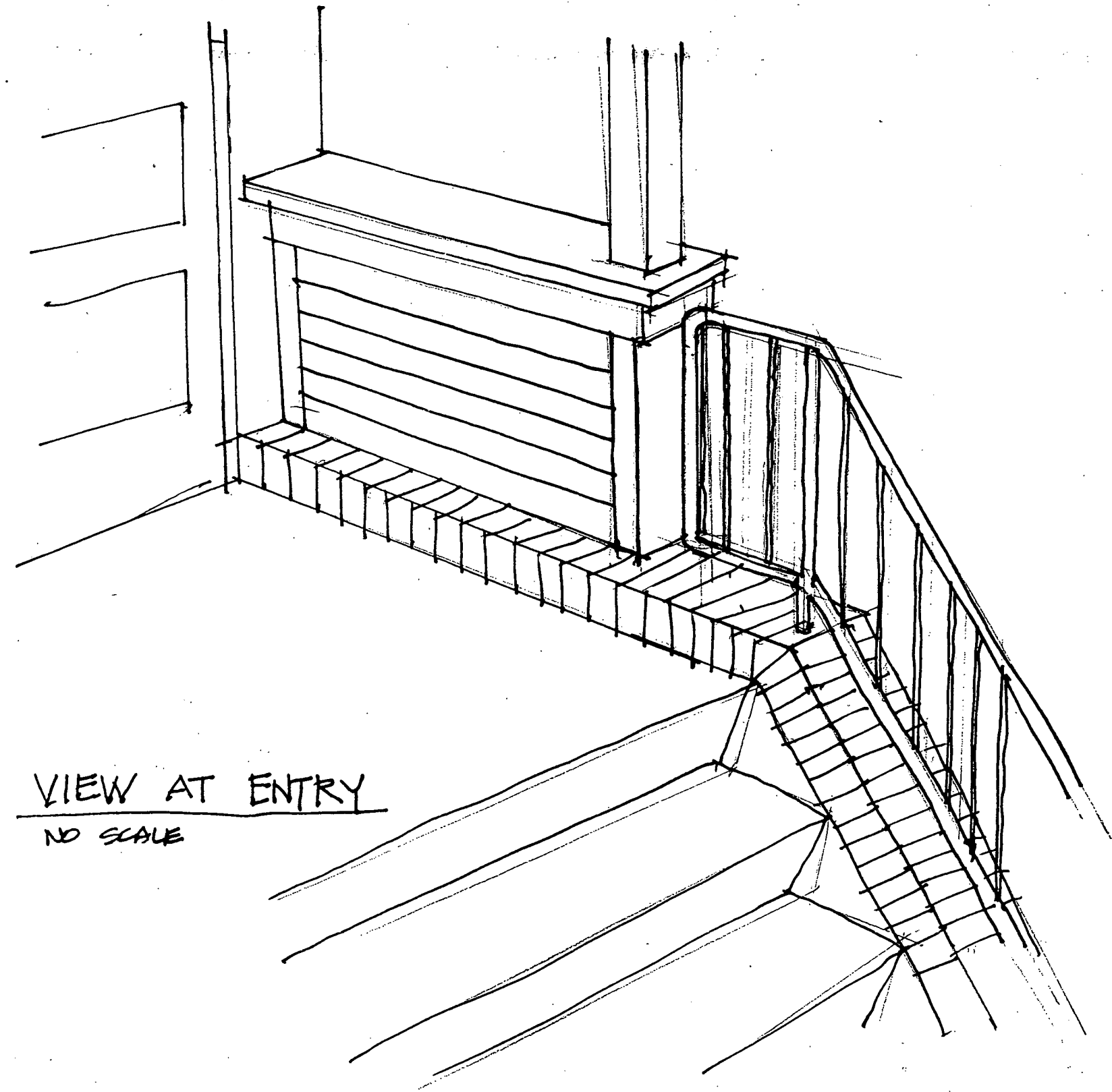
SCHEME #1  
 DWG. No 5



SOUTHEAST ELEVATION  
1/4" = 1'-0"

SCHEME #1

DWG No 6



VIEW AT ENTRY  
NO SCALE

SCHEME #1  
DWG. No 9