17715 Meeting House Road, Sandy Spring
PRELIMINARY CONSULTATION
Sandy Spring Historic District

New Plans approved
12.19.12.

SW

MONTGOMERY COUNTY HISTORIC PRESERVATION COMMISSION STAFF REPORT

Address:

17715 Meetinghouse Road, Sandy Spring

Meeting Date:

4/28/2010

Resource:

Outstanding Resource

Report Date:

4/21/2010

Sandy Spring Historic District

Public Notice:

4/14/2010

Applicant:

Sandy Spring Monthly Meeting

(Miche Booz, Architect)

Tax Credit:

Partial

Review:

Preliminary Consultation

Staff:

Josh Silver

Case Number:

N/A

PROPOSAL:

Relocation of building and alterations to building

STAFF RECOMMENDATION

Staff recommends that the applicant make revisions to the plans based on comments and feedback from the HPC and submit a Historic Area Work Permit@RAWP) application after all applicable county code, development and environmental review standards for the proposal have been satisfied.

ARCHITECTURAL DESCRIPTION

SIGNIFICANCE: Outstanding Resource within the Sandy Spring Historic District

STYLE:

Vernacular

DATE:

1859 (with later additions)

PROPOSAL

The HPC's review of this proposal is limited to changes that are within the Sandy Spring Historic District. The proposed project is part of larger development plan that includes changes to areas that are adjacent to the boundary of the historic district. The applicant is requesting conceptual approval from the HPC for the following items:

Item #1: Lyceum (Community House), constructed 1859

The applicant proposes to construct a new one-story addition on the side (east) elevation of the subject resource. The design program proposes to remove a portion of an addition constructed in 1958 and the entire section of a later addition constructed in 1985. The proposed design maintains an existing section of the 1958 addition, which will be integrated into the inew design.

34 - 63HC+1 The project will remove the existing aluminum siding on the historic massing and attempt to restore the original narrow-width wood lap siding if present. The new addition will be clad in fiber-cement siding of matching exposure. The proposed window and door treatments will be fabricated from all wood and contain a simulated divided light (SDL) muntin profile. The new addition will be sheathed with a standing seam metal roof similar in style to the roof of the historic massing. The removal of an existing nonhistoric furnace chimney is also proposed.

Item #2: Schoolhouse (constructed 1897, relocated in 1926)

The subject building contains evidence of having been significantly altered. The proposed undertaking includes relocation of the building from its current location outside the historic district to its approximate original location east of the Lyceum within the historic district, construction of a new basement level classroom underneath the building, and minor fenestration changes to non-original casement windows currently located on the north elevation wing. No additional changes to the building are proposed at this time.

Item #3: Environmental Setting

Minor modifications to the existing gravel pathways and the installation of new brick pathways for circulation throughout the campus are proposed. The removal of one Tulip Poplar located between the Lyceum and cemetery is proposed due to its location within the construction zone of the proposed Lyceum addition. A new brick access path between Meeting House Road and the relocated schoolhouse will require minor modifications to the stone fence posts of the cemetery located to the south. No impact to the existing cemetery is proposed.

APPLICABLE GUIDELINES

When reviewing alterations and new construction within the Sandy Spring Historic District several documents are to be utilized as guidelines to assist the Commission in developing their decision. These documents include the Montgomery County Code Chapter 24A (Chapter 24A), and the Secretary of the Interior's Standards for Rehabilitation (Standards). The pertinent information in these documents is outlined below.

Montgomery County Code; Chapter 24A

- The commission shall instruct the director to deny a permit if it finds, based on the evidence and information presented to or before the commission that the alteration for which the permit is sought would be inappropriate, inconsistent with or detrimental to the preservation, enhancement or ultimate protection of the historic site or historic resource within an historic district, and to the purposes of this chapter.
- The commission shall instruct the director to issue a permit, or issue a permit subject to such conditions as are found to be necessary to insure conformity with the purposes and requirements of this chapter, if it finds that:
 - (1) The proposal will not substantially alter the exterior features of an historic site or historic resource within an historic district; or
 - (2) The proposal is compatible in character and nature with the historical, archeological, architectural or cultural features of the historic site or the historic district in which an historic resource is located and would not be detrimental thereto or to the achievement of the purposes of this chapter; or
 - (3) The proposal would enhance or aid in the protection, preservation and public or private utilization of the historic site or historic resource located within an historic district in a manner compatible with the historical, archeological, architectural or cultural value of the historic site or historic district in which an historic resource is located; or
 - (4) The proposal is necessary in order that unsafe conditions or health hazards be remedied; or
 - (5) The proposal is necessary in order that the owner of the subject property not be deprived of reasonable use of the property or suffer undue hardship; or
 - (6) In balancing the interests of the public in preserving the historic site or historic resource located within an historic district, with the interests of the public from the use and benefit of the alternative proposal, the general public welfare is better served by granting the permit.

- (c) It is not the intent of this chapter to limit new construction, alteration or repairs to any 1 period or architectural style.
- (d) In the case of an application for work on an historic resource located within an historic district, the commission shall be lenient in its judgment of plans for structures of little historical or design significance or for plans involving new construction, unless such plans would seriously impair the historic or architectural value of surrounding historic resources or would impair the character of the historic district. (Ord. No. 9-4, § 1; Ord. No. 11-59.)

Secretary of the Interior's Standards for Rehabilitation:

- Mew additions, exterior alterations, or related new construction will not destroy historic materials, features, and spatial relationships that characterize the property. The new work shall be differentiated from the old and will be compatible with the historic materials, features, size, scale and proportion, and massing to protect the integrity of the property and its environment.
- #10 New additions and adjacent or related new construction will be undertaken in such a manner that, if removed in the future, the essential form and integrity of the historic property and its environment would be unimpaired.

STAFF DISCUSSION

Staff supports the proposed project concept for new construction, building relocation and modifications to the environmental setting. The applicant has worked closely with HPC staff throughout the design process to develop a context sensitive plan for the development of the property.

Item #1: Lyceum (Community House)

The proposed modifications to the Lyceum and new addition are generally consistent with the HPC review criteria for the design of new additions. Staff supports the removal of the non-historic additions and construction of a new addition. The proposed addition does not affect the perceived character of the building and is in keeping with the design of the historic massing. The addition relates to the historic structure in mass, scale and form and is designed to remain subordinate to the historic massing.

Staff supports the removal of the aluminum siding on the historic massing and rehabilitation of the original siding. Staff recommends the installation of wooden siding to match the exposure and texture and dimensions of the original wooden siding if rehabilitation is determined unfeasible. The installation of fiber cement siding with the same reveal on the new addition is an appropriate siding treatment for new construction.

The applicant has requested to discuss different window and roofing options with the HPC to determine appropriate building material treatments. A strict interpretation of the *Design Guidelines for Historic Sites and District in Montgomery County, Maryland*, recommends the installation of wood true divided light (TDL) windows appropriate for the resource type and style on new additions to Outstanding Resource properties when visible from the public right-of-way (PROW), and SDL wooden windows on sections not visible from the PROW. Staff supports the installation of SDL windows on all elevations of the addition for compatibility with the profile of the existing single pane TDL windows on the historic massing. Staff recognizes the difference between the appearances of these muntin profiles and finds that a SDL muntin profile is more in keeping with the character of the TDL profile.

The installation of a standing seam roof for the addition is consistent with the existing turned metal standing seam roof on the historic massing. The applicant is considering two standing seam metal roofing

options for the addition: (1) traditional turned standing seam metal; and (2) a prefinished standing seam metal roof. The applicant is requesting guidance from the HPC on which option would be appropriate for the proposed addition.

Further, these alterations are consistent with guidance for existing and new additions found in *Design Guidelines for Historic Sites and District in Montgomery County, Maryland*, which recommends:

17.0 Existing Additions

17.2 A more recent addition that is not historically significant may be removed.

18.0 Design of New Additions

- 18.1 Place an addition at the rear of a building to minimize its visual impact
- 18.2 Do not obscure, damage, destroy, or remove original architectural details and materials of the primary structure

- 18.3 An addition should be compatible in scale with primary structure.
- 18.4 Use building materials that are compatible with those of the primary structure.
- 18.5 An addition should be compatible in character with the primary structure.
- 18.6 Use windows that are similar in character to those of the main structure.
- 18.7 The roof form and slope of a new addition should be in character with and subordinate to that of the primary building.

Item #2: Schoolhouse

Staff supports the proposed relocation of the schoolhouse building to within the historic district. The applicant has determined through written historical documentation the schoolhouse was originally located within what is now the historic district, and directly east of the Lyceum, and then later relocated to outside the historic district in 1926. Although the exact location of the schoolhouse has not been determined, and no original foundations have been located, the proposed relocation of the building east of the Lyceum would return the building to within the historic district and its approximate original location. Staff supports the building relocation finding that it would have no adverse affect on the historic district or setting of the property.

Item #3: Environmental Setting

Staff supports the proposed changes to the environmental setting. The removal of one Tulip Poplar, minor changes to the fence posts and installation of new brick pathways throughout the campus will have no adverse affect on the historic district or historic resource.

The Bungle

, a sigliag to a

Staff recommends that the HPC provide the applicant with feedback on the following items:

- 1. Material treatments for the proposed addition to the Lyceum (specifically window and roofing materials should be discussed)
- 2. Relocation of the existing schoolhouse to within the historic district.

STAFF RECOMMENDATION

Staff recommends that the applicant make revisions to the plans based on comments and feedback from the HPC and submit a Historic Area Work Permit (HAWP) application after all applicable county code, development and environmental review standards for the proposal have been satisfied.

en i di de de



HISTORIC PRESERVATION COMMISSION 301/563-3400

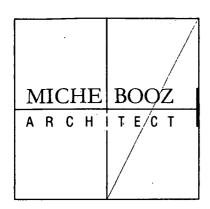
APPLICATION FOR HISTORIC AREA WORK PERMIT

Contact Person: Miche Booz or Catherine Stratton Treadway Daytime Phone No.: 301-774-6911 Tex Account No.: III: 00718340 Name of Property Owner: Sandy Spring Monthly Meeting Daysime Phone No.: Contractor Registration No.: Agent for Owner: Miche Bonz Architect CEATION OF BUILDING PREMISE JART ONE: TYPE OF PERMIT ACTION AND USE IA. CHECK ALL APPLICABLE: A. Construct X Extend Alter/Renovate X Move . Install Wreck/Raze Repair ☐ Revocable B. Construction cost estimate: \$ 550 000 C. If this is a revision of a previously approved active permit, see Permit # ART TWO: COMPLETE FOR NEW CONSTRUCTION AND EXTEND/ADDITIONS 01 X WSSC A. Type of sewage disposal: 02 🗌 Septic 01 (X) WSSC B. Type of water supply: 02 - Welf ART THREE: COMPLETE ONLY FOR FENCE/RETAINING WALL B. Indicate whether the fence or retaining wall is to be constructed on one of the following locations: ☐ Entirely on land of owner □ On public right of way/sesement hereby certify that I have the authority to make the foregoing application, that the application is correct, and that the construction will comply with plans pproved by all agencies listed and I hereby acknowledge and accept this to be a condition for the issuance of this permit. Signature of owner or authorized agent

SEE REVERSE SIDE FOR INSTRUCTIONS



pplication/Permit No.:



Sandy Spring Monthly Meeting Conceptual HAWP Review April 7, 2010

General description of existing structures and environmental setting, including historical features and significance.

The present brick Meetinghouse, the third on this site, was built in 1817 on land which was conveyed in 1753 by James Brooke to Roger, Richard, and Basil Brooke in trust for the Society of Friends. The adjacent historic cemetery contains past generations of Friends, and others from the Sandy Spring community. Friends from the earliest years are buried in unmarked graves close to the Meetinghouse.

On the north side of the cemetery stands the Community House, used for the First Day School and committee and fellowship activities. Built in 1859, it was the Lyceum for the neighborhood until 1927. It was remodeled as the Community House in 1928; the front door was relocated to the south side of the building, a chimney added on the west side, and the building was expanded to the east.

The low east wing of the Community House was added in 1958 to house First Day School classrooms. A larger kitchen and low-sloping addition was also made at this time to the north side of the Lyceum. (See photos of the historic Lyceum and the current Community House.) An additional large classroom was added on the east wing in 1985.

A schoolhouse is currently located to the northeast of the classroom wing of the Community House. This building was originally built in 1897, replacing a log structure which was destroyed by a falling tree in the Great Hurricane of 1896. The schoolhouse was originally located directly east of the Lyceum building although original foundations have not been located. It was moved to its new location and converted to a house in 1926.

The entire site retains its historic rural character and contains many large trees. The Sandy Spring Monthly Meeting property from the Lyceum building, graveyard and south to the Meeting House are part of the Sandy Spring Historic District.

General description of the project and its effect on the historic resources, the environmental setting, and the historic district.

Since 2001, members of the Sandy Spring Monthly Meeting have been involved in a careful assessment and design process to meet the needs of a growing school-age population. The meeting has held a number of internal design charrettes and threshing sessions and has closely consulted with Historic Preservation Commission staff at critical stages in this evolving process.

Community House: The project proposes to remove portions of the 1958 classroom addition and the entire 1985 classroom addition to the Community House. It proposes an addition to the east which is more in keeping with the size and character of the original Lyceum. Some non-historic interior walls would be removed and the kitchen would be moved into the new addition to make the lyceum into one large gathering space. The 1958 addition to the back of the Community House would remain as part of the new gathering space.

The project will remove the aluminum siding on the Community House building and attempt to restore the original narrow-width wood lap siding. The new addition will be clad in fiber-cement lap siding of matching exposure. Window and corner trim will be made to match the dimensions of the historic trim. (See historic photo.)

Schoolhouse: The project proposes to move the schoolhouse from its current location back to its approximate original location east of the Community House within the boundary of the Sandy Spring Historic District. Creating a modern basement classroom underneath the schoolhouse will help to preserve the building since it now sits on top of a substandard and leaky basement. The schoolhouse building will not be altered on the inside or the outside.

Trees and Graveyard Fence: A tulip poplar just north of the graveyard will need to be removed. It is currently disturbing the foundation of the 1958 addition to the Community House and its roots are located the new construction zone. It is too close the building and represents a danger to the new structure.

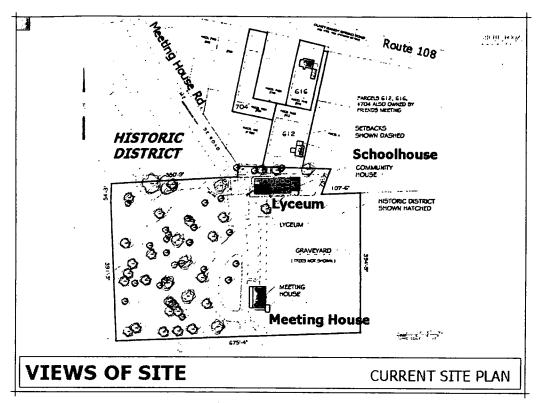
The fence of the graveyard will be chamfered at the northwest corner to allow for accessible access to the new Community House wing and the relocated schoolhouse. One stone fencepost will be replaced by two. No graves or headstones will be disturbed.

New Education Building (Not in Historic District): A new two-story gabled classroom building of approximately 2500sf (footprint) is proposed for a location approximately 80 feet north of the Community House. A south-facing porch will open to a new outdoor community space between the new Education Building, the Community House, and the relocated Schoolhouse. The new building will be clad in a combination of fiber-cement

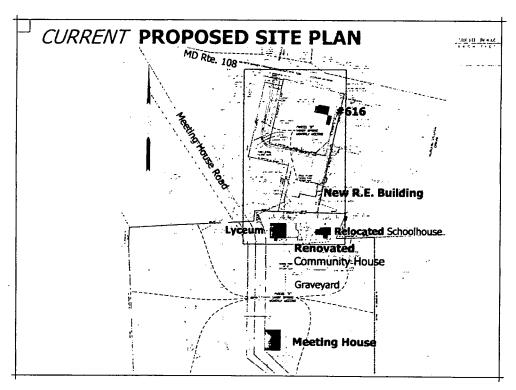


lap siding and shingles and will have a standing seam metal roof. The new building is not in the historic district.

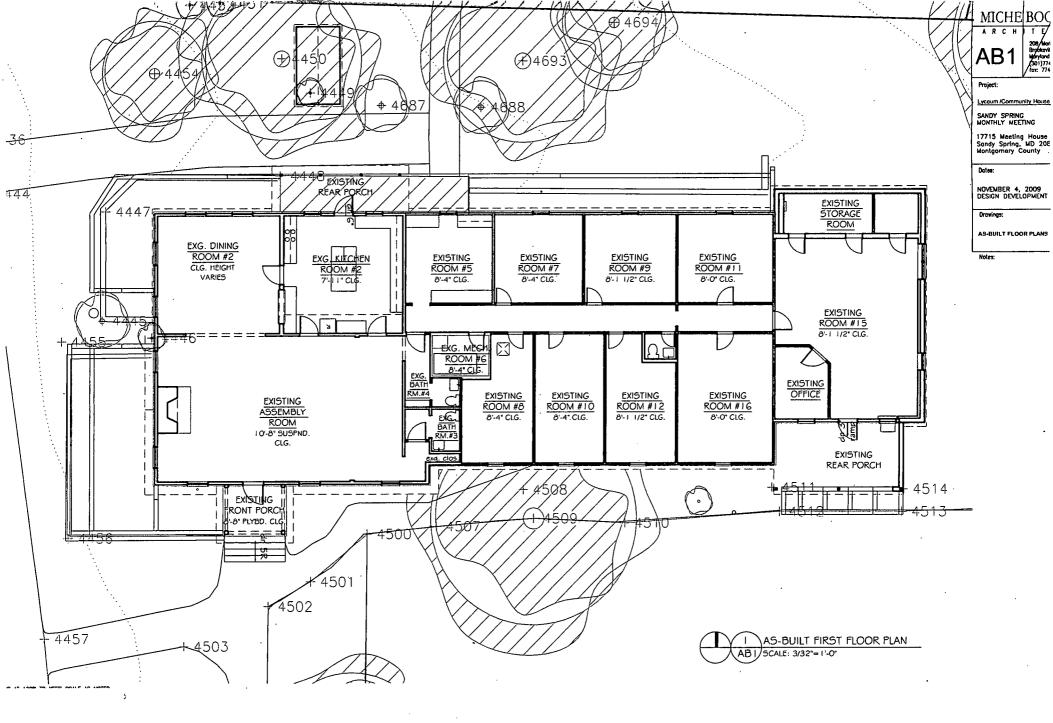
The meeting anticipates that this project will enhance the historic character of the site by removing the substandard and out-of-character additions to the Community House and moving the schoolhouse back to its approximate original location. The new building is of an appropriate scale and appropriate character for the historic nature of the site even though it is not located in the historic district.



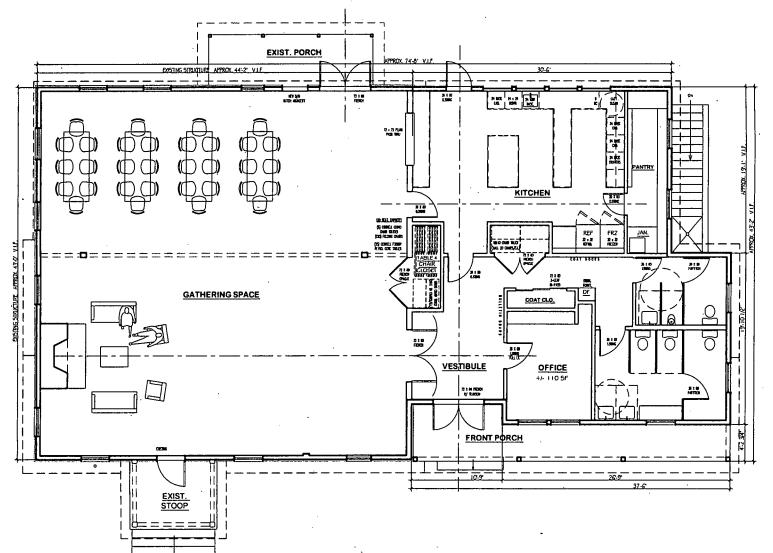
Current site plan showing location of historic Lyceum (dark blue in plan), current Community House and the current location of the schoolhouse.



Proposed site plan showing the historic Lyceum/renovated Community House, the relocated Schoolhouse and the New Education (R.E.) Building.



 \overline{O}



MICHE BOC

A R C H

T E/

SORythmic Mythyland
Mythyland Project:

Lyceum /Community House

SANDY SPRING MONTHLY MEETING

17715 Meeting House Sandy Spring, MD 208 Montgomery County

APRIL 7, 2010 DESIGN DEVELOPMENT HAWP CONCEPT SUBMI

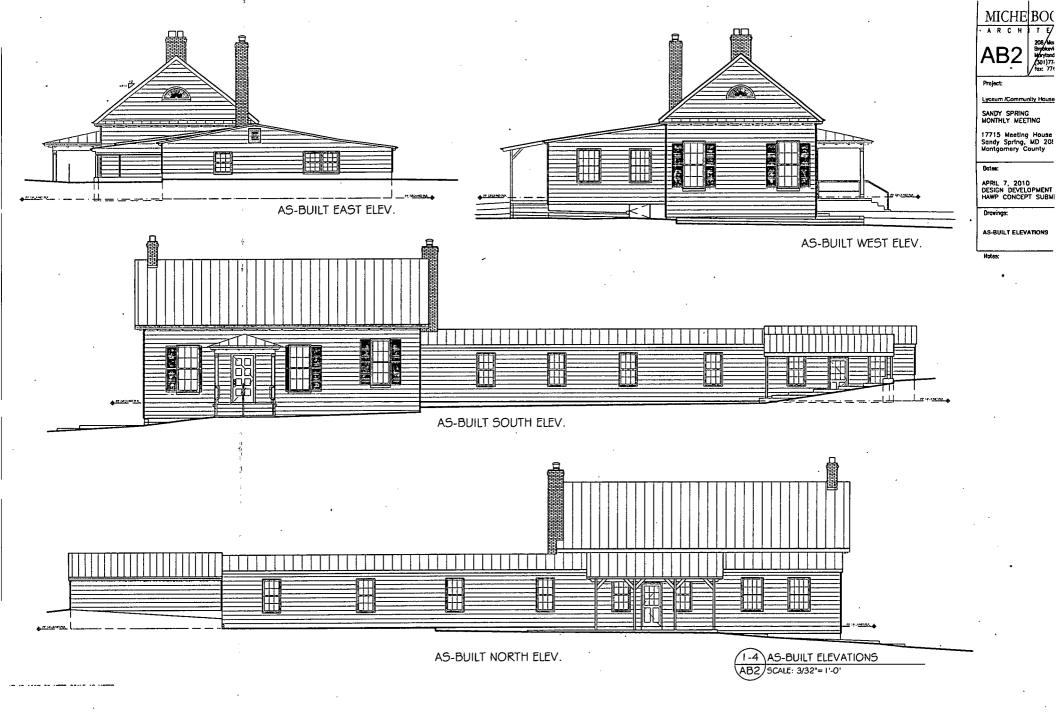
Drawings:

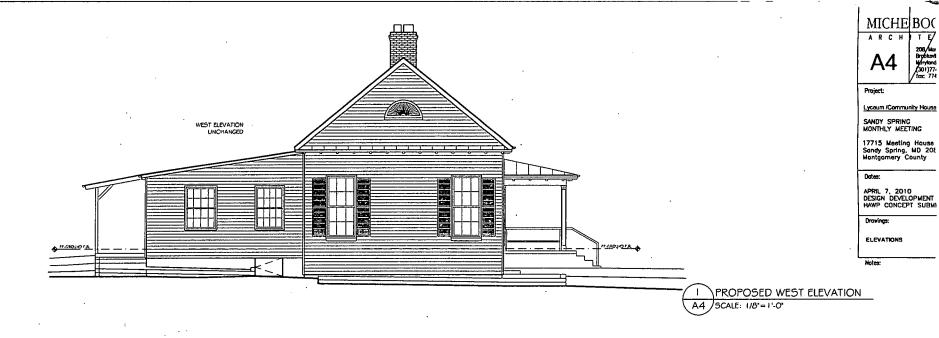
FLOOR PLANS

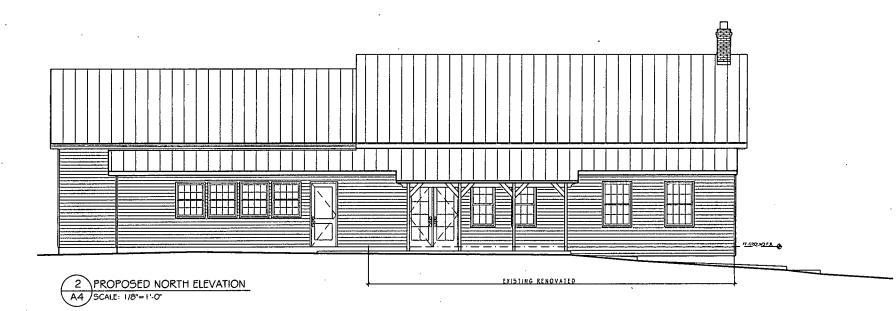
Notes:

PROPOSED FIRST FLOOR PLAN A2 SCALE: 3/16"=1'-0"

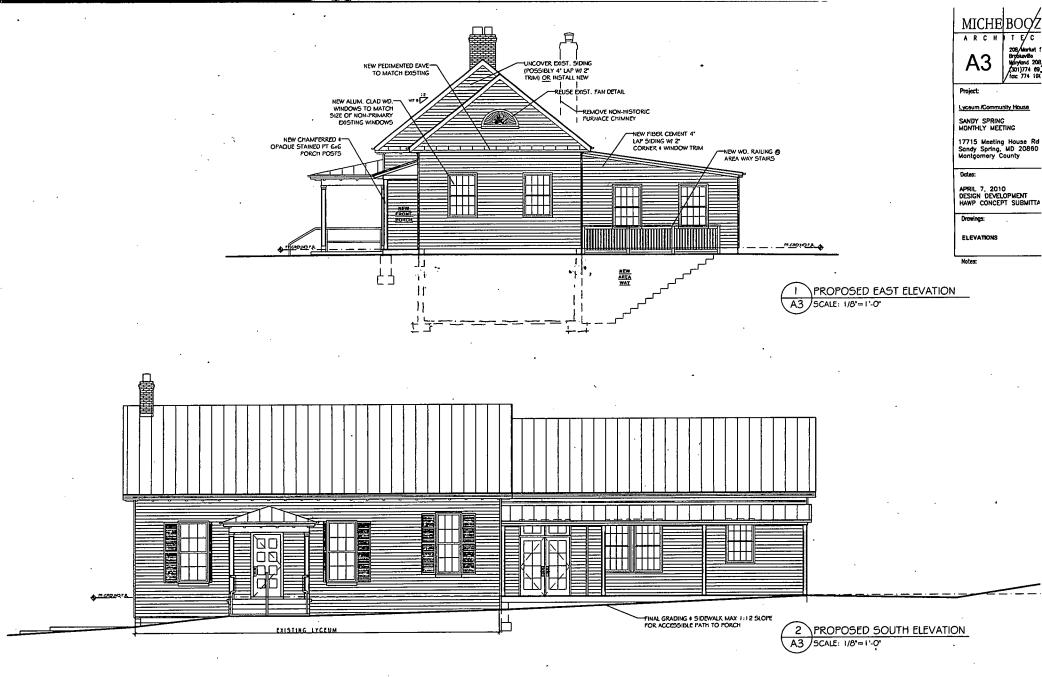






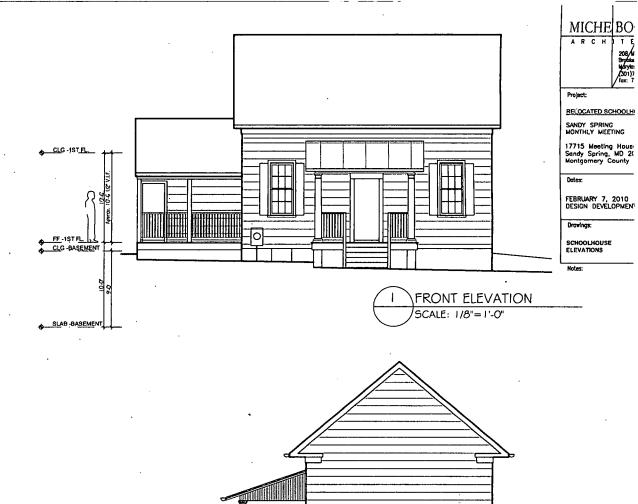






AT 100% TO KEEP SCALE AS NOTED

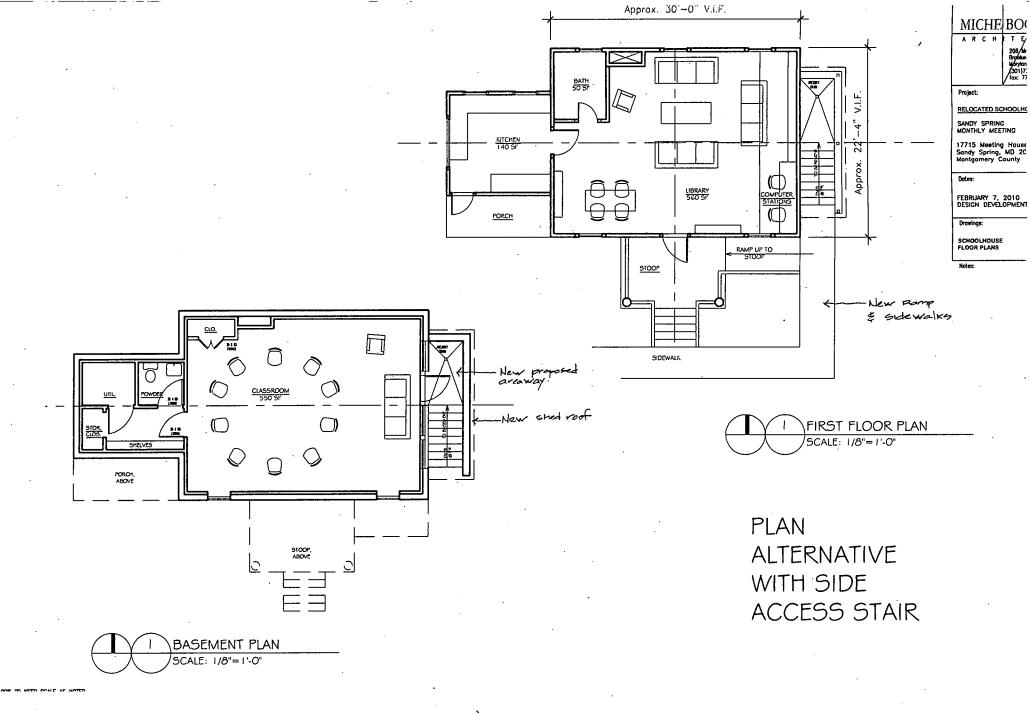




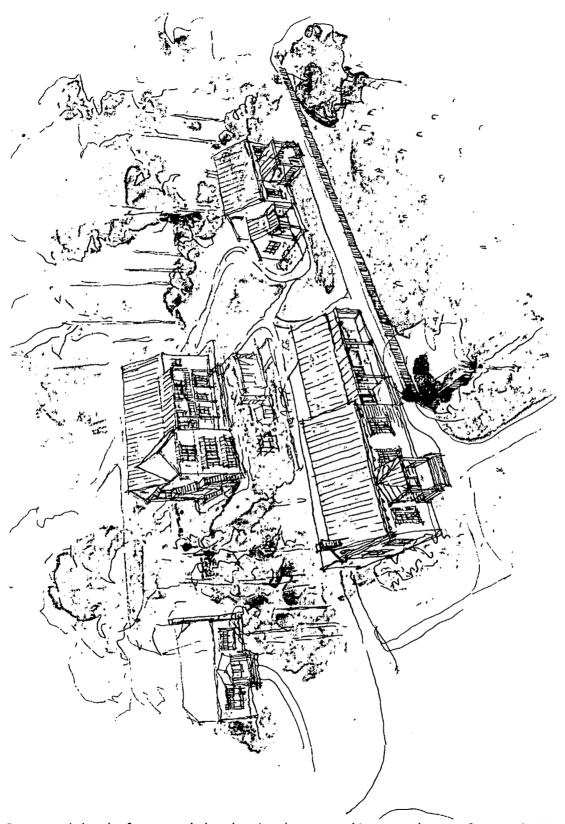
SIDE ELEVATION

5CALE: 1/8"=1'-0"

(<u>u</u>)



6



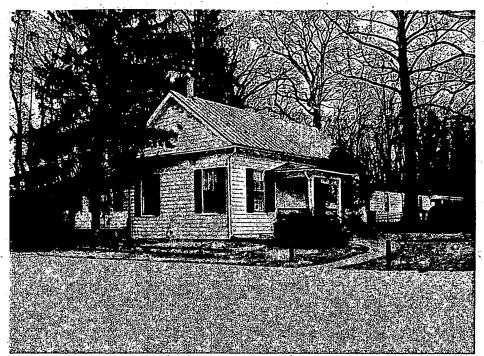
Conceptual sketch of proposed plan showing the restored Lyceum, the new Community House addition, the relocated schoolhouse, and the new Education Building.



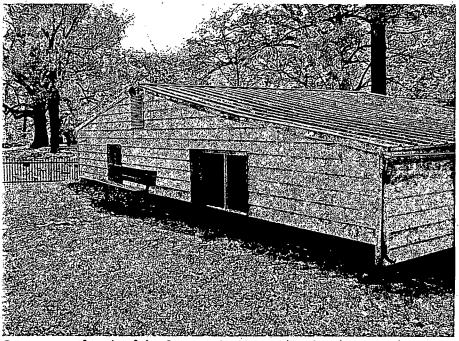
Historic photo of the Lyceum taken from the northwest. The meeting house is visible to the south. If the original lap siding is intact, it will be restored.



The historic Meeting House and rural road viewed from the northeast. The Meeting House will be untouched by the proposed project.



Current view of the Community House from the southwest parking lot showing south and west facades. The recessed east wing of the building visible in the photo will be demolished (built 1978 and 1985). The back low-slope addition on the north side will remain. The visible corner of the graveyard fence will be chamfered (Two stone fence posts will replace the one.) The tulip poplar will be removed.



Current east façade of the Community House showing the 1985 classroom addition. This portion will be demolished.



Existing porch on the north side of the Community House added in 1958. This porch will be kept.



Schoolhouse building in its current location. The exterior of the building will remain unchanged but the ramping will be changed in the new location.





The front of the schoolhouse in its current location.



The rear of the schoolhouse.

Preliminary Consultation MONTGOMERY COUNTY HISTORIC PRESERVATION COMMISSION STAFF REPORT

Address:

17715 Meetinghouse Road, Sandy Spring

Meeting Date:

12/21/2011

Resource:

Outstanding Resource

Report Date:

12/14/2011

Sandy Spring Historic District

Public Notice:

12/7/2011

Applicant:

Sandy Spring Monthly Meeting

Tax Credit:

Partial

Review:

2nd Preliminary Consultation

(Miche Booz, Architect)

Staff:

Josh Silver

Case Number:

N/A

PROPOSAL:

Relocation of and alterations to schoolhouse and alterations to Lyceum

STAFF RECOMMENDATION

Staff recommends that the applicant make revisions to the plans based on comments and feedback from the Historic Preservation Commission (HPC) and submit a Historic Area Work Permit (HAWP) application.

ARCHITECTURAL DESCRIPTION

SIGNIFICANCE: Outstanding Resource within the Sandy Spring Historic District

STYLE:

Vernacular

DATE:

1859 (with later additions)

BACKGROUND

The HPC held a Preliminary Consultation hearing in April 2010 for the subject property. The proposed work considered the relocation of the schoolhouse building from its current location outside the historic district to a location inside the historic district, total and partial demolition of two non-historic addition sections of the Lyceum (Community House) building and construction of a new one-story addition on the east side elevation of the resource. Also considered were minor modifications to the existing hardscape surfaces on the grounds and tree removal. (See attached transcript PAGE 30

The applicant is returning for a 2nd Preliminary Consultation to seek further guidance from the HPC on the feasibility of their proposal, which now includes a phased approach to the development of the site due to the economics of the total project. Phase 1 described below consists of relocation of the schoolhouse and demolition of a non-historic (1985) section of the Lyceum and alterations to both buildings.

The proposal described below is largely consistent with the plans the HPC reviewed and supported at the 1st Preliminary Consultation hearing in 2010.

PROPOSAL

The applicant is requesting conceptual approval from the HPC for the following items:

Item #1: Lyceum (Community House), main block constructed in 1859

The applicant proposes to demolish a portion of the addition constructed in 1985 to accommodate the space requirements needed for placement of the schoolhouse inside the historic district and to create a staging area for the relocation work. The exposed wall of the existing addition that will result from the demolition will be insulated and either clad with salvaged aluminum siding from the 1985 addition or new aluminum siding to match. A new concrete patio area with dimensions roughly the size of the 1985 addition building footprint and a 16-20" high, dry-stack fieldstone retaining wall will be installed in the area where the addition will be removed. The concrete patio and retaining wall will provide an accessible route between the Lyceum and relocated schoolhouse building. The proposed work is viewed as temporary in nature, as future phases of the project will include a more substantial demolition of the non-historic sections of the building, a new addition and development of a permanent circulation network.

As part of the work a new areaway with below-grade stair and associated wooden guardrails will be added to the north elevation of the 1958 addition section for access to a new cellar vault per the requirements of WSSC for fire department access to an onsite sprinkler system. The proposed location was selected because of the minimum proximity requirement to an existing fire hydrant. The existing porch roof of the 1958 addition section will be extended to the west to provide a protective cover over the below-grade areaway.

Item #2: Schoolhouse (constructed 1897, relocated in 1926)

The subject building contains evidence of having been significantly altered. The proposed undertaking includes relocation of the building from its current location outside the historic district to its approximate original location east of the Lyceum within the historic district, construction of a new basement level classroom underneath the building, and minor fenestration changes to non-original casement windows currently located on the north elevation wing.

The proposed work also includes the removal and replacement of exterior asbestos siding and metal roof with new cementitious lap siding and field-seamed Terne metal roof. An existing non-original brick furnace exhaust chimney will be removed and non-historic windows located in the addition section of the house will be replaced with all wood SDL windows. Two new below-grade window wells will be installed in the foundation to provide light into the new basement space.

A new areaway stair with a metal roof and wooden railings will be added to the relocated east side and new stained pressure-treated wood accessible ramp will be added to the relocated west side of the existing front porch entry. The ramp handrails will be fabricated from metal and do not require a standard picket detail because the ramp does not exceed 30" in height from grade. A new wooden stair will be added off the non-historic porch (adjacent to the kitchen) to meet the new grades. The new stairs and railings will be fabricated from a color stained pressure-treated wood and replace an existing concrete access in the current building location.

An asphalt or tar -and- chip walkway will be added in front of the relocated schoolhouse to provide an accessible route to the building.

APPLICABLE GUIDELINES

When reviewing alterations and new construction within the Sandy Spring Historic District several documents are to be utilized as guidelines to assist the Commission in developing their decision. These documents include the *Montgomery County Code Chapter 24A* (Chapter 24A), and the Secretary of the Interior's Standards for Rehabilitation (Standards). The pertinent information in these documents is outlined below.

Montgomery County Code; Chapter 24A

- (a) The commission shall instruct the director to deny a permit if it finds, based on the evidence and information presented to or before the commission that the alteration for which the permit is sought would be inappropriate, inconsistent with or detrimental to the preservation, enhancement or ultimate protection of the historic site or historic resource within an historic district, and to the purposes of this chapter.
- (b) The commission shall instruct the director to issue a permit, or issue a permit subject to such conditions as are found to be necessary to insure conformity with the purposes and requirements of this chapter, if it finds that:
 - (1) The proposal will not substantially alter the exterior features of an historic site or historic resource within an historic district; or
 - (2) The proposal is compatible in character and nature with the historical, archeological, architectural or cultural features of the historic site or the historic district in which an historic resource is located and would not be detrimental thereto or to the achievement of the purposes of this chapter; or
 - (3) The proposal would enhance or aid in the protection, preservation and public or private utilization of the historic site or historic resource located within an historic district in a manner compatible with the historical, archeological, architectural or cultural value of the historic site or historic district in which an historic resource is located; or
 - (4) The proposal is necessary in order that unsafe conditions or health hazards be remedied; or
 - (5) The proposal is necessary in order that the owner of the subject property not be deprived of reasonable use of the property or suffer undue hardship; or
 - (6) In balancing the interests of the public in preserving the historic site or historic resource located within an historic district, with the interests of the public from the use and benefit of the alternative proposal, the general public welfare is better served by granting the permit.
 - (c) It is not the intent of this chapter to limit new construction, alteration or repairs to any 1 period or architectural style.
 - (d) In the case of an application for work on an historic resource located within an historic district, the commission shall be lenient in its judgment of plans for structures of little historical or design significance or for plans involving new construction, unless such plans would seriously impair the historic or architectural value of surrounding historic resources or would impair the character of the historic district. (Ord. No. 9-4, § 1; Ord. No. 11-59.)

Secretary of the Interior's Standards for Rehabilitation:

- #9 New additions, exterior alterations, or related new construction will not destroy historic materials, features, and spatial relationships that characterize the property. The new work shall be differentiated from the old and will be compatible with the historic materials, features, size, scale and proportion, and massing to protect the integrity of the property and its environment.
- #10 New additions and adjacent or related new construction will be undertaken in such a manner that, if removed in the future, the essential form and integrity of the historic property and its environment would be unimpaired.

STAFF DISCUSSION

Item #1: Lyceum (Community House)

The proposed removal of the 1985 addition is consistent with the proposal reviewed by the HPC at the 1st

Preliminary Consultation, which staff and the HPC supported. The proposed demolition of the 1985 addition section will not impact any character-defining features of the building.

Staff supports cladding the exposed wall with either salvaged or new aluminum siding. The installation of aluminum siding is an appropriate treatment given the temporary nature of the work and future rehabilitation of the historic block and construction of a new addition that would begin at this section of the building.

Staff supports the proposed installation of a temporary concrete patio and stone retaining wall. These installations will have negligible impact on the streetscape of the historic district and environmental setting of the property due to their location behind the building and proximity to grade. Furthermore, these installations will be removed as part of the future development of the property.

Staff supports the proposed installation of a below-grade areaway on the north side elevation of the 1958 section of the building. Although the proposed areaway will be visible from the public right-of-way, its impact will be negligible on the streetscape of the historic district and will not impact any character-defining features of the building.

Item #2: Schoolhouse

Staff supports the proposed relocation of the schoolhouse building to within the historic district. The applicant has determined through written historical documentation the schoolhouse was originally located within what is now the historic district, and directly east of the Lyceum, and then later relocated to outside the historic district in 1926. Although the exact location of the schoolhouse has not been determined, and no original foundations have been located, the proposed relocation of the building east of the Lyceum would return the building to within the historic district and its approximate original location. Staff supports the building relocation finding that it would have no adverse affect on the historic district or setting of the property.

The applicant is requesting feedback from the HPC on the proposed location and material treatments of the areaway and ADA ramp. Although locating ADA ramps at the rear elevation of a building is generally preferred, the applicant has selected the front elevation for several reasons. First, the front porch will provide principal access to the building for members of the facility, including elderly and those with limited mobility; second, it provides a more direct route between the Lyceum/Community House and the relocated schoolhouse; third, the current kitchen door is dimensionally inadequate and access through the kitchen entrance presents some difficulties due to the interior arrangements of the space; and fourth the existing grade change is favorable for adding a ramp without needing to construct a more traditional picket railing system. Because the grade change is less than 30" high, a simple and more transparent metal pipe rail can be used and still meet code. Furthermore, using the existing front door would not require creating a new opening or modification to an existing one.

Staff supports the proposed removal and replacement of the existing non-historic windows with wooden SDL windows in the addition section of the building. Staff also supports the proposed removal and replacement of the metal roof with a field-seamed metal Terne roof. The proposed material and installation method is compatible in character with the period of the resource and will not substantially alter the building. Similarly, the proposed installation of two window wells in the new foundation will not substantially alter the building or impact the historic district.

The applicant is proposing to remove and replace the asbestos siding and with a cementitious siding product. The applicant has indicated the presence of original wood siding underneath the asbestos siding, but contends it is severely deteriorated and would like to remove it. Staff recommends a closer inspection of the original wood siding to determine if it can be repaired versus its wholesale removal and

replacement with a cementitious material. Staff recommends in-kind replacement of the original wooden siding if the applicant demonstrates the existing siding cannot be repaired.

Staff supports the proposed material treatments for the ramp and railing systems for all porches and areaways. The railing design for the front porch and areaways are consistent with a historic porch railing design and will be stained. The installation of a metal pipe railing is more transparent and minimalist to avoid obscuring the front elevation of the building and has less impact on the environmental setting of the immediate context and historic district.

Staff recommends the installation of a tar –and- chip, exposed aggregate or similar material treatment for all pathways and permanent surfaces on the property. Currently the property contains asphalt pathways. Staff would support the installation of asphalt for any pathways categorized as being temporary in nature until a formal circulation network is designed, at which time a more compatible material such as exposed aggregate, tar –and- chip or similar would be required.

Staff supports the proposed removal of the existing non-original brick furnace chimney. Although an exact construction date for the chimney is unknown, it is believed to be associated with a later construction period given it purpose as exhaust for the furnance.

The applicant is seeking guidance and feedback from the HPC on the following items:

- 1. Construction of a new areaway and associated alterations to the north elevation of the Lyceum/Community House
- 2. Installation of a concrete patio and stone retaining wall on the east side elevation of the Lyceum/Community House
- 3. Relocation of the existing schoolhouse to within the historic district
- 4. Removal and replacement of asbestos/wood siding with a cementitious siding product on the schoolhouse building
- 5. Construction of a new areaway on the east side and ADA ramp on the south side of the schoolhouse building
- 6. Approvable material treatments for all permanent walkways and surfaces.

STAFF RECOMMENDATION

Staff recommends that the applicant make revisions to the plans based on comments and feedback from the HPC and submit a HAWP application.



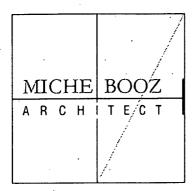
HISTORIC PRESERVATION COMMISSION 301/563-3400

APPLICATION FOR HISTORIC AREA WORK PERMIT

	Contact Person: INICHU BOOZ
·	Daytime Phone No.: 301-774-6911
Tex Account No.: 132: 00718340	<u> </u>
Name of Property Owner: Sandy Spring Monthly Meeting	Daytime Phone No.: 301-774-9792
Name of Property Owner: Sundy Spring Monthly Meeting Address: 17715 Meetinghouse Rd Street Number City	Sandy Spring MD 20860
$\mathcal{L}_{\mathcal{L}}$	•
	Phone No.:
Agent for Owner: Miche Booz Architect	301-7711-1911
Admit to CALE 1900 - ALCALITOCI	Darytome Priorie No.: 301- 7-19-0111
COCATION OF BUILDING/PREMISE	
House Number: 17715 Street	Meeting House Rd
Town/City: Sandy Spring Nearest Cross Street	Rt. 108
.st: Block: Subdivision:	
iber: Map JT32 Percet P553	
PART ONE: TYPE OF PERMIT ACTION AND USE	
IA. CHECK ALL APPLICABLE: CHECK ALL AP	DIN'ADIE.
•	State Room Addition Porch Deck Shed
Move Install Wireck/Raze Solar	·
	(complete Section 4) Solution:
B. Construction cost estimate: \$ 5.50 000	(complete Section 4) 59. Other:
C. If this is a revision of a previously approved active permit, see Permit #	
O. II due de l'evision or è previously approved acure parine, 200 i sirile e	
ART TWO COMPLETE FOR NEW CONSTRUCTION AND EXTERIORADIONION	
A. Type of sewage disposal: 01 🗵 WSSC 02 🗆 Septic	03 Dther:
B. Type of water supply: 01 (X WSSC 02 U Well	03 🗍 Other:
ARY THREE: COMPLETE ONLY FOR FENCE/RETAINING WALL	<u> </u>
A. Height feet inches	
B. Indicate whether the fence or retaining wall is to be constructed on one of the follow	uina lacatione
	On public right of way/sesament
	On public right of way/sessment
hereby certify that I have the authority to make the foregoing application, that the application	cation is correct, and that the construction will comply with plans
pproved by all agencies listed and I hereby acknowledge and accept this to be a condi	tion for the issuance of this permit.
1 Dona	11.11. 7011
Signatura of owner or authorized apage	Dete
pproved:For Chairperson	n, Historic Preservation Commission
isap : Signature:	Dote:
polication/Permit No.: 58484 Date Filed:	11160011 Date Issued:
	1 · ·

SEE REVERSE SIDE FOR INSTRUCTIONS





Sandy Spring Monthly Meeting HAWP Application Phase 1: Historic School House November 16, 2011 (Revised 12/07/11)

General description of existing structures and environmental setting, including historical features and significance.

The present brick Meetinghouse, the third on this site, was built in 1817 on land which was conveyed in 1753 by James Brooke to Roger, Richard, and Basil Brooke in trust for the Society of Friends. The adjacent historic cemetery contains past generations of Friends, and others from the Sandy Spring community. Friends from the earliest years are buried in unmarked graves close to the Meetinghouse.

On the north side of the cemetery stands the Community House, used for the First Day School and committee and fellowship activities. Built in 1859, it was the Lyceum for the neighborhood until 1927. It was remodeled as the Community House in 1928; the front door was relocated to the south side of the building, a chimney added on the west side, and the building was expanded to the east.

The low east-wing of the Community House was added in 1958 to house First Day School classrooms. A larger kitchen and low-sloping addition was also made at this time to the north side of the Lyceum. (See photos of the historic Lyceum and the current Community House.) An additional large classroom was added on the east wing in 1985.

A school house is currently located to the northeast of the classroom wing of the Community House. This building was originally built in 1897, replacing a log structure which was destroyed by a falling tree in the Great Hurricane of 1896. The school house was originally located directly east of the Lyceum building although original foundations have not been located. It was moved to its new location and converted to a house in 1926.

The entire site retains its historic rural character and contains many large trees. The Sandy Spring Monthly Meeting property from the Lyceum building, graveyard and south to the Meeting House are part of the Sandy Spring Historic District.

General description of the project and its effect on the historic resources, the environmental setting, and the historic district.

Since 2001, members of the Sandy Spring Monthly Meeting have been involved in a careful assessment and design process to meet the needs of a growing school-age population. The meeting has held a number of internal design charrettes and threshing sessions and has closely consulted with Historic Preservation Commission staff at critical stages in this evolving process.

School House: This HAWP application is for "Phase 1" work, which entails the relocation of the 1897 school house from its current location back to its approximate original location east of the Community House within the boundary of the Sandy Spring Historic District. Site features impacted as a part of this relocation will be minimal. There are two methods being considered for this work: 1) rolling on ground; or 2) crane lifting and placing. The rolling method will only impact scrub trees (under 6" caliper), whereas the crane method will require the removal of one large limb of an adjacent white oak. In either case, root matting will be installed as part of general protections for this tree.

Other scope of work includes:

- 1. Creating a modern basement classroom underneath the school house, which will help to preserve the building since it now sits on top of a substandard and leaky basement.
- The exterior asbestos siding and aging metal roofing will be removed; improvements include new cementitious lap siding and new field-seamed Terne II metal roofing.
- 3. The existing brick furnace exhaust chimney will be removed.
- 4. Non-historic windows in the kitchen addition will be removed and replaced with more traditional wood SDL windows. Existing historic wood windows will be refinished and repainted.
- 5. A new area way stair with a metal roof and railings will be added to the relocated east side.
- 6. A new stained PT wood accessible ramp will be added to the relocated west side of the existing front porch entry. The porch will be sited low to the ground (under 30") so the ramp will not be required to include picketed guard rails. Required hand & curb rails, and associated posts will be minimal 1-1/2" square painted steel, so it will be fairly transparent.

Alternatives considered for the ramp location included the east side of the front porch, and the non-historic porch adjacent to the kitchen. There are no other

Sandy Spring Monthly Meeting
Preliminary HAWP: Phase 1 School House

existing entry doors. Since the historic front porch will provide principal access to the building for all Meeting members, including the elderly and those with limited mobility, this more direct route from the west is highly preferable and provides equal access per ADA guidelines. The kitchen route is substandard in these terms, as well as dimensionally inadequate.

- 7. Asphalt or tar/chip walks will be added to provide required accessible routes.
- 8. Two below-grade window wells will be added to help bring light into the new basement space.
- 9. A new wood stair will be added off the non-historic porch (adjacent to the kitchen) to meet the new grades. These will replace existing concrete access in the current building location. All new guard rails will be color stained PT wood with pickets inset into top and bottom rails, to match the existing traditional railings. Required hand rails will be 1-1/2" square painted steel.

Interior alterations to the school house, in addition to the new basement, will include a renovated accessible restroom, as well as an upgraded HVAC system and some finish wall and ceiling renovations.

Community House: As part of this HAWP, the eastern-most wing of the Community House structure, dating from 1985, will be demolished. It will be replaced with a concrete patio and 16"-20" high dry-stack fieldstone retaining wall to provide an accessible route to the new school house location, as well as provide a staging area for the school house relocation work. Existing landscape steps and graveyard fence will remain. The new exterior wall will be insulated and sheathed, and sided to match existing aluminum siding exposure. This work is viewed as temporary in nature, as future phases will include a more substantial demolition of these non-historic wings of the Community House.

Sandy Spring Monthly Meeting
Preliminary HAWP: Phase 1 School House

Neighboring property addresses:

MERNICK GEORGE H & THENE MARTIN MERNICK 17617 MEETING HOUSE RD SANDY SPRING MD 20860-1017

WRIGHT ALAN M & K V 17710 MEETING HOUSE RD SANDY SPRING MD 20860

STEDMAN BRUCE J & ELEANOR M DORSEY 17714 MEETING HOUSE RD SANDY SPRING MD 20860

SANDY SPRING MONTHLY MEETING OF THE REL SOCIETY OF FRIENDS 17715 MEETING HOUSE RD SANDY SPRING MD 20860-1024

SIDELL JANE L 17809 MEETING HOUSE RD SANDY SPRING MD 20860-1022

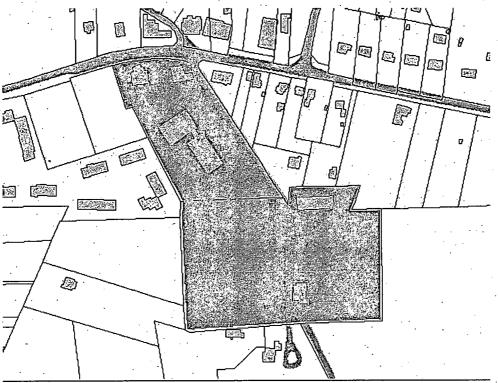
STABLER 1848 LLC C/O NICHOLS DEV LLC 18623 BROOKE RD SANDY SPRING MD 20860

AUBURN VILLAGE HOMEOWNERS ASSOC C/O WINCHESTER HOMES INC 6905 ROCKLEDGE DR STE 800 BETHESDA MD 20817-1873

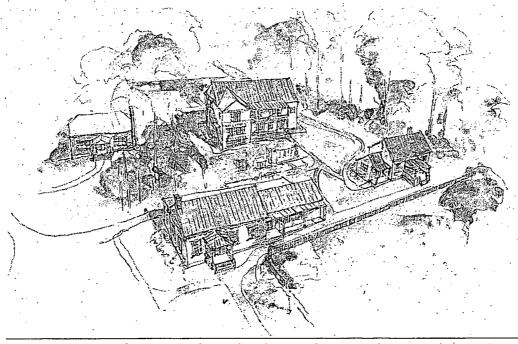
BODDY TROY 140 NORWOOD RD SILVER SPRING MD 20905-3878

SANDY SPRING VILLAGE CONDOMINIUM ASSOC WINDRUSH LANE SANDY SPRING MD 20860

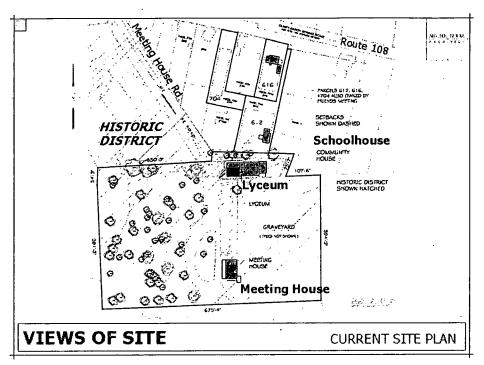
Sandy Spring Monthly Meeting
Preliminary HAWP: Phase 1 School House



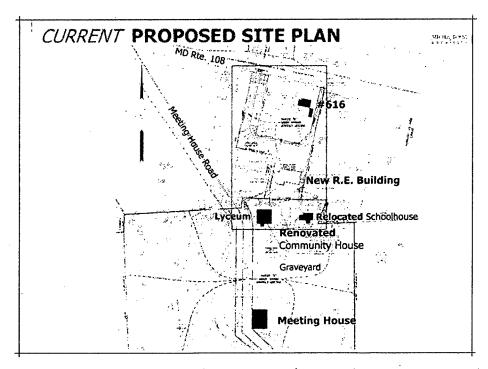
Green portions describe the Sandy Spring Historic District. The Schoolhouse is currently outside of the Historic District, but will be relocated into it as part of this scope of work.



Conceptual sketch of proposed master plan showing the restored Lyceum, the new Community House addition, the relocated school house, and the new Education Building. Only the Schoolhouse relocation, and demolition of the Community House's 1985 east wing are to be considered for this "Phase 1" HAWP.



Current site plan showing location of historic Lyceum (dark blue in plan), current Community House and the current location of the school house.



Proposed master plan showing the historic Lyceum/renovated Community House, the relocated Schoolhouse and the New Education (R.E.) Building. Only the Schoolhouse relocation, and demolition of the Community House's 1985 east wing are to be considered for this "Phase 1" HAWP.

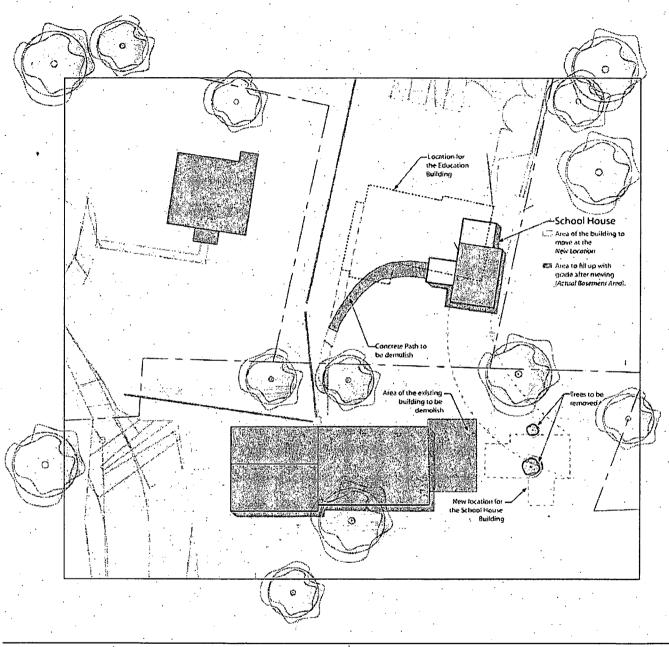
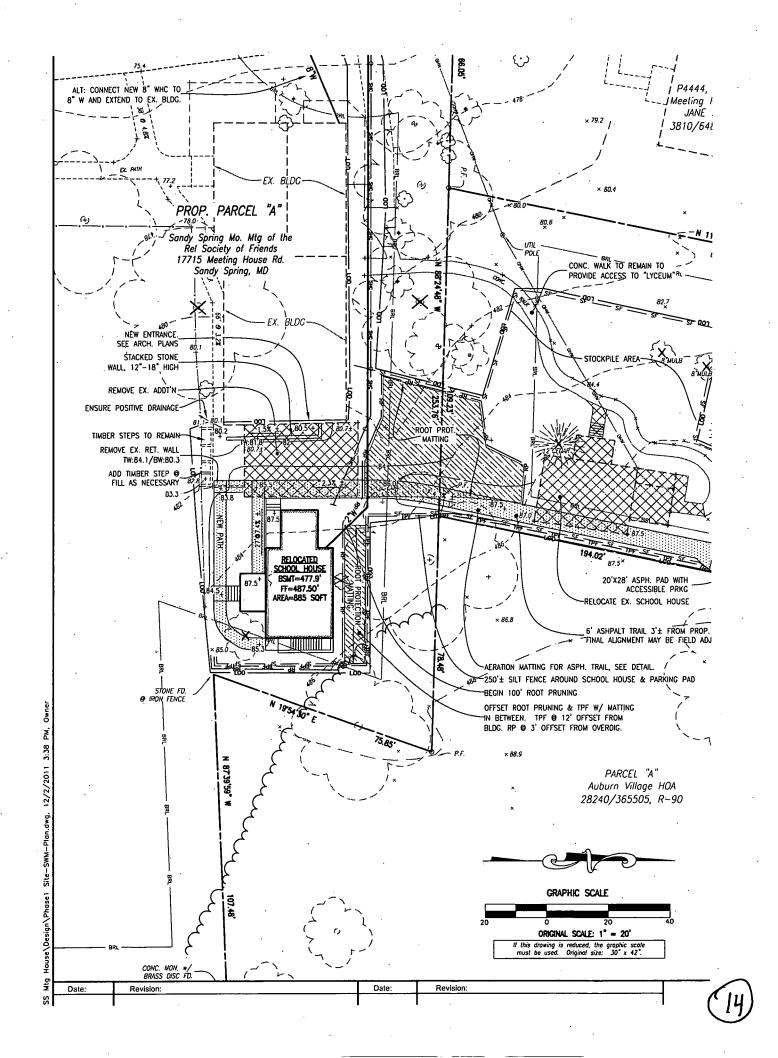
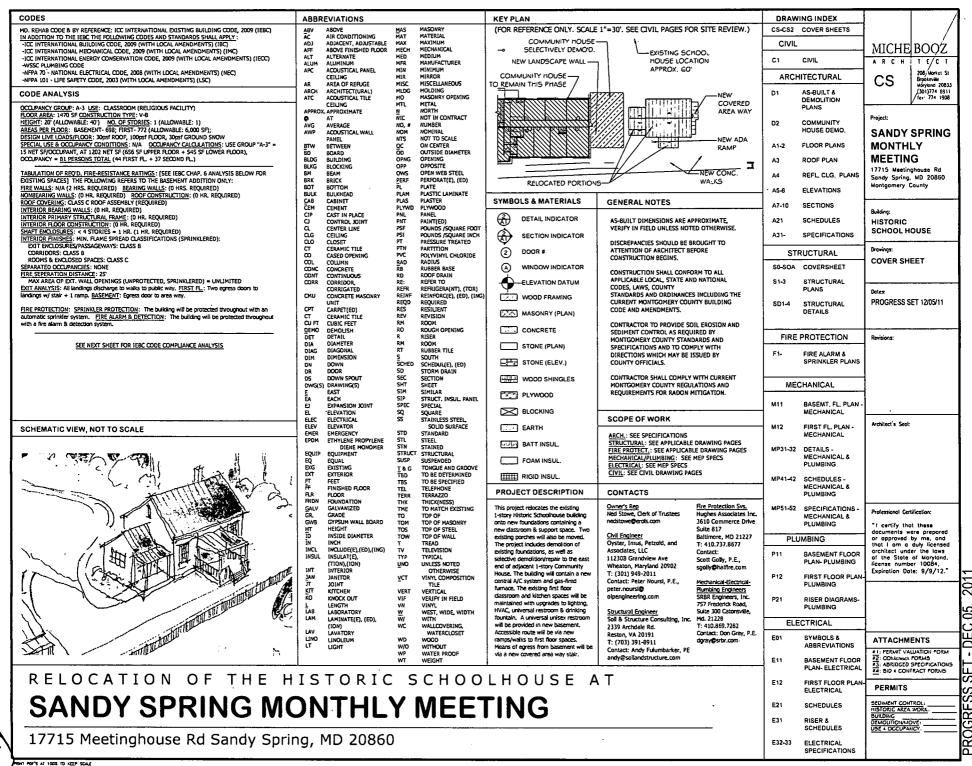
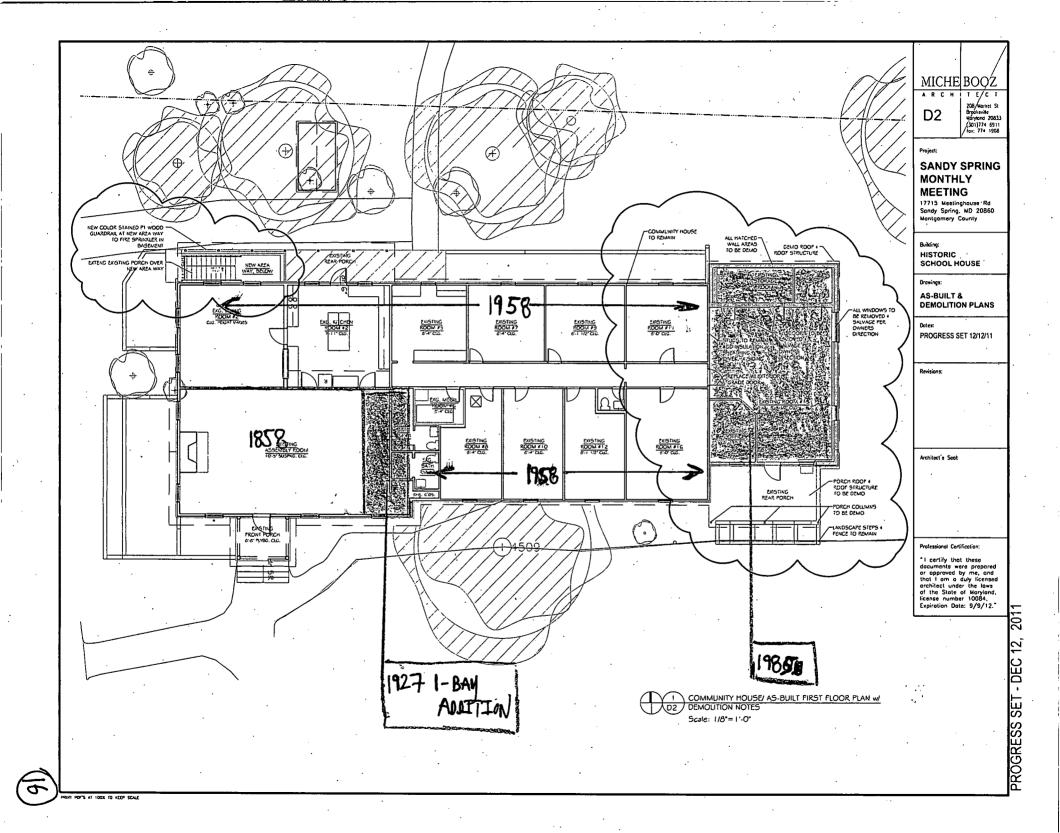


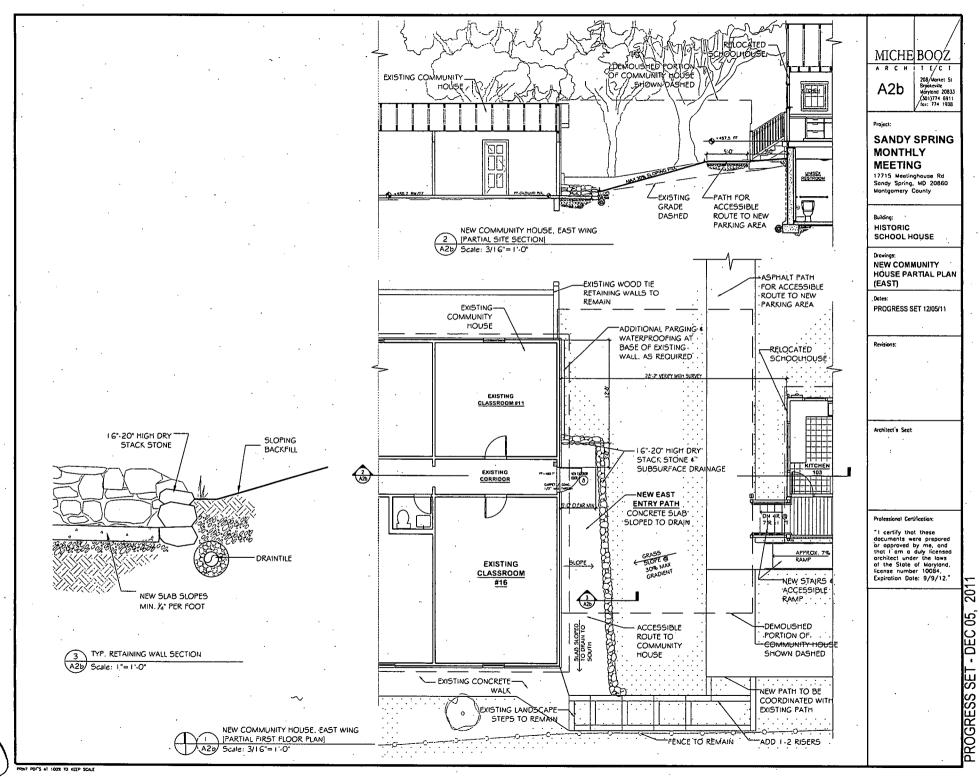
Diagram describing the scope of work for this Historic Area Work Permit.



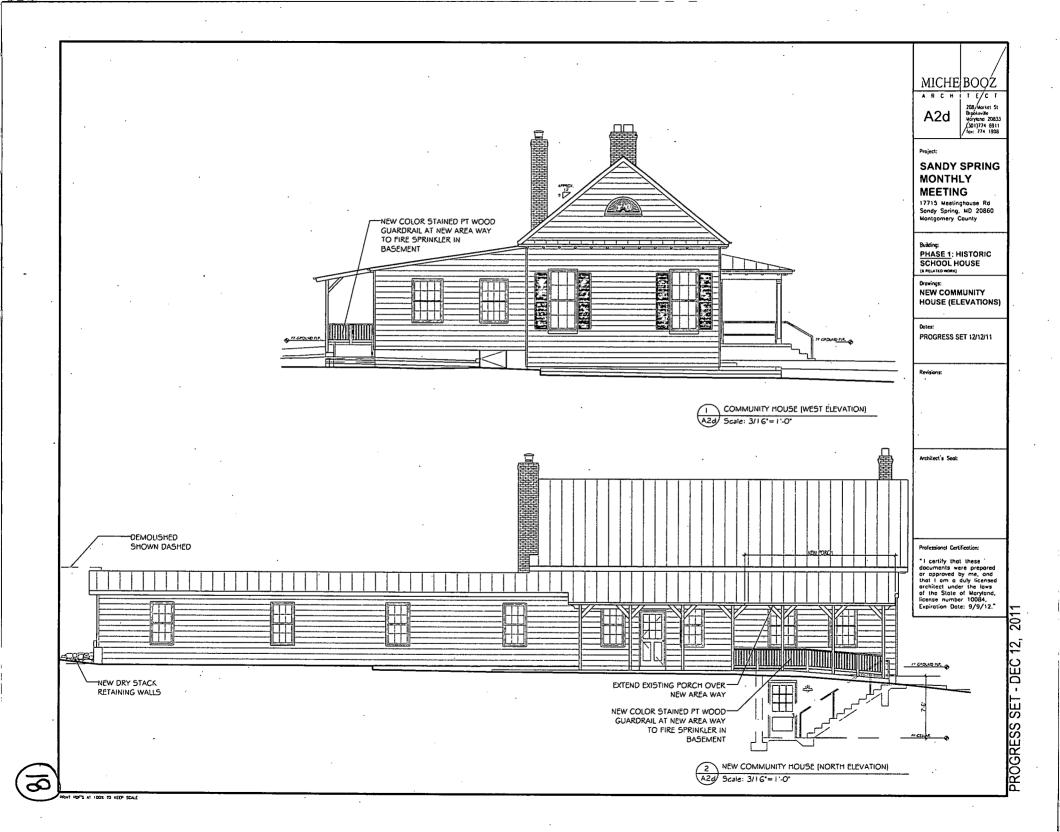


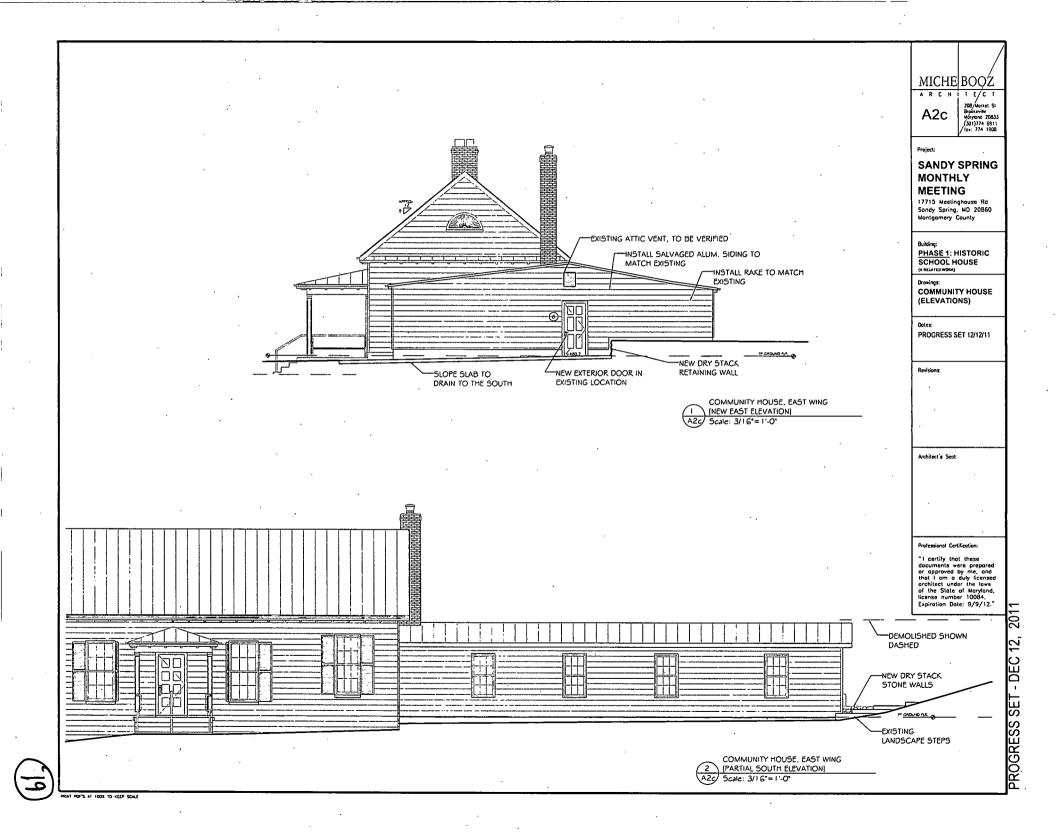
(O) F

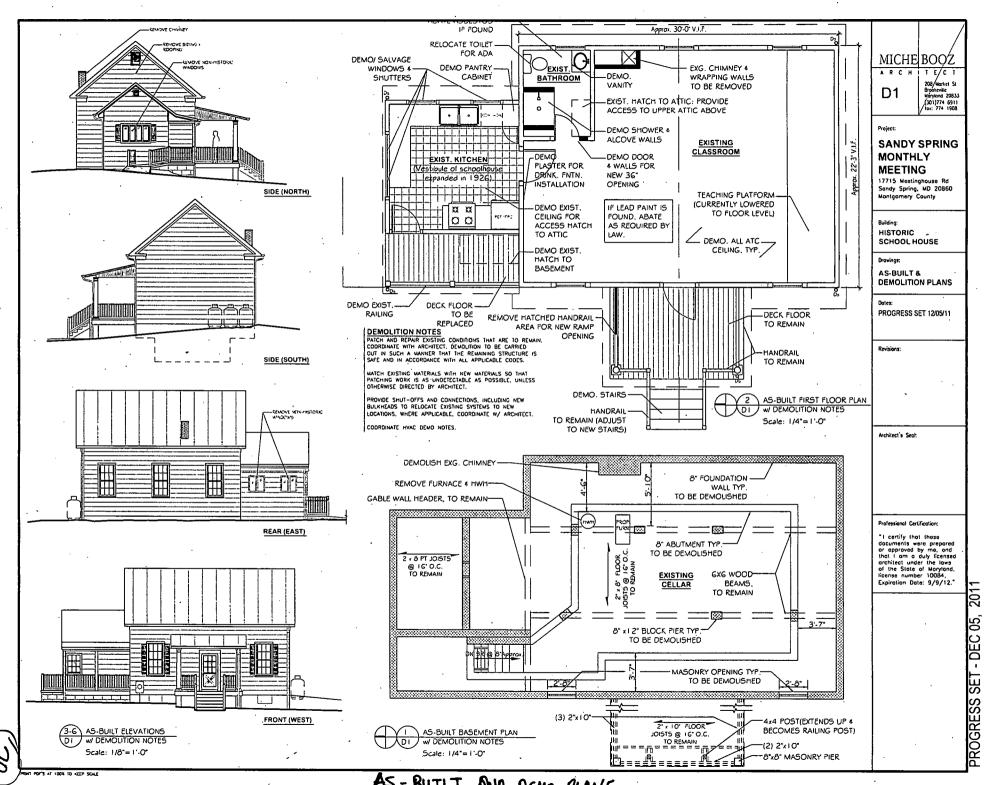




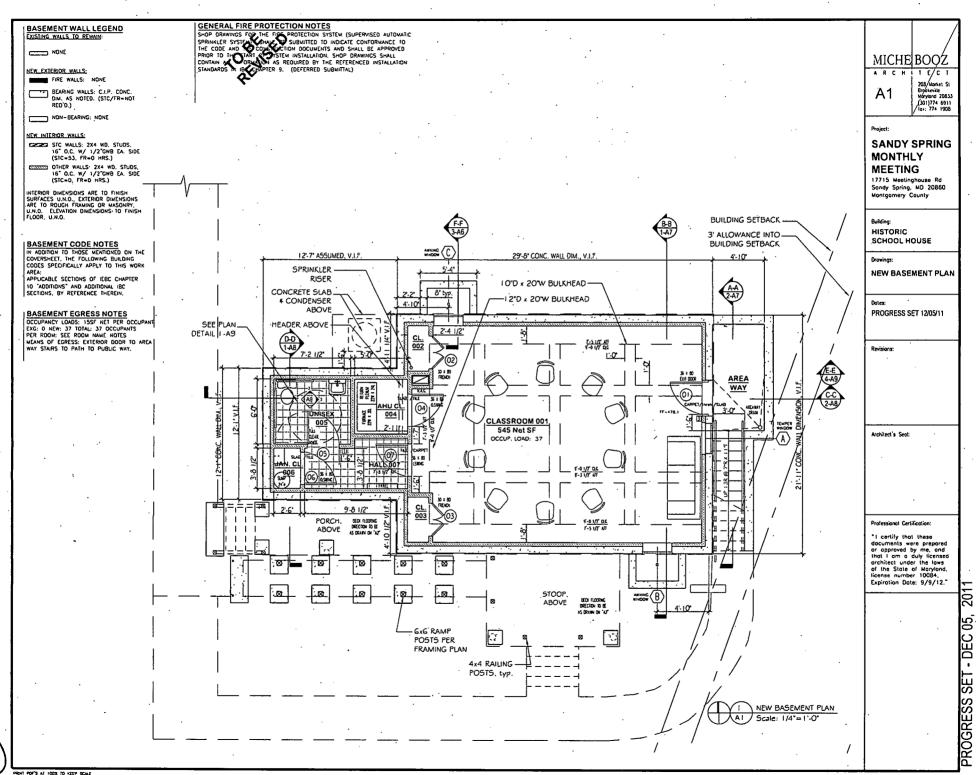
(1



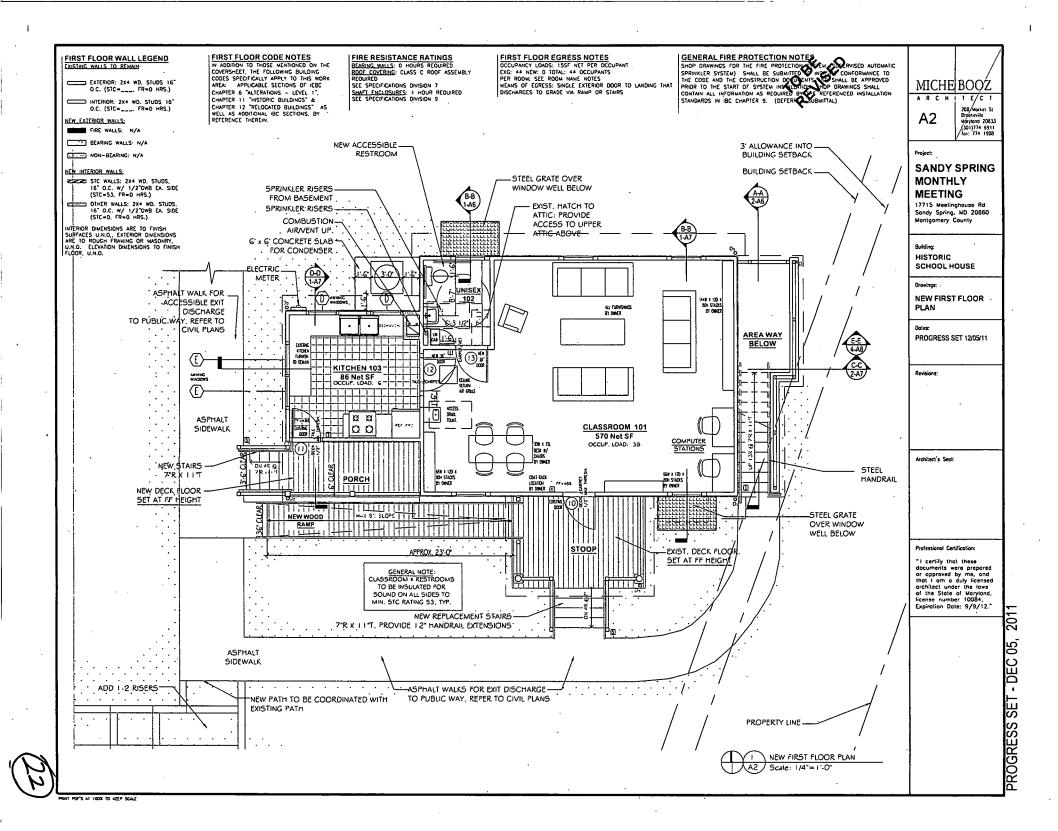


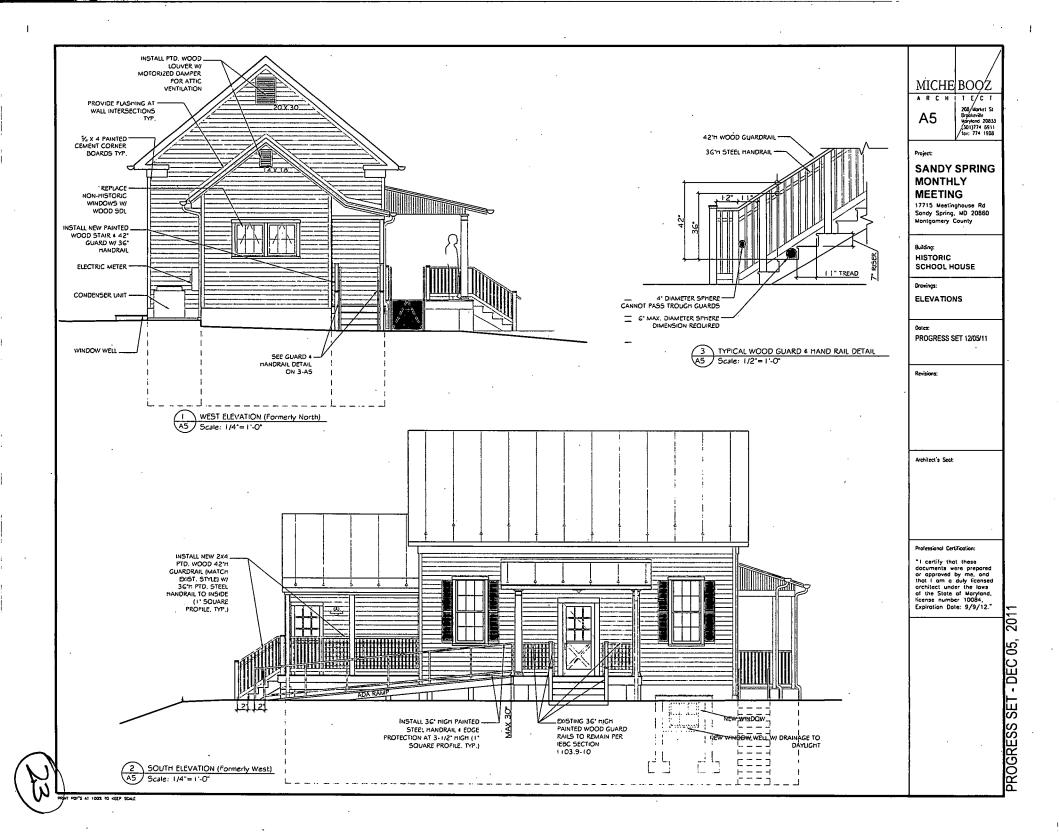


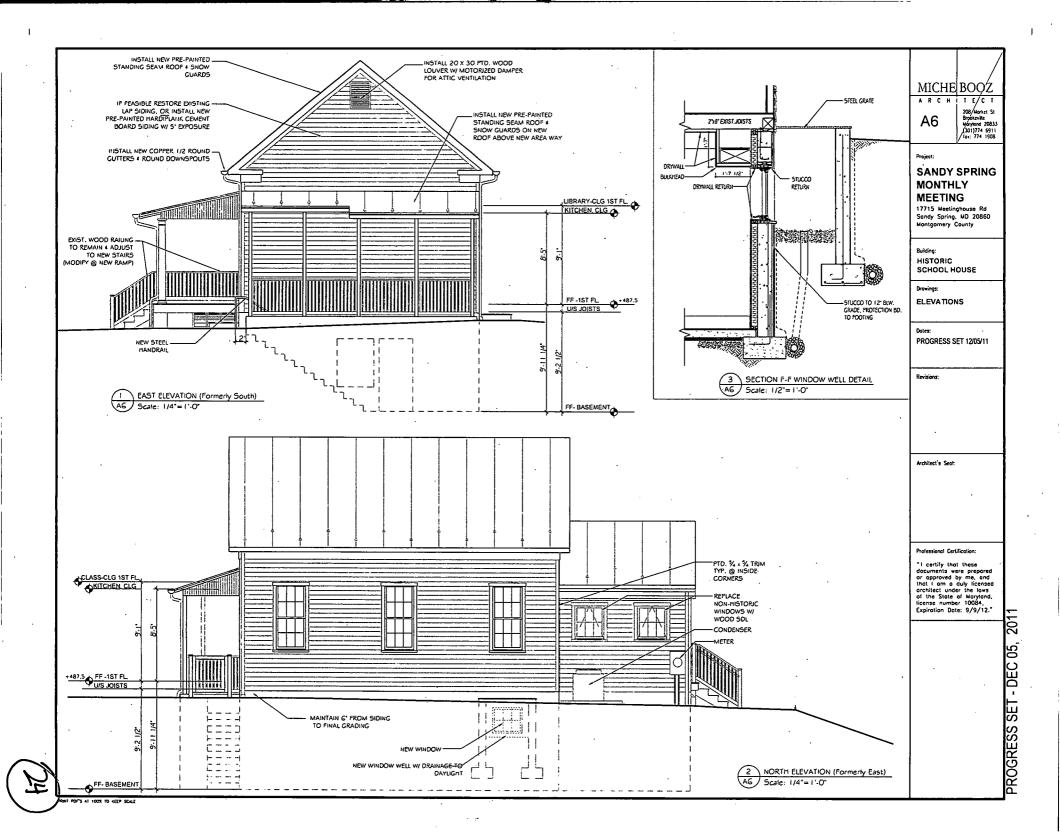
AS-BUILT AND DEMO PLANS

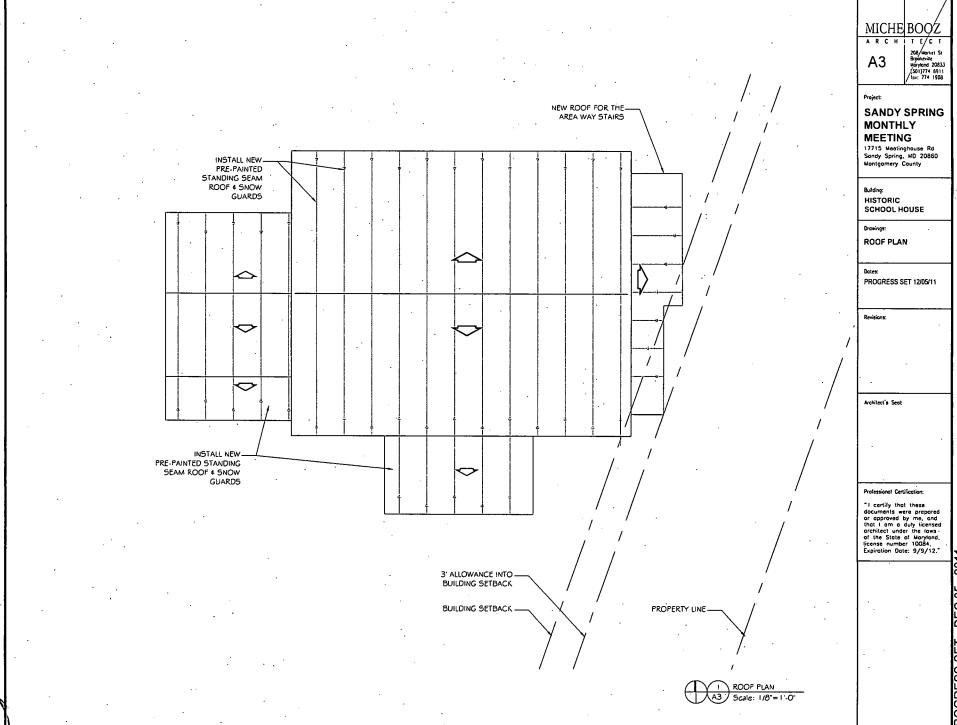


Ū





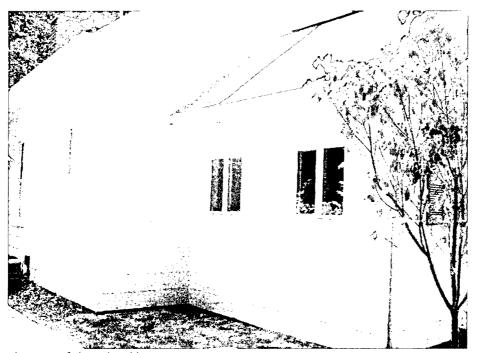




PRINT POP'S AT 100% TO KEEP SCALE



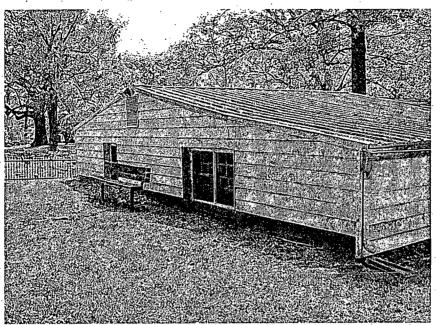
The front of the school house in its current location.



The rear of the school house.



Sandy Spring Monthly Meeting
Preliminary HAWP: Phase 1 School House



Current east façade of the Community House showing the 1985 classroom addition. This portion will be demolished as part of Phase 1 work.



Schoolhouse building in its current location. There will be only minor improvements to the exterior of the building, but the ramping will be changed in the new location.



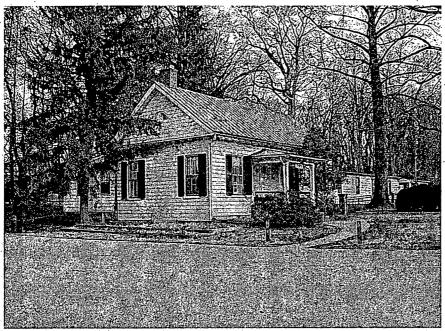
Historic photo of the Lyceum taken from the northwest. The meeting house is visible to the south. If the original lap siding is intact, it will be restored during future phase work.



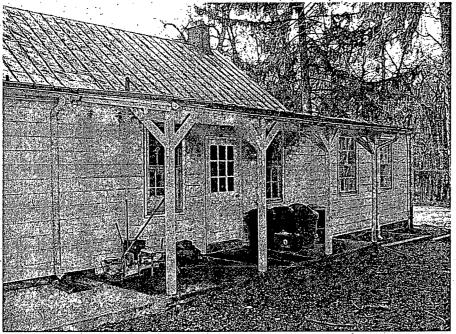
The historic Meeting House and rural road viewed from the northeast. The Meeting House will be untouched by all phases of the proposed project.



Sandy Spring Monthly Meeting Preliminary HAWP: Phase 1 School House



Current view of the Community House from the southwest parking lot showing south and west facades. The recessed east wing of the building visible in the photo will be demolished (built 1978 and 1985). The back low-slope addition on the north side will remain. The visible corner of the graveyard fence will be chamfered (Two stone fence posts will replace the one.) The tulip poplar will be removed.



Existing porch on the north side of the Community House added in 1958. This porch will be kept.

HPC Meeting Transcript April 28, 2010

1	THE MARYLAND-NATIONAL CAPITAL PARK AND PLANNING COMMISSION
.2	x
3	HISTORIC AREA WORK PERMIT - : Hyattstown 25814 Frederick Road : Historic District
4	:
5	· · · · · · · · · · · · · · · · · · ·
6	HISTORIC AREA WORK PERMIT - : Capital View 9710 Capital View Avenue : Historic District
7	X
8	HISTORIC AREA WORK PERMIT - : Chevy Chase Village Brookville Road Sidewalk : Historic District
9	:
10	
11	PRELIMINARY CONSULTATION - : Sandy Spring Sandy Spring Community House : Historic District
12	X
13	Evaluation for Master Plan for Historic Preservation: Upper Patuxent Amendment
15	
16	A meeting in the above-entitled matter was held
17	on April 28, 2010, commencing at 7:35 p.m., in the MRO
18	Auditorium at 8787 Georgia Avenue, Silver Spring, Maryland
19	20910, before:
2,0	COMMITTEE CUATOMAN
21	<u>COMMITTEE CHAIRMAN</u> Thomas Jester
22	COMMITTEE MEMBERS
23	<u>COMMITTEE MEMBERS</u> Sandra Heiler
	Jorge Rodriguez
24	M'Lisa Whitney
25	William Kirwan
	Deposition Services, Inc.
	6245 Executive Boulevard Rockville MD 20852

Rockville, MD 20852

1	Meg Maher
2	Paul Treseder (absent)
۷,	Craig D. Swift
3	
4	
5.	
6	
7	
8	
9	
10	
11	
12	
13 .	
14	
15	
16	
17	
18	
19	
20	
21	
22	
23	
24	

25

Deposition Services, Inc. 6245 Executive Boulevard Rockville, MD 20852

ALSO PRESENT:

Scott Whipple
Joshua Silver
Clare Kelly
Lisa Mroszczyk
Anne Fothergill
Sandra Youla

APPEARANCES

STATEMENT OF:	PAGE
	•
Ron Callaghan	44
Shana Davis-Cook	63
Dr. Douglas Kamerow	63
Michael Younes	66
Gail Feldman	71
Rob Nichols	73
Ashley Wiltshire	76
Betsy Stephens	81
Fin Camper	. 87
Jan Acton	87
Steve Schmal	8.8
David Kirsch	89
Katherine Triantis	89
Miche Booz	104
Ned Stowe	104

- 1 measures should be required and be in place prior to
- 2 construction.
- 3 MR. JESTER: Thank you. Is there a second?
- 4 MR. RODRIGUEZ: Second.
- 5 MR. JESTER: Any discussion? Okay. All in
- 6 favor?
- 7 (VOTE.)
- 8 MR. JESTER: Seven, I'm sorry, six -- seven in
- 9 favor. Opposed.
- 10 (VOTE.)
- 11 MR. JESTER: One opposed. So the motion carries,
- 12 and the project is approved per the motion. I thank
- 13 everyone.
- 14 (Discussion off the record.)
- 15 MR. JESTER: The next item on our agenda are the
- 16 preliminary consultations. Is there a staff report?
- MR. SILVER: Yes, there is.
- 18 17715 is an outstanding resource located in the Sandy
- 19 Spring historic district. The application is part of a
- 20 larger development plan that's going to be reviewed by the
- 21 Planning Board for the development review process. The
- 22 applicant is here today to get a conceptual approval or
- 23 support for his project to construct a new addition to the
- 24 existing lyceum or community house, as it is described.
- The proposal includes the removal of one non-

- 1 original, non-historic, there are two non-historic
- 2 additions, one 1950's and one 1980 addition, and the
- 3 construction of a new addition. There are some
- 4 modifications to the existing resource, which include the
- 5 removal of non-original siding. The proposal is to
- 6 rehabilitate the original siding, or replace it in kind
- 7 where feasible.
- 8 The second item of the proposal includes
- 9 relocation of a house that is currently outside the
- 10 historic district. It's just adjacent to within the
- 11 historic district. There is historical documentation that
- 12 the applicant has uncovered that states that the house was,
- 13 at one time, located within what is now the historic
- 14 district, and behind the lyceum. There is no evidence of
- 15 foundation, however, there is again this documentation that
- 16 does support its location with the historic district at one
- 17 point.
- The proposal also includes some minor changes to
- 19 the environmental setting. There is a cemetery that's
- 20 located, as you can see here, it's described as a
- 21 graveyard, just to roughly the south of the lyceum, and it
- 22 would require the removal of a tree, which we talked a lot
- 23 about tonight. And the, some modifications to the stone
- 24 posts for the fencing that's around the graveyard
- 25 currently.

- 1 The tree would be, the roots under the tree would
- 2 be impacted by the new construction to the addition of the
- 3 lyceum. So those are the three elements of the proposal.
- 4 Staff supports this proposal, for the addition to
- 5 the lyceum, that removes these non-original additions, and
- 6 will return the historic massing of this outstanding
- 7 resource, or cladding, excuse me, of this historic resource
- 8 back to its original style.
- The relocation of the house from outside the
- 10 historic district, to inside the historic district, will
- 11 have no effect on the historic district, and staff supports
- 12 that proposal. And these changes to the environmental
- 13 setting are minor, and such that they will not have changes
- 14 or impacts to the site.
- The things that the applicant has asked for some
- 16 guidance on, in addition to this conceptual approval or
- 17 support for this proposal, is the treatment of the windows
- 18 for the proposed addition to the lyceum. A strict
- 19 interpretation of the Montgomery County design guidelines
- 20 state that the outstanding resource should have true
- .21 divided light windows, where visible, from the public
- 22 right-of-way on the primary elevations, and simulated
- 23 divided light windows on secondary or elevations that are
- 24 not visible from the public right-of-way.
- 25 Staff supports the installation of simulated

- 1 divided light windows on this property for consistency with
- 2 the historic massing that has single pane true divided
- 3 lights. As I think I mentioned upstairs, you know, we've
- 4 had numerous conversations about the treatment of simulated
- 5 divided lights, and their compatibility with true divided
- 6 lights under certain circumstances. And staff finds that
- 7 this is one of those situations.
- 8 The other element that the applicant has
- 9 requested some guidance on is that the existing roof of the
- 10 lyceum is a traditional turned standing seam metal roof.
- 11 And the applicant is proposing two options at this
- 12 preliminary stage, one of which would be the prefinished
- 13 standing seam roof, or alternatively would like some
- 14 quidance from you on whether or not a turned metal standing
- 15 seam metal roof would be more appropriate.
- Those are the two items. I can go through the
- 17 slides here very quickly. The red indicates the master
- 18 plan historic district boundary. The schoolhouse, again,
- 19 is outside the boundary. And that property that you see
- 20 that's around the schoolhouse, towards Route 108, is also
- 21 owned by the meeting, and part of this development plan
- 22 that I referred to.
- This is the current site plan. The lyceum shows
- 24 those additions off the rear that are shown in a different
- 25 color there. I think it's a little bit hard to see in your

- 1 staff packet, and I'm sorry about that.
- 2 And the removal of the eighties addition and the
- 3 partial removal of a portion of the fifties addition, some
- 4 of that addition will be incorporated into this new design.
- 5 The meeting house is not part of this project in terms of
- 6 any impact.
- 7 This is the proposed site plan. Again, just
- 8 where you see the new religious education building, that it
- 9 outside the historic district, so that is not under the
- 10 purview of the Historic Preservation Commission. So your
- 11 focus, again, is on the lyceum as well as on relocated
- 12 schoolhouse and environmental setting of the historic
- 13 district. Just side by side, the current site plan and the
- 14 proposed site plan. And just to give you some context to
- 15 the site, the meeting house is in the historic district.
- 16 The three photos across the bottom of the screen are
- 17 outside the historic district, face Route 108.
- The schoolhouse, the lyceum, I have some more
- 19 photos of those to give you some different perspectives.
- 20 The bottom left photo is the left side of the lyceum. The
- 21 bottom right is the right side. You'll see the posts and
- 22 the trees. Those are the trees proposed for removal in
- 23 order to accommodate a brick pathway back to the proposed
- 24 relocated schoolhouse, and an alteration to the stone post,
- 25 there will be the addition of a second post there to sort

- 1 of push it back and soften the entry to allow that access.
- 2 A conceptual view of the lyceum with the proposed
- 3 addition. And this is the views of the schoolhouse. The
- 4 schoolhouse is, has been significantly altered, and there
- 5 is that top left photo shows a series of casement windows.
- 6 I believe the applicant is proposing to remove those and
- 7 install new simulated divided light windows in those
- 8 openings. And a concept drawing of the overall property.
- 9 So as you can see, the schoolhouse relocated, the lyceum
- 10 with the addition, the religious education building that's
- 11 outside the historic district, and the tree is no longer
- 12 shown in the photo. And then the minor modifications to
- 13 the fence and the posts. And that's all I have. I can
- 14 take any questions.
- MR. JESTER: I'm afraid to ask if there are any
- 16 questions for staff. Are there any questions for staff?
- 17 Okay. If not, we'd like the applicant to come forward and
- 18 you'll have seven minutes to make a presentation. And if
- 19 you can -- we apologize for the late hour, and appreciate
- 20 your patience waiting your turn.
- 21 MR. BOOZ: Thank you. I'm Miche Booz, and I'm
- 22 the architect.
- MR. STOWE: And I'm Ned Stowe, clerk of the
- 24 trustees.
- MR. BOOZ: And let me tell you what we are doing.

- 1 Since about 2001, the meeting has been grappling with how
- 2 to improve the community house, which is -- maybe we could
- 3 roll, or give me that and I could --
- 4 (Discussion off the record.)
- 5 MR. BOOZ: Currently, the lyceum, which is what
- 6 we actually call the community house, the lyceum, which is
- 7 the taller portion of the building, is the historic portion
- 8 of the building. You can't see it, but there is a shed
- 9 addition that goes off the rear. It was added in 1958.
- 10 And along with it came this long, low addition which was
- 11 classroom buildings.
- 12 And the community house functions in a number of
- 13 ways, none of them particularly well. It is a dining room,
- 14 has a kitchen. It has classrooms. There's a library.
- 15 It's used for functions. And it has difficult circulation
- 16 on the inside. The classrooms are dark and somewhat
- 17 cramped. And the meeting has simply outgrown the building.
- So through a fairly protracted planning process
- 19 we've been through, going on about nine years now, have
- 20 decided that a new religious education building is needed,
- 21 which sort of started the whole domino effect, that is, to
- 22 create an intimate campus of buildings shown here, for this
- 23 building to be close enough to these buildings, it bumps
- 24 the schoolhouse this way, which bumps this building this
- 25 way, and does several things, I think, to our favor.

- 1 That is, that the addition and the changes to
- 2 this building, the restoration of the lyceum is actually
- 3 more compatible, becomes a more compatible building in the
- 4 historic setting. It reduces the size of that long,
- 5 somewhat awkward addition.
- The schoolhouse was originally in this location,
- 7 and we'd like to move it back. It's going to have a
- 8 classroom, it's going to be built with a basement
- 9 underneath it, also, to gain one more additional classroom.
- The religious education building is not actually
- in the district, but sort of started the whole domino
- 12 effect. And additionally, there's sort of a phasing
- 13 formula here which allows the classrooms to exist and
- 14 continue operating while this goes on. And I'm happy to
- 15 answer any questions about the project as we see it.
- MS. WHITNEY: When was the schoolhouse relocated,
- 17 please?
- 18 MR. BOOZ: It was relocated, it was moved from
- 19 this location in 1928, and became a house at that point.
- 20 It was right around the time when the one-room schoolhouses
- 21 were being replaced by public high schools.
- MR. KIRWAN: I have a question.
- MR. BOOZ: Yes.
- MR. KIRWAN: On the proposed east elevation, the
- 25 addition, the, I guess the north plane of the roof of the

- 1 addition looks to be in alignment with the existing roof of
- 2 the lyceum at the original building.
- MR. BOOZ: This addition? Is that what you're
- 4 talking about?
- 5 MR. KIRWAN: That addition, but the side of the
- 6 roof that we cannot see.
- 7 MR. BOOZ: Yes.
- 8 MR. KIRWAN: And the east elevation shows it
- 9 being in the same plane as the lyceum roof. On the rear
- 10 elevation, or the north elevation, proposed north
- 11 elevation, there seems to be some sort of break there, or
- 12 something. Is that just a --
- MR. BOOZ: Are you saying there might be an
- 14 inconsistency in the drawings?
- MR. KIRWAN: No, I'm trying to -- possibly, but
- 16 there may be something there that was intended that isn't
- 17 coming across.
- MR. BOOZ: I think the intention was that what
- 19 has to happen is that the existing foundation works fine
- 20 for us at the rear, because the long low shed elevation
- 21 actually serves to -- if we preserve it, and that portion
- 22 of the existing building, it would house the kitchen, which
- 23 would be in the rear here.
- The front, the current front of this building is
- 25 too close to the fence, the graveyard fence, to actually

- 1 get an accessible entry to it, which is the other -- I
- 2 neglected to mention that one of the other driving forces
- 3 is that currently the building has inadequate and
- 4 accessible entry. It's sort of, you have to come through
- 5 the kitchen in the back, and it really doesn't work at all.
- 6 And this is to actually give a reasonable
- 7 entrance to the front for people who may be, who may need
- 8 to use a wheelchair or just can't make it up these steps,
- 9 which, you know, there's a fairly aging percentage of the
- 10 meeting population, which this is going to help. But to
- 11 answer your question, this is moving back, and I think what
- 12 that does is it aligns that roof. That is the idea, is to
- 13 do that.
- MR. KIRWAN: Would it be possible to have a break
- in the roof there? It is feasible?
- MR. BOOZ: No, I think it's possible, actually.
- 17 Yes.
- 18 MR. KIRWAN: All right.
- MR. BOOZ: I think that the -- I see the line.
- 20 It probably represents a material change, since one roof is
- 21 going to be new. And that's one of the points of
- 22 discussion. And I recognize the, how that might be an
- 23 awkward situation if it were a pre-painted roof butting up
- 24 to a turned metal roof, a painted turned metal roof, which
- 25 if there were that separation.

- I personally, and I don't think the meeting would
- 2 have a problem with just doing a traditional turned metal
- 3 roof on the building because of those problems. I mean,
- 4 the other is that this, the current low shed roof on the
- 5 back does have a turned metal roof on it that's painted.
- 6 It's not in fantastic shape because it's a very low, it's a
- 7 three and 12 roof, and it's had its time out there. I
- 8 mean, it might be, in fact, problematic to clad this in a
- 9 pre-painted roof. And I'm glad that the Commission
- 10 actually sees the difference between the two now, because
- 11 it didn't used to.
- MR. JESTER: I think it's highlighting the -- I
- 13 think you're coming to the conclusion that it's going to be
- 14 more compatible and work better to do it with a traditional
- 15 standing seam roof than something prefinished. And it may
 - 16 be a slight cost implication there, but it seems like --
- MR. BOOZ: More maintenance.
- 18 MR. JESTER: Yes. I don't want to give you -- if
- 19 there are any other points you want to make about the
- 20 application or the project, I'm happy -- you can do that
- 21 now. Otherwise, we'll ask, do you have any other questions
- 22 of the applicant?
- MR. RODRIGUEZ: I have a question. Can you.
- 24 explain a little bit the treatment of the windows in the
- 25 kitchen? It seems to be a series of very close windows,

- 1 how that relates to the rest of the project.
- 2 MR. BOOZ: I think the windows are really to
- 3 maximize light in the kitchen. It's a kitchen that gets
- 4 used a lot during the day, and by various groups, sometimes
- 5 kids, usually volunteers, sometimes caterers. But really,
- 6 that would be probably the smallest use would be them. But
- 7 because it's actually a space that gets used a fair amount,
- 8 that we are maximizing light.
- 9 (Discussion off the record.)
- MR. BOOZ: Good point. And parents have also
- 11 requested as much visibility as they can to the rear of the
- 12 property for kids playing on the playground.
- MR. JESTER: Other questions for the applicant?
- 14 So the new religious education building is a future phase?
- MR. BOOZ: It is, actually, as soon as the
- 16 schoolhouse moves, it will follow shortly. And then the
- 17 final phase will be the restoration of the lyceum.
- 18 MR. JESTER: And you said it's going to be
- 19 located outside the boundary of the district?
- MR. BOOZ: Yes.
- 21 MR. JESTER: So it won't be coming before us.
- MR. BOOZ: No. It won't be coming before you.
- 23 It is in the Sandy Spring/Ashton overlay district, however,
- 24 and will go to site plan review.
- MR. JESTER: Okay. If there aren't any other

- 1 questions, I guess we can move onto some deliberations and
- 2 discussion and hopefully provide the applicant with some
- 3 guidance on the specific issues that they asked about.
- I think the two main ones we want to focus on are
- 5 the material for the windows, and I think we started to
- 6 talk about the roofing material, but why don't we take them
- 7 one at a time and talk first, continue discussion about the
- 8 roofing material. Does anyone else want to add anything to
- 9 what's already been said?
- 10 MR. KIRWAN: I mean, I must really be in favor of
- 11 the painted turned roof on the new construction. I think
- 12 there are possibly alternatives out there that are
- 13 prefinished that can have the same look, but there's a lot
- 14 that don't have the same look. So I think we would have to
- 15 very carefully look at an alternative to a painted
- 16 traditional turned roof with soldered seams. My, I mean, I
- 17 think this is a very well conceived and very well executed
- 18 proposal. And I don't have any major reservations about
- 19 anything that you've brought before us tonight.
- I think the only thing that sort of my lead in
- 21 question was about, breaking the plane of those two roofs.
- 22 I think given the outstanding resource category that the
- 23 lyceum is in, I think it would be appropriate, and also
- 24 possibly help with the new versus old roof juxtaposition to
- 25 have a -- some offset between the roof of the addition with

- 1 the existing roof of the lyceum, you know, a foot,
- 2 something in that range, just to make that gesture of an
- 3 offset, because I think it works very successfully on the
- 4 opposite side where there is a much more significant
- 5 offset. But I think it works well to set the resource
- 6 apart.
- 7 MR. JESTER: Commissioner Heiler.
- 8 MS. HEILER: Yes, I have one comment about the
- 9 roofs. I've recently become very familiar with other
- 10 alternatives, and the biggest difficulty with the
- 11 prefinished roofs is matching color, if you have some
- 12 existing paint, and also there is the sheen. They all have
- 13 some sheen that traditional painted turned roof does not
- 14 have.
- An alternative is to use the new material, which
- 16 is steel and zinc, so it has a much, much better guarantee,
- 17 given that it seems impossible to get paint with lead in it.
- 18 now. So to reverse it so that the primer side is up, the
- 19 prefinished side is down, and to paint it.
- MR. BOOZ: Interesting.
- MS. HEILER: So you can match the paint that you
- 22 would use on your turned roof. They look the same, but the
- 23 material itself is substantially sturdier, and it's a
- 24 rolled material that can be cut to the same size.
- MR. JESTER: That's correct. We actually used

- 1 TCS-II, a product on the Eastern Market and did exactly
- 2 that. It was standing metal seam roofing, and can be
- 3 worked in the field and takes paint. It can also be left
- 4 unfinished and will weather to a kind of a dull gray if you
- 5 want a lower maintenance finish.
- 6 MR. RODRIGUEZ: I agree with the roof material.
- 7 I would suggest you go with a material that can be painted
- 8 to match as close as possible.
- 9 I think it's a great project. My only concerns
- 10 really are those windows on the kitchen. I feel like there
- 11 is a little bit from the -- be careful, it comes a little
- 12 bit too close to a more modern gesture that the project is
- 13 not following anywhere else. So I would recommend that you
- 14 look at that and see how those windows come closer to the
- 15 rest of the volume, and that would be the only comment I
- 16 would make.
- MR. SWIFT: I don't think I have anything to add
- 18 to those two comments.
- MR. JESTER: Okay. Let's move onto the windows.
- 20 I think the real question is whether we're going to,
- 21 whether it would be necessary to follow the strict current
- 22 guidelines about the replacement windows for an addition.
- 23 And I personally think that we should revisit those
- 24 guidelines. And I welcome the comments of the other
- 25 Commissioners, but I would not be uncomfortable with the

- 1 use of single divided -- not using true divided light in
- 2 those locations for the addition.
- 3 MR. RODRIGUEZ: Yes. I would support the use of
- 4 simulated divided light windows there. I don't see the
- 5 problem with that as much as I think trying to keep the
- 6 values of what you are expressing in the drawings.
 - 7 MR. KIRWAN: I would agree as well with
- 8 Commissioner Rodriguez. I think being relegated to the
- 9 addition, it's very appropriate that they be, or that they
- 10 can be something different than the true historic -- true
- 11 divided light, and be simulated divided light.
- MS. MILES: I agree. I think we should be
- 13 striving for the appearance of similarity in the button
- 14 profile, rather than following sort of a strict, if this
- 15 then that.
- MS. HEILER: I do have one question. Can you not
- 17 match the muntin profile with true divided light?
- MR. BOOZ: There are actually window
- 19 manufacturers that will do a seven-eighths muntin bar with
- 20 a true divided light window. But they're such a big step
- 21 above sort of your basic, I mean, given a really good
- 22 window like Marvin, or the Pella architect series, which
- 23 have a nice profile, which is similar to but does not
- 24 match. And I think probably historically speaking, we
- 25 wouldn't want to exactly match them anyway.

- 1 MS. HEILER: Yes. And are we talking about the
- 2 windows that will be under this, the roof of the porch?
- MR. BOOZ: Yes, we're talking about all the new
- 4 windows in the addition. Yes.
- 5 MS. HEILER: Because I, you're probably familiar
- 6 with the windows up North Street, which, they almost look
- 7 like plastic. And it's because the panes, it's so very
- 8 obvious that there's one pane there, and there are just
- 9 some muntins attached. I don't know how to avoid that, and
- 10 maybe windows under a roof or, you know, and the windows
- 11 I'm talking about, I only mention North Street because I
- 12 know these windows.
- MR. BOOZ: Yes.
- MS. HEILER: But the, you know, the very clearly
- 15 simulated divided lights.
- MR. BOOZ: Right.
- MS. HEILER: And maybe that won't be so obvious
- 18 with a roof overhang.
- MR. BOOZ: I think it really does depend on the
- 20 manufacturer. Yes.
- MS. MILES: If I can defend, I am a real stickler
- 22 for real stuff, but there is a wide variety of SDL's from
- 23 the little pieces of plastic that you can pull off with
- 24 your finger --
- MR. BOOZ: Right.

- 1 MS. MILES: -- all the way to ones that look like
- 2 they really are -- I mean, I actually have simulated
- 3 divided lights in my house. No one in the world would know
- 4 that in a million years. They look like true divided
- 5 lights.
- 6 MR. KIRWAN: I agree. And the two manufacturers
- 7 that Miche suggested as a possibility, I'm familiar with
- 8 those windows. It's the simulated divided light windows.
- 9 And they do, I mean, they are almost indiscernible from a
- 10 true divided light, unless you really get close and examine
- 11 the air space in between. So they are not as you describe,
- 12 the other house or the other property, Commissioner Heiler.
- 13 They're a much better simulation of a true divided light
- 14 window.
- 15 MS. HEILER: I quess what I'm talking about is
- 16 not the muntins themselves, but the fact that the windows
- 17 aren't on slightly different planes, so the larger the
- 18 window, the worse it looks.
- 19 MR. JESTER: Yes. Yes. It depends on the
- 20 configuration. I agree that site lights can be different.
- 21 I think we've covered the window issue. I'd like to move
- 22 on and we covered the roofing issue. I want to just move
- 23 onto the last item that was identified in the staff report,
- 24 and that is the environmental setting, and in particular,
- 25 the tulip poplar that would need to be removed, and some

- 1 minor hardscape changes. I don't personally have an issue
- 2 with either of those, but if anyone else wants to chime in,
- 3 now's the time.
- 4 MR. RODRIGUEZ: Well, I will be very sympathetic
- 5 to what I see in the concept drawing. There is a flaw. My
- 6 concerns will be that when the project comes for a HAWP, we
- 7 have detailed drawings indicating what amount of paving you
- 8 are proposing between the two buildings, because it's very
- 9 hard for us to evaluate something when we cannot see it.
- 20 So I would say that from what I see, I am
- 11 sympathetic to it, I will support it, but I want to see the
- 12 details when it comes to, for approval. And I will support
- 13 the removal of the tree. I think that will help a lot to
- 14 address also the issues with the addition, and bringing
- 15 back the old building, the significant building back.
- MR. JESTER: Okay. If I could just take a minute
- 17 and just quickly summarize what I think I heard from the
- 18 majority of the Commissioners and make sure you're leaving
- 19 with clear guidance.
- I don't think there is any opposition to the
- 21 removal of the tree. We would like to see more detailed
- 22 landscape plans, and the extent of any new hardscape, and
- 23 hardscape being altered in the final HAWP application.
- 24 As far as the roofing is concerned, I think you
- 25 heard that the majority of the Commissioners would prefer

- to see a traditional standing metal seamed roof, whether
- 2 it's turned or some other material that can be formed in
- 3 the field with soldered joints. It doesn't say that there
- 4 isn't a product out there that's prefinished that we
- 5 wouldn't consider, but I think you maybe have even come to
- 6 the conclusion, that may be the better solution for this
- 7 particular small scale project.
- And as far as the windows are concerned, I think
- 9 you heard pretty much unanimous support for single divided
- 10 light STL windows on the addition. And I just want to also
- 11 point out that Commissioner Kirwan did suggest that we look
- 12 a little bit more at the roof lines on the addition to see
- 13 if we can create more of a distinction between the addition
- 14 and the original massing. And that's something I think
- that can probably be resolved relatively easily.
- MR SILVER Commissioner Jester, did you want to
- 17 say anything about the relocation of the schoolhouse, or
- 18 canybody on the Commission, rather?
- 19 MS. MILES: Good idea.
- MR. JESTER: Yes. I think we do need to address
- 21 that. It's, I think from my perspective, it's been
- 22 relocated once, and even though we're not 100 percent
- 23 positive where it was historically, the impression I'm
- 24 getting is that we're being told it's generally in the same
- 25 vicinity and we're not creating another setting that never

- 1 existed. I mean, I think it's also an altered building, so
- 2 I don't personally have any objection to the relation. But
- 3 I'll let others give their thoughts.
- 4 MR. RODRIGUEZ: I would be supportive of the
- 5 relocation. I think again, a lot depends on the details of
- 6 how it comes to us, and that we can create it clearly in
- 7 your proposed drawings.
- 8 MR. JESTER: Okay. I hope that gives you some
- 9 guidance to move forward.
- MR. BOOZ: It certainly does and thank you very
- 11 much.
- MR. JESTER: All right. Thanks. The next item
- on the agenda was postponed for the Silver Spring Baptist
- 14 Church. So the next item on the agenda are the minutes.
- 15 Have the minutes from February 24th been reviewed?
- 16 MR. RODRIGUEZ: Yes, they were submitted on --
- 17 this week, early this week.
- MR. JESTER: Okay. Does someone want to move
- 19 that we approve those minutes?
- MR. RODRIGUEZ: So I would like to propose that
- 21 we approve the minutes from the meeting, February 24, with
- 22 edits done by Jorge.
- 23 MR. JESTER: Okay. Is there a second?
- MS. WHITNEY: I second the motion.
- MR. JESTER: All in favor?