and the second se TA. Robin . 30712-00A Corby Estate, Surrimore Hall - 5301 Tuckerman Lane (MP#30/12) •] ł

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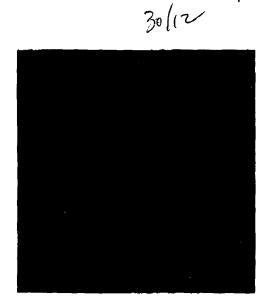
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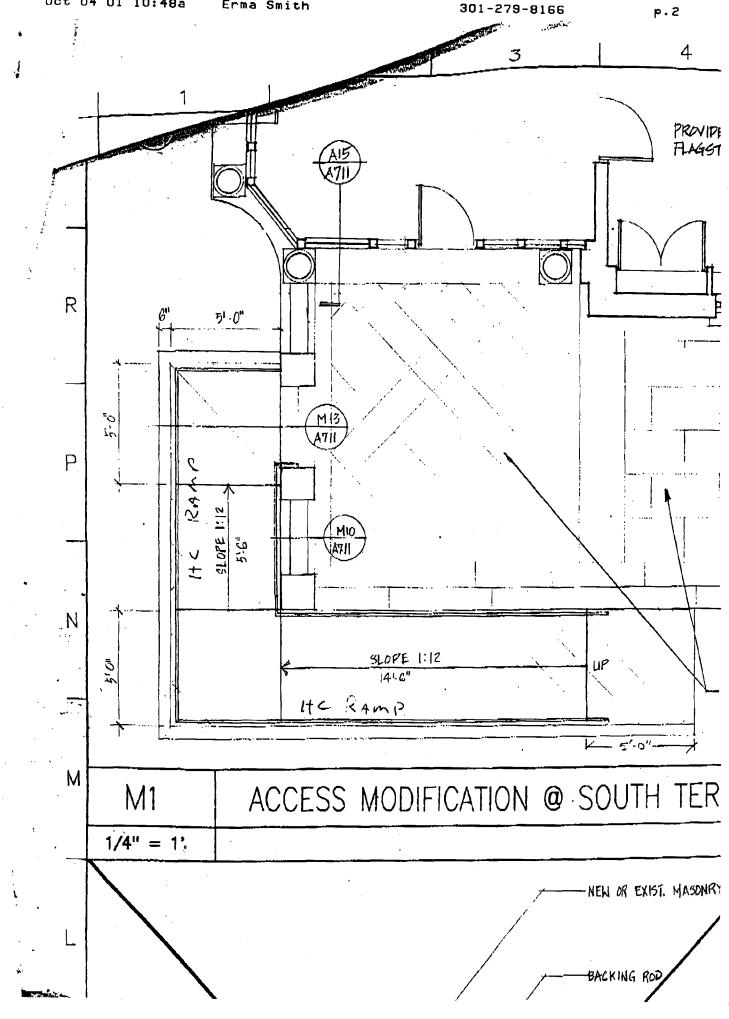
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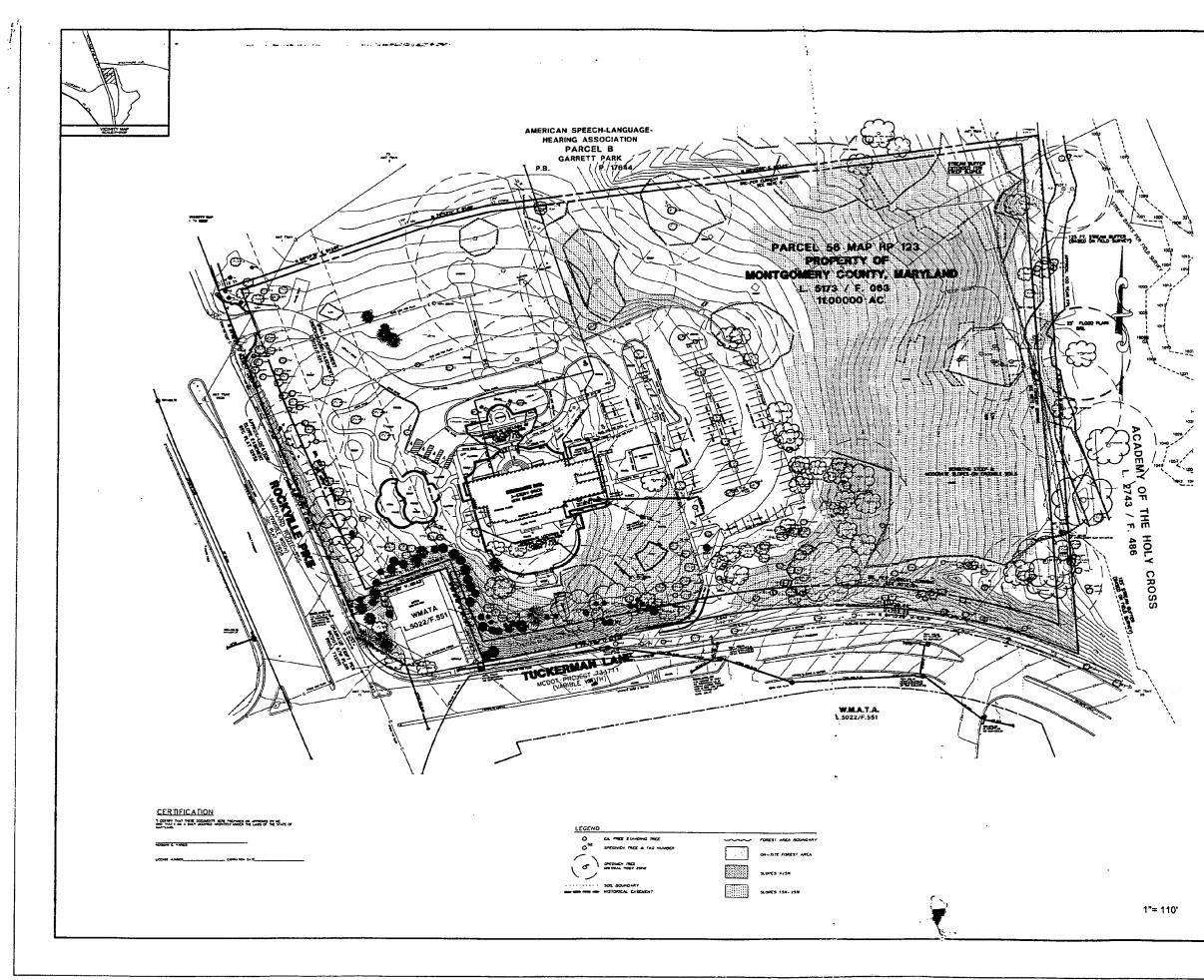
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To:	ROBIN ZIEK	From:	RUSSELL MOXLEY
Fax:	301 563-3412	Pages:	2
Phone:	301 563-3400	Date:	10/4/01
Re:	STRATHMORE ARTS CENTER	CC:	HANDICAPPED RAMP
	nt 🗹 For Review 🗋 Please G	omment	V Please Reply D Please Recycl

• Comments: ROBIN WE WOULD LIKE TO USE CONCRETE ON THE HANDICAPPED RAMP INSTEAD OF FLAGSTONE BECAUSE OF SAFETY AND RELIABITY PURPOSES. PLEASE LOOK AT THE AREA INVOLVED AND PLEASE CALL ME WITH ANY QUESTIONS AT 301-279-8096 AND FAX IS 301-279-8166 THANK YOU FOR YOUR HELP IN THIS MATTER.







STRATHMORE CONCERT HALL 10701 Rockville Pike N. Bethesda, MD 20852

Strathmore Hall Foundation Montgomery County, Maryland Baltimore Symphony Orchestra

DESIGN ARCHITECT: William Rawn Associates Architects, Inc 101 Tremont St. Boston, MA 02108 (617) 423-3470

ASSOCIATE ARCHITECT: Grimm & Parker Architects 11785 Beitsville Drive, Suite 1400 Calverton, MD 20705

> THEATER CONSULTANT: Theere Projects Consultants ACOUSTICAL CONSULTANT: R. Lewrence Kirkegeard & Associa

STRUCTURAL ENGINEER: Lablassurier Consultants ME/P/ ENGINEER: TMP Consulting Engineers, Inc

TMP Consulting Engineers, Inc. CIVIL, ENCINEER: A. Morton Thomas & Associates, In LANDSCAPE ARCHITECT: Louis Schiller Associates

LIGHTING CONSULTANT: Faher Manufit Stone, Inc.

ENERGY ANALYST: Performance Associates

CODE ANALYST: Rolf Jansen & Associates, Inc. FOOD SERVICE CONSULTANT: Chi-Little International, Inc. RETAIL DESIGN CONSULTANT:

RETAIL DESIGN CONSULTANT: Planet Retail Studios

REVISION SHANNOT TITLE TREE SURVEY

 SCALE:
 15-45

 DATE:
 Nov. 18, 1999

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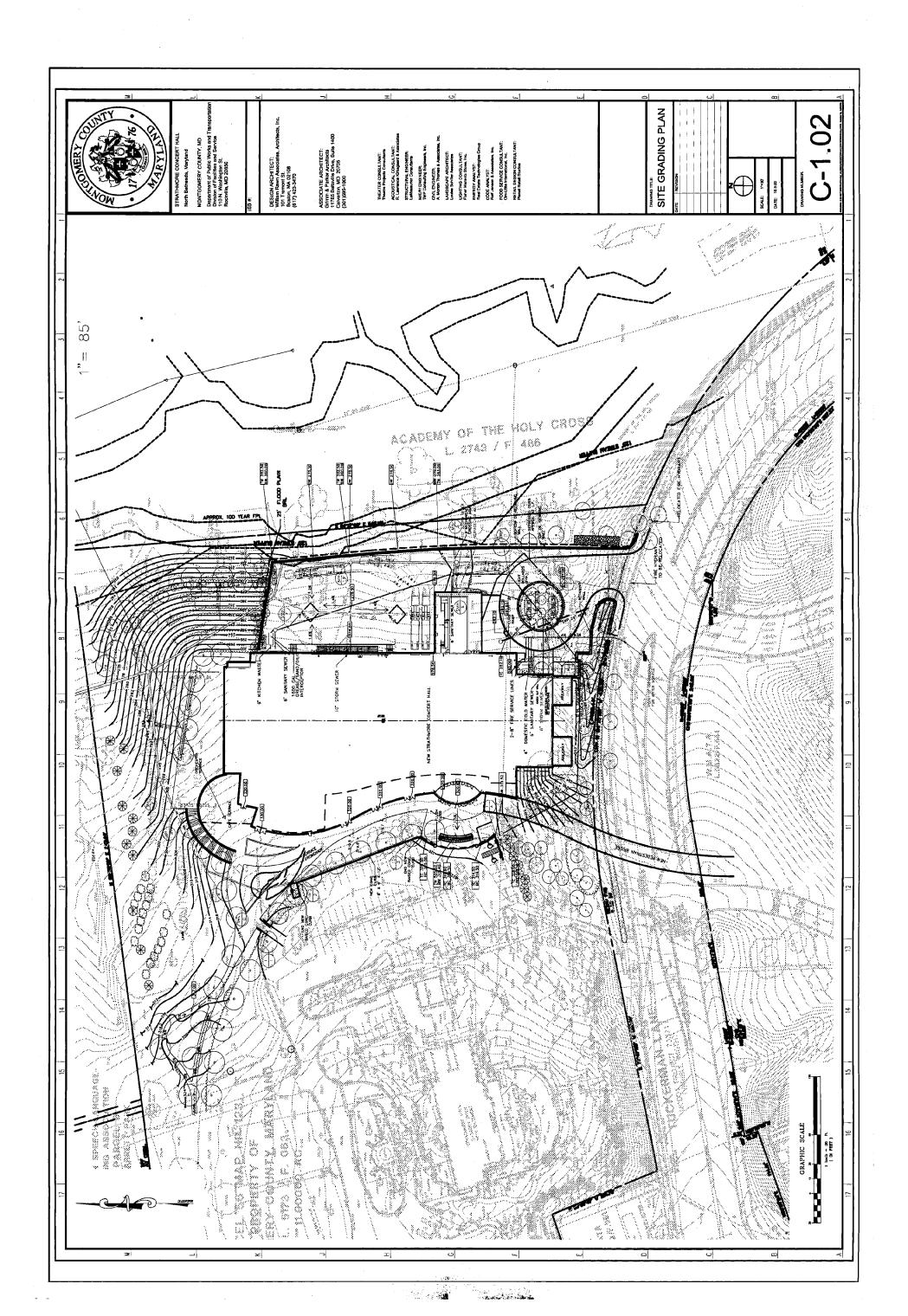
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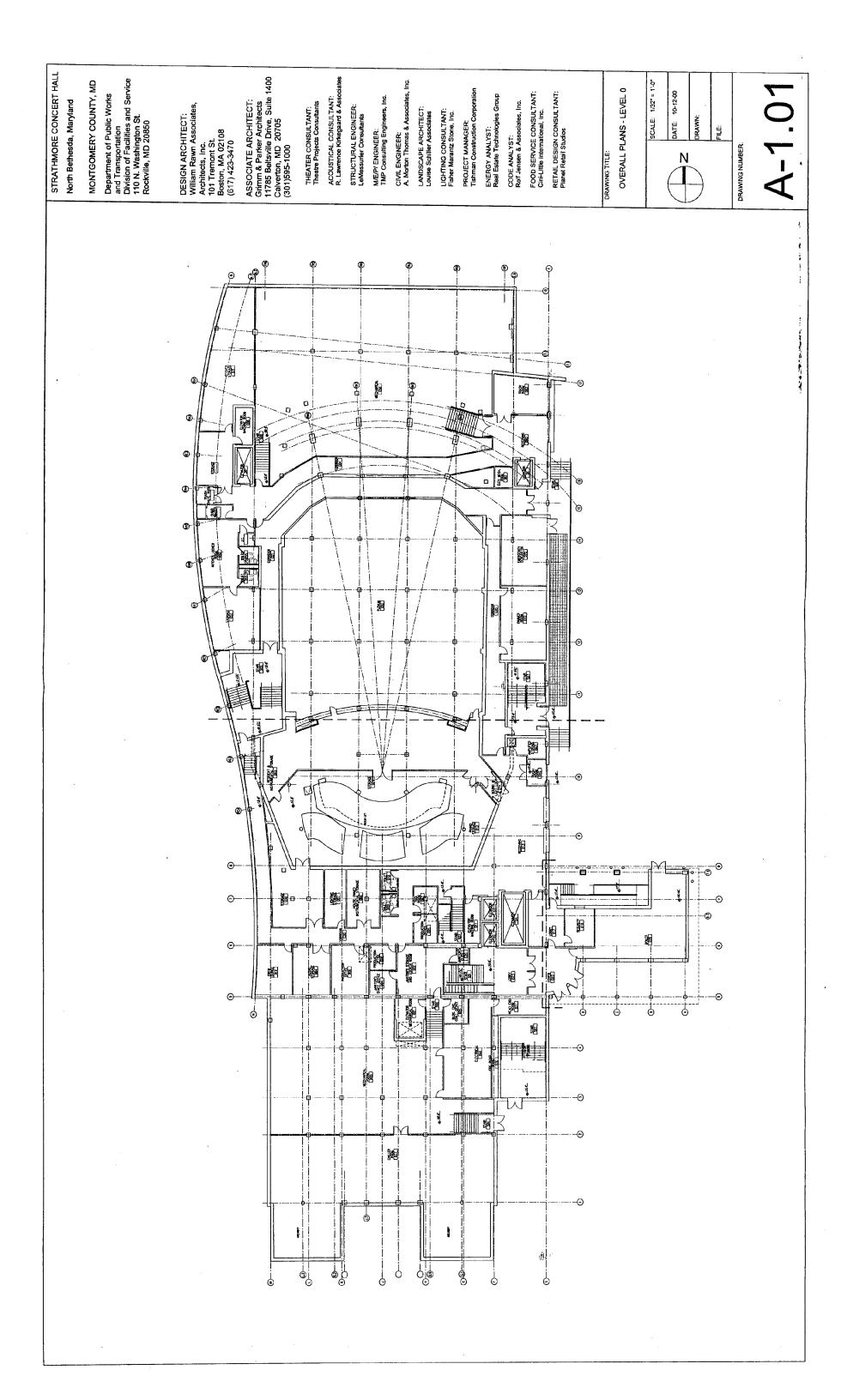
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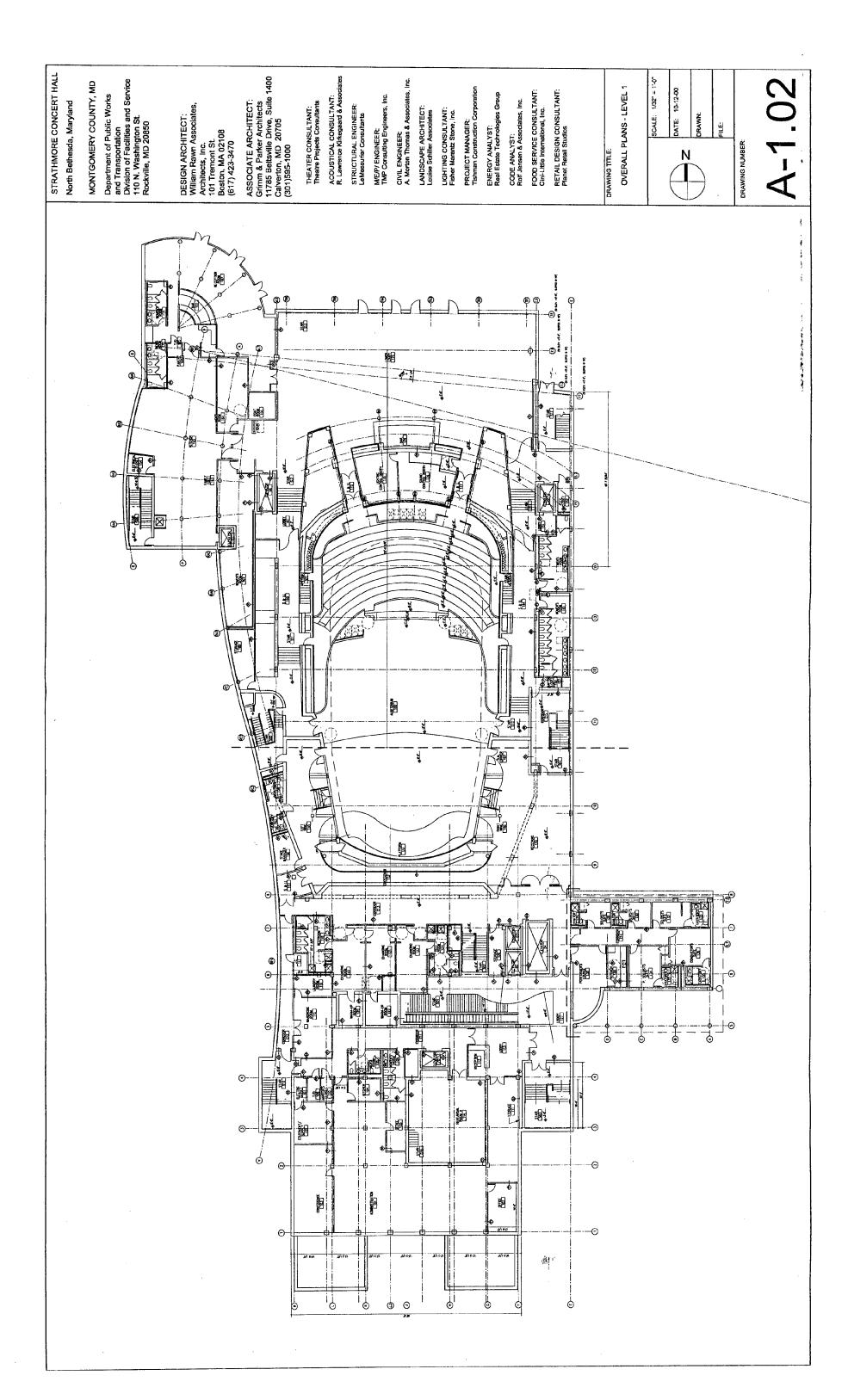
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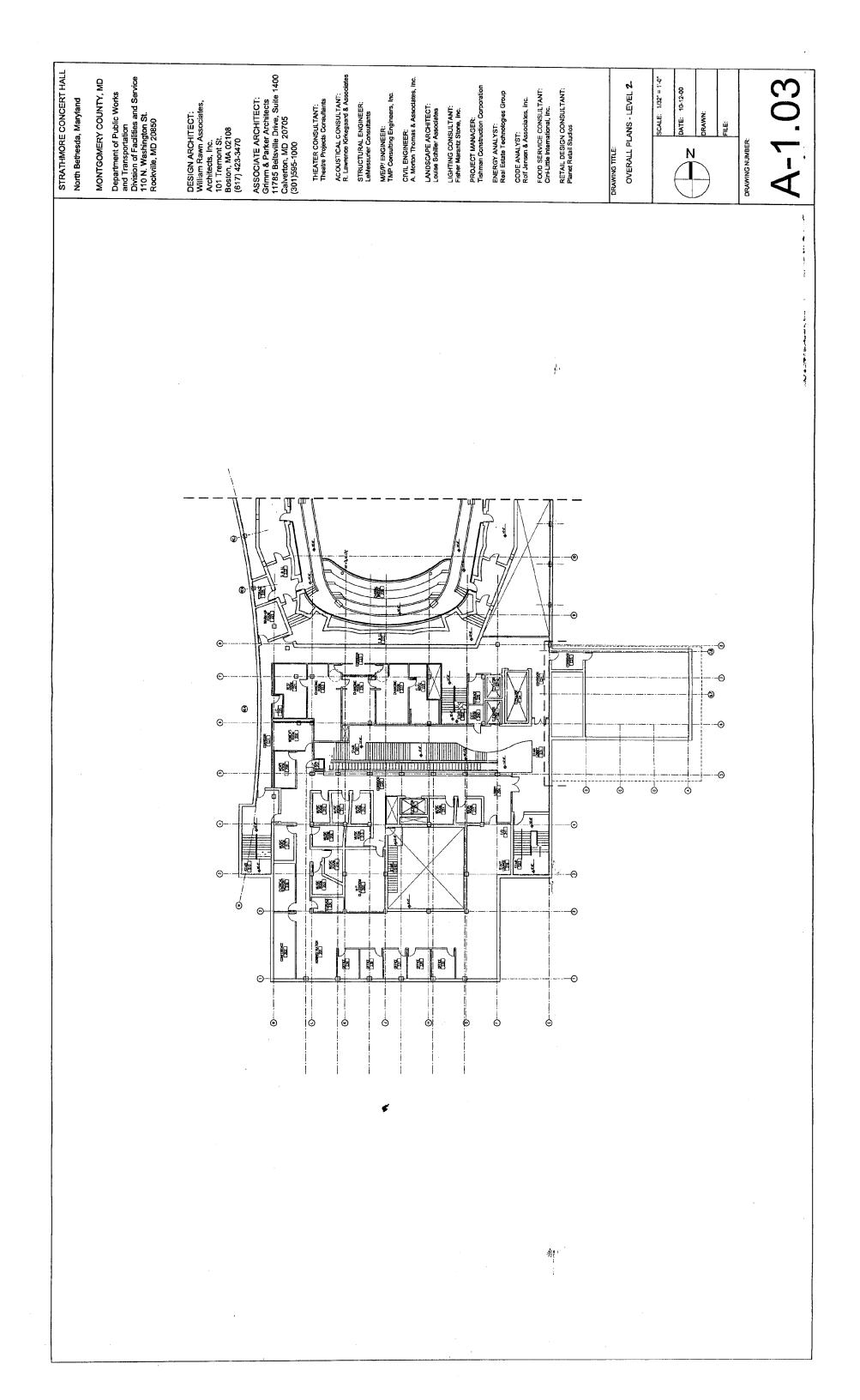
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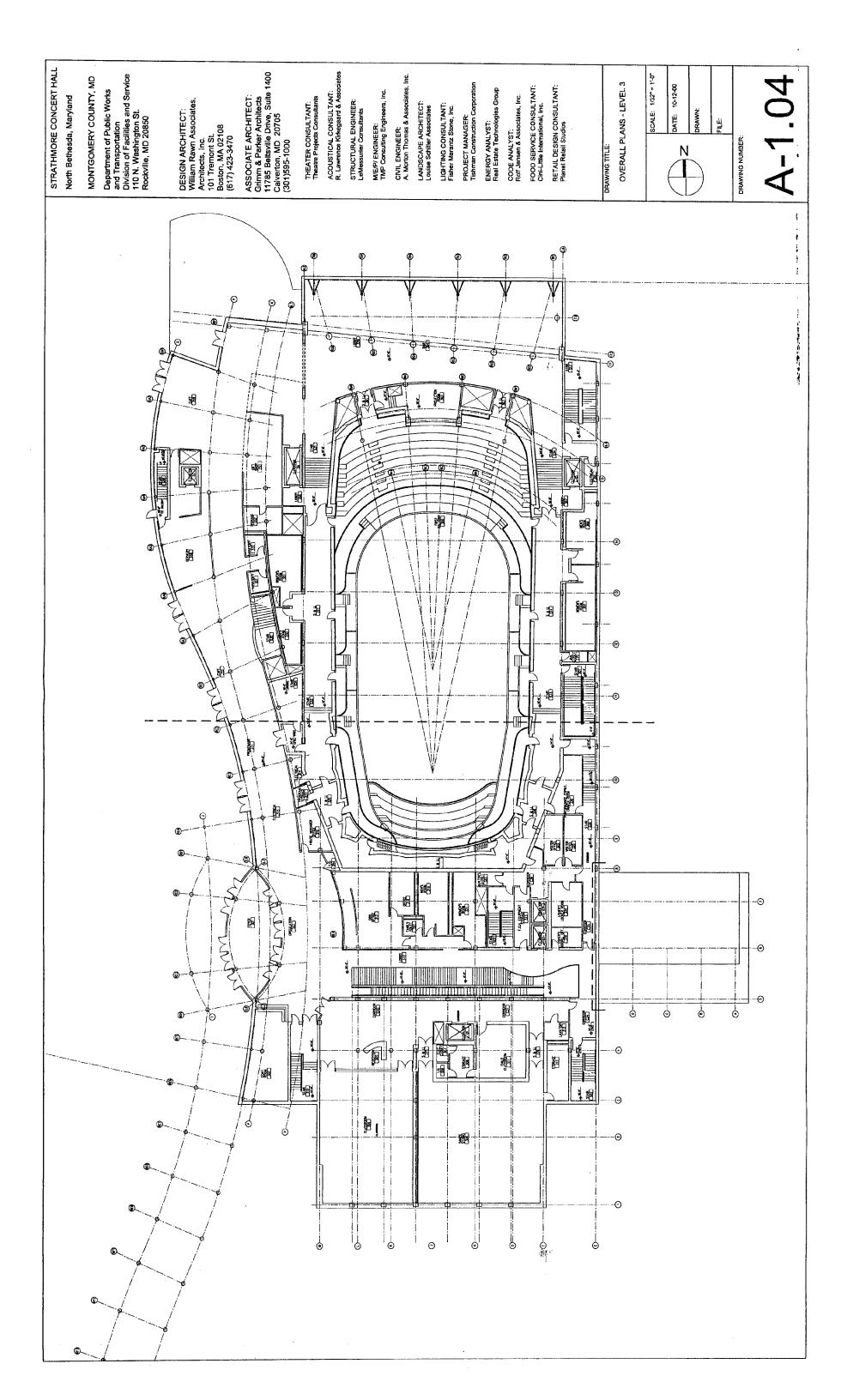
PROJECT NAME: STRATHMORE HALL FIELD PERSON: M. NORTON

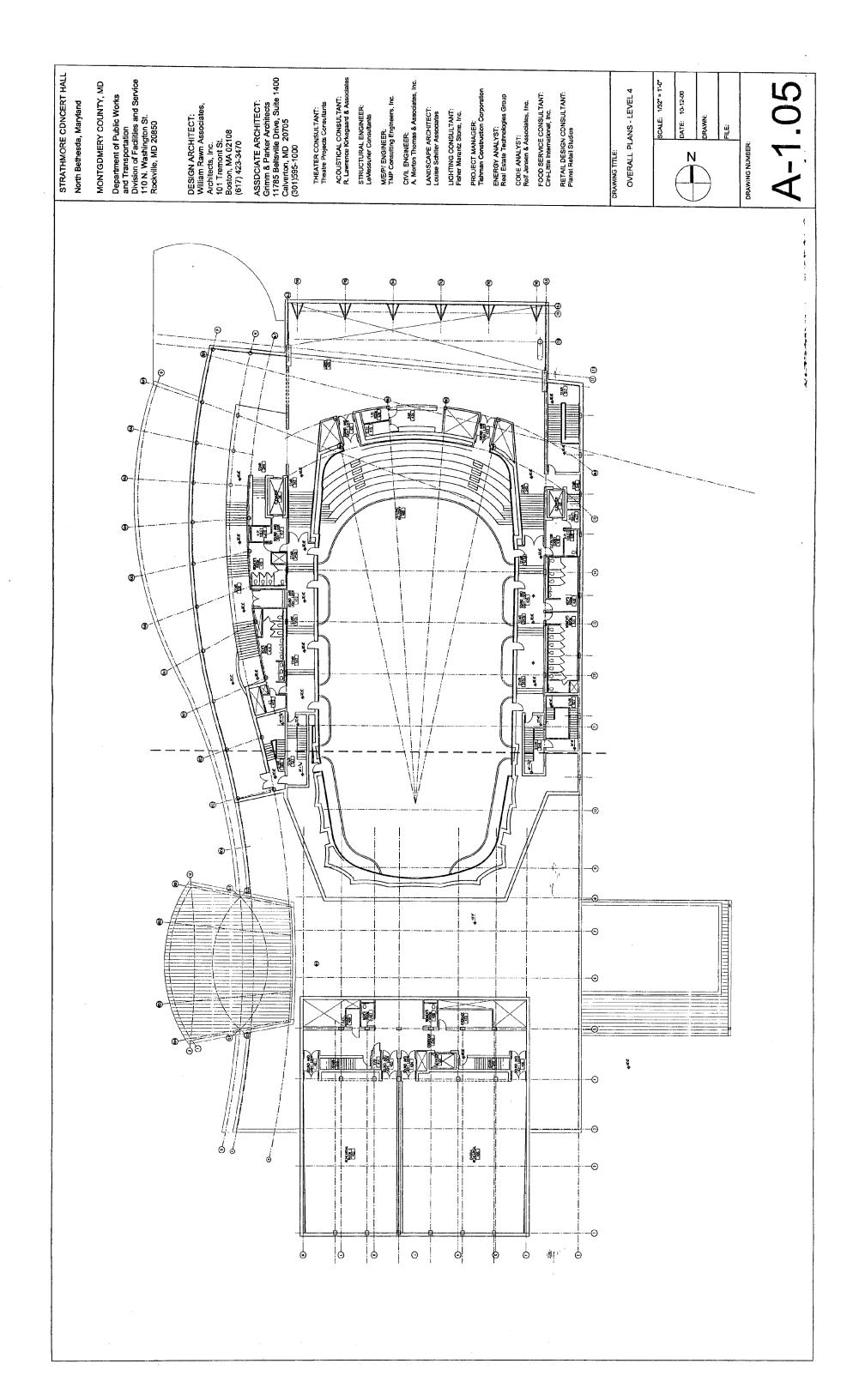


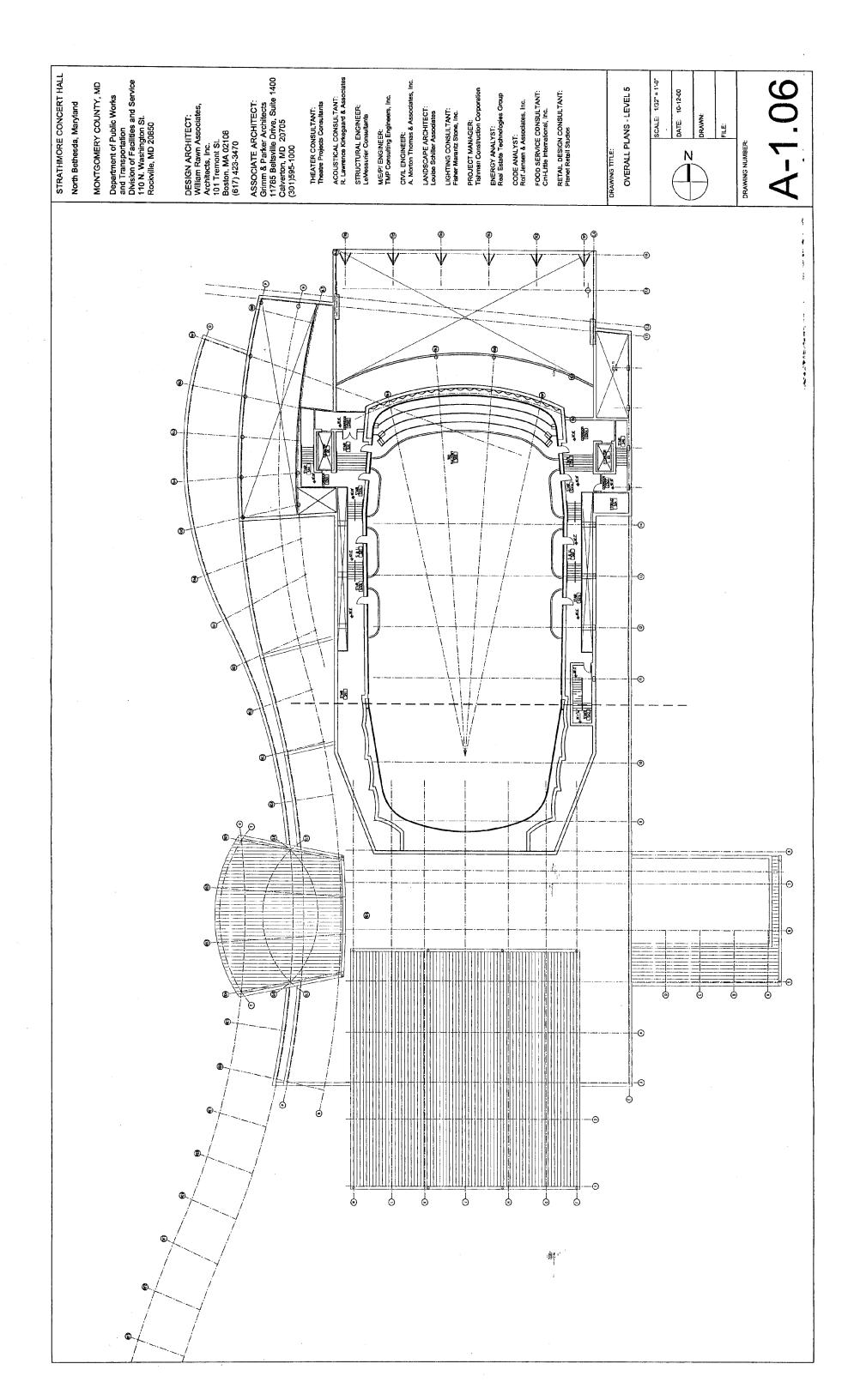


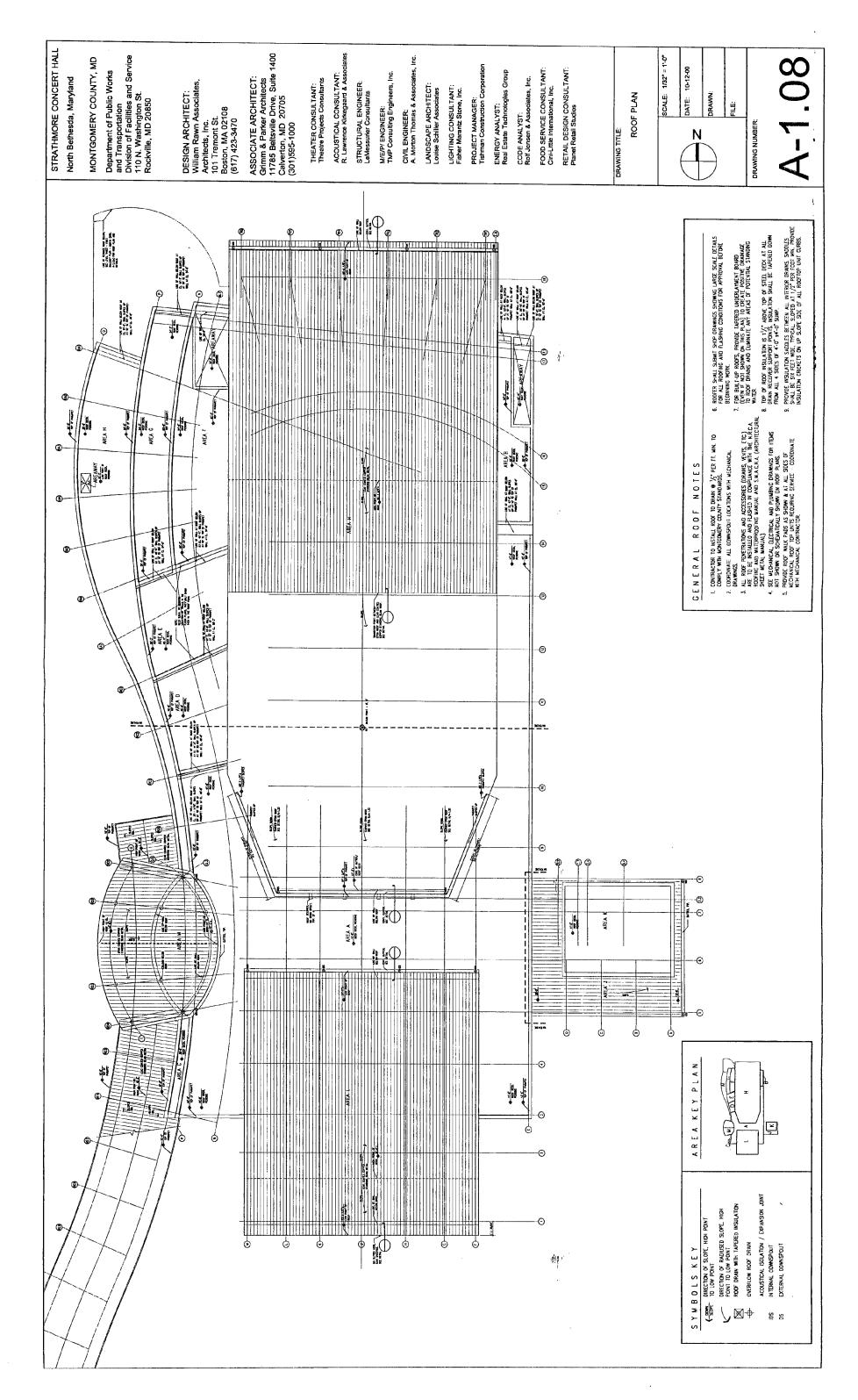




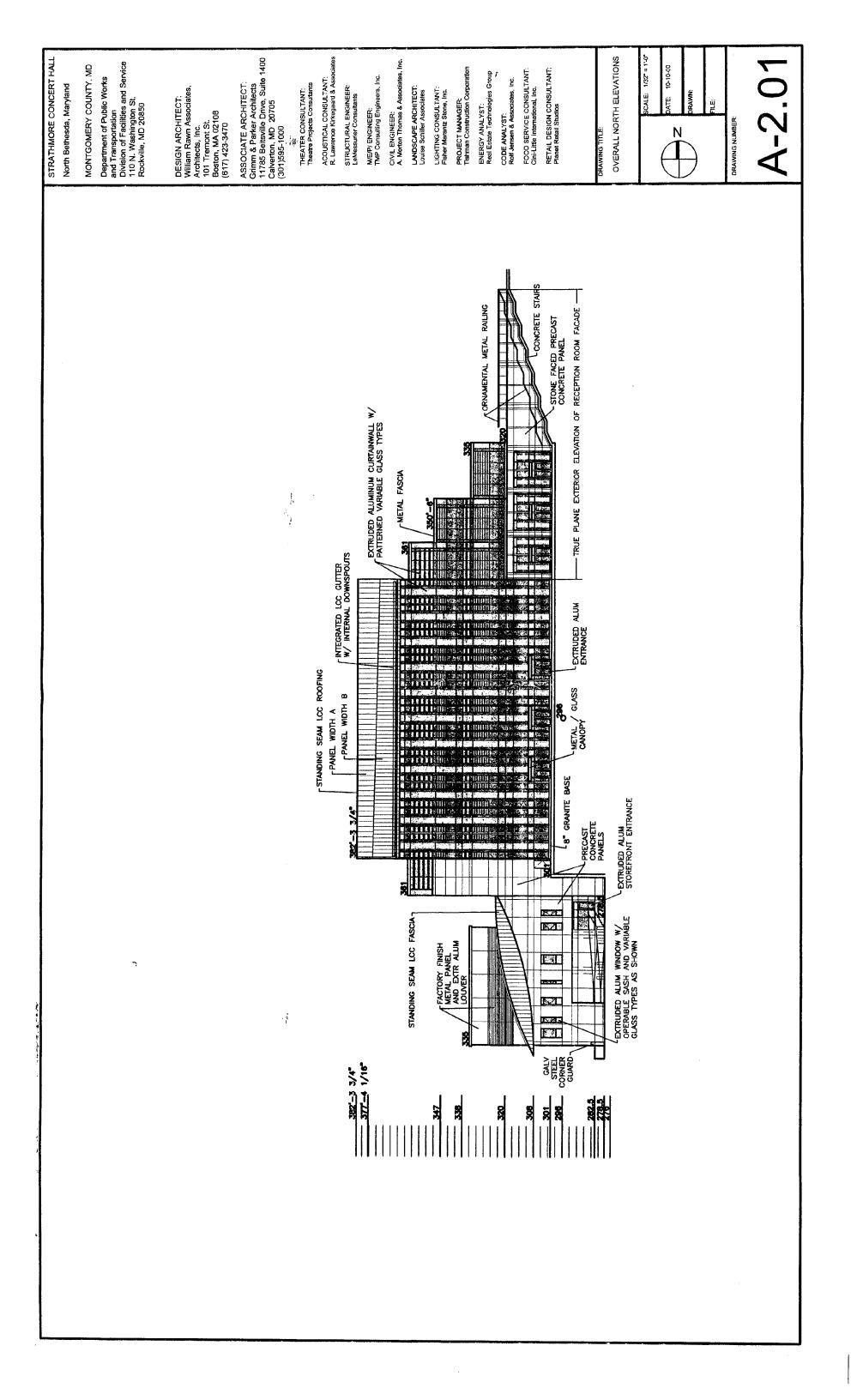


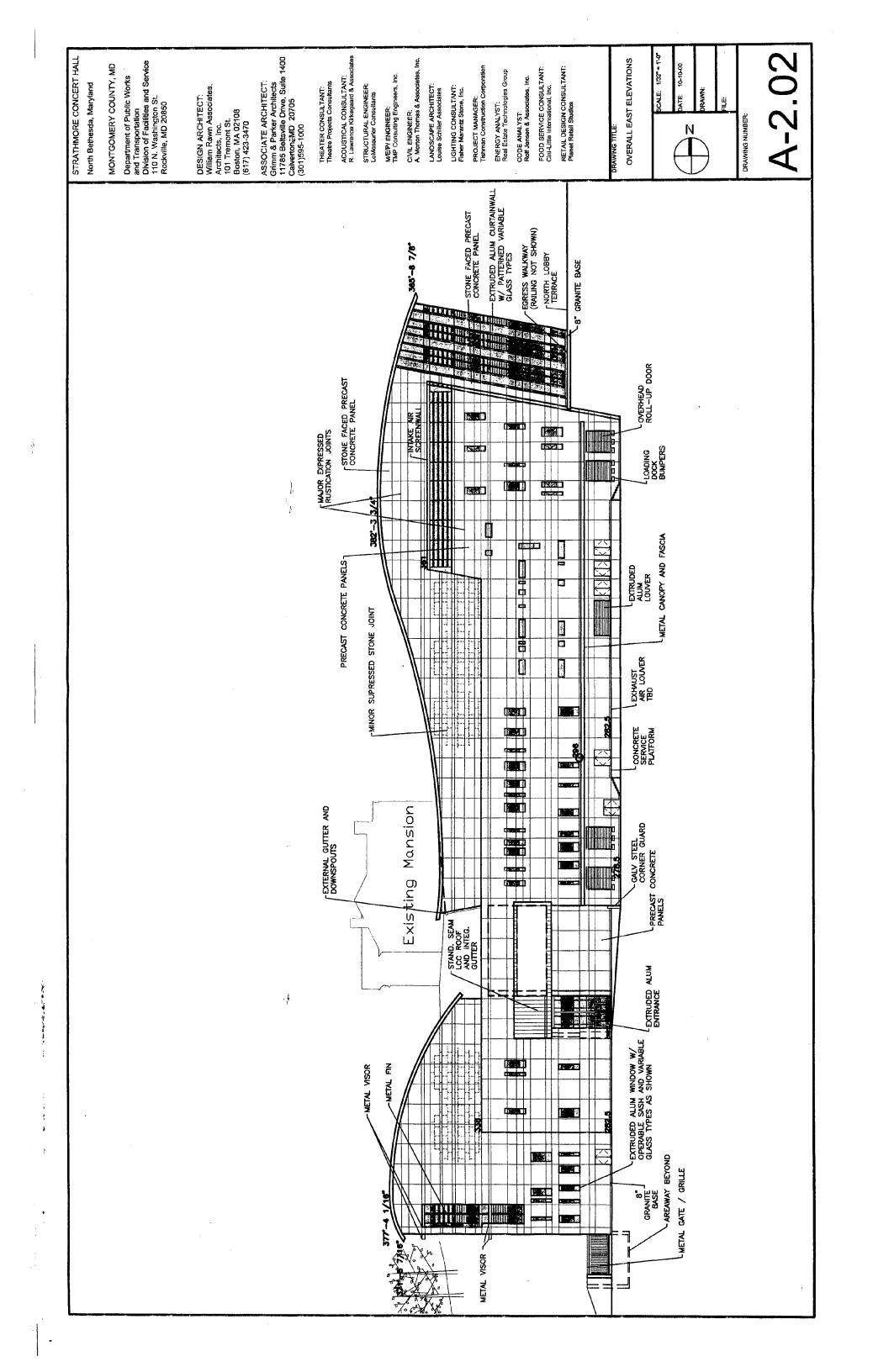


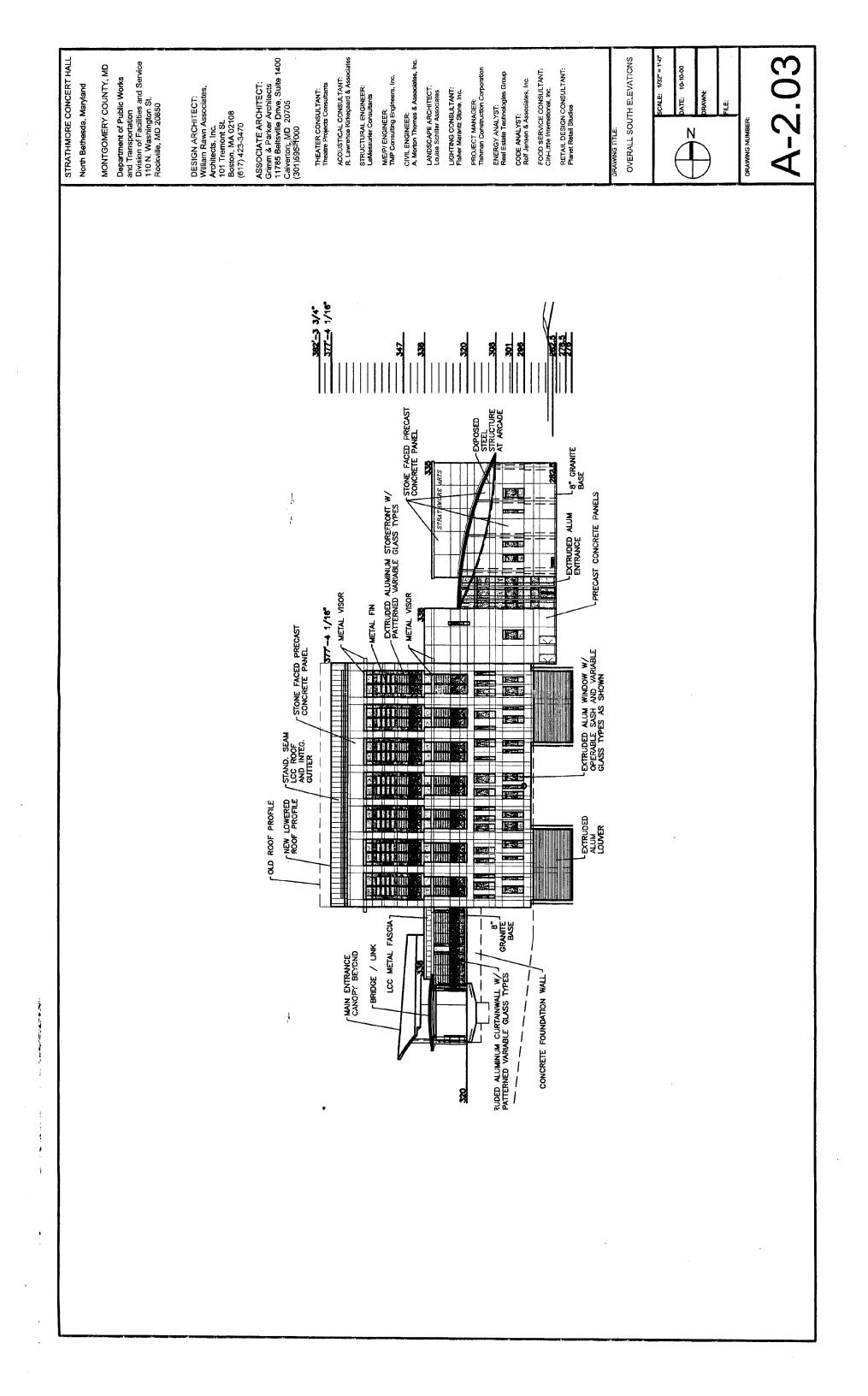


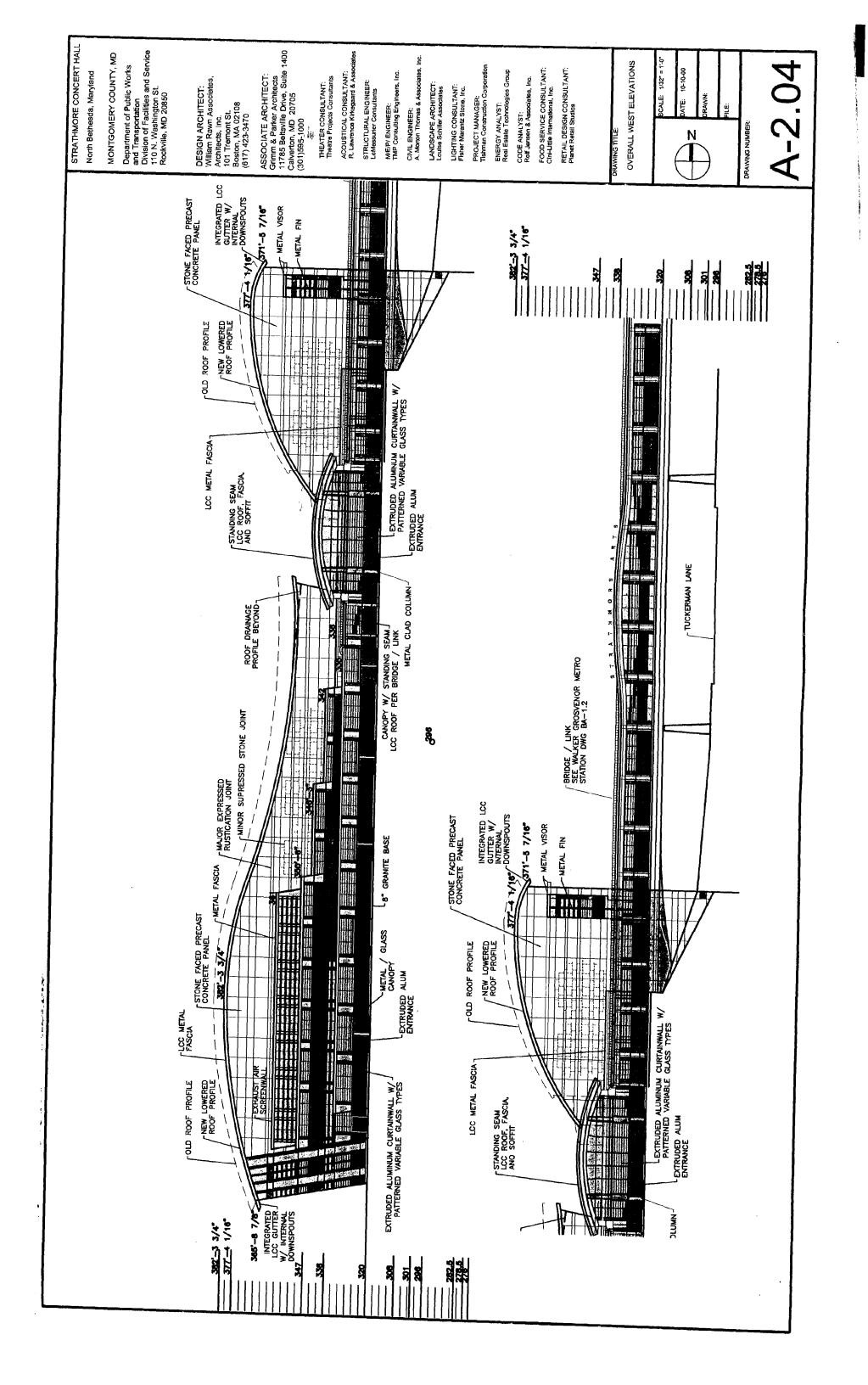


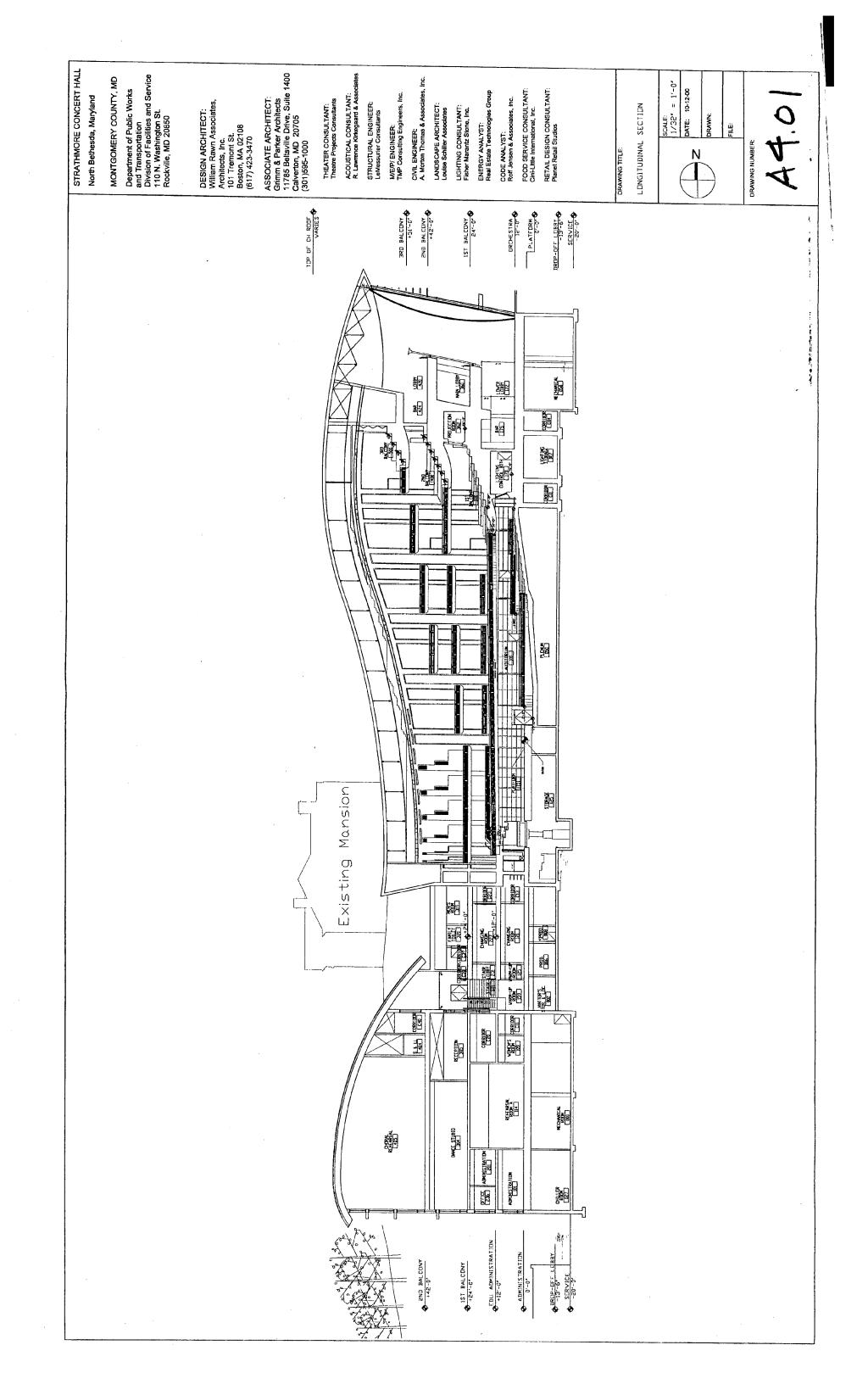
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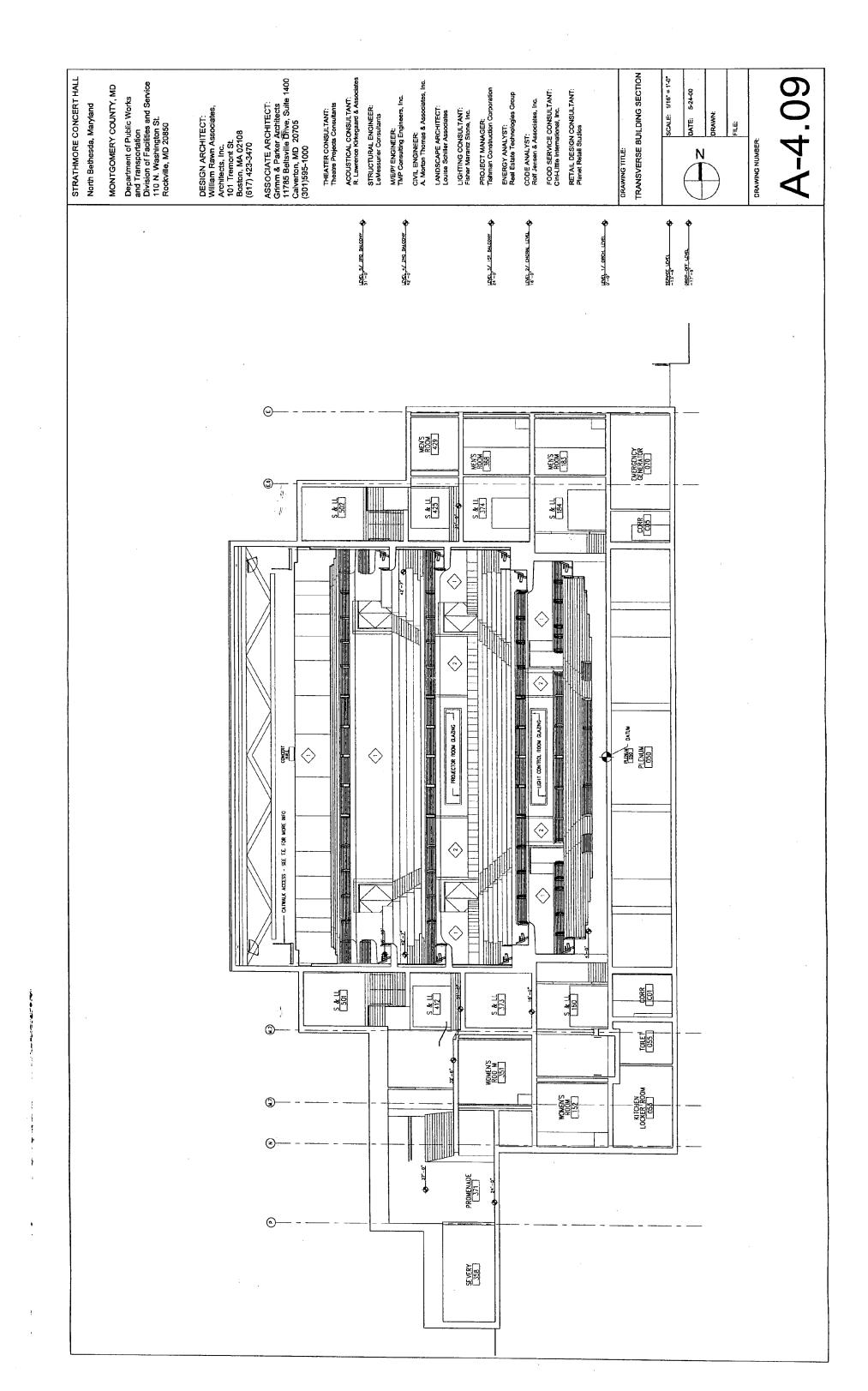














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MONTGOMERY COUNTY DEPARTMENT OF PARK & PLANNING

THE MARYLAND-NATIONAL CAPITAL PARK AND PLANNING COMMISSION

8787 Georgia Avenue Silver Spring, Maryland 20910-3760

11/6/00 Date:

30/12-00A

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<u>MEMORANDUM</u>

TO: Robert Hubbard, Director Department of Permitting Services

FROM: Wight, Coordinator Historic Preservation

SUBJECT: Historic Area Work Permit

The Montgomery County Historic Preservation Commission has reviewed the attached application for an Historic Area Work Permit. This application was:

Approved

Approved with Conditions:

and HPC Staff will review and stamp the construction drawings prior to the applicant's applying for a building permit with DPS; and (please call 301-563-3408 for appointment)

THE BUILDING PERMIT FOR THIS PROJECT SHALL BE ISSUED CONDITIONAL UPON ADHERENCE TO THE APPROVED HISTORIC AREA WORK PERMIT (HAWP).

Applicant: Montgomery Country Divisin of Facilities Jervices, K. Donahoe Agent Address: 110 N. Washington St. Rockville, MD. 20850

and subject to the general condition that, after issuance of the Montgomery County Department of Permitting Services (DPS) permit, the applicant arrange for a field inspection by calling the Montgomery County DPS Field Services Office at 240-777-6210 prior to commencement of work <u>and</u> not more than two weeks following completion of work.

cidps.frm.wpd KE: Carby Mansim (Stuthume Hace) # 30/12

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	🗆 Revision 📋 Repair					Construction
1	IB. Construction cost estimate: \$ _	50 Million	<u>(Prelimina</u>)	ry estimate)	•	
1	IC. If this is a revision of a previously a	approved active permit, so	ee Permit #			
ī	PART TWO: COMPLETE FOR NEV	V CONSTRUCTION AN	DEXTEND/ADDITIC	ONS		
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	Approved:		11 _ 12	erson, Historic Preservat		

Edit	6/21	/99

SEE REVERSE SIDE FOR INSTRUCTIONS

HISTORIC PRESERVATION COMMISSION STAFF REPORT

Address: 5	301 Tuckerman Lane/10701 Rockville Pike	Meeting Date:	11/15/00
Applicant:	Montgomery County (Mary K. Donahoe, Sue Hains, Agent)	Report Date:	11/8/00
Resource:	Corby Mansion (Strathmore Hall) <u>Master Plan</u> Site #30/12	Public Notice:	11/1/00
Review:	HAWP	Tax Credit:	No
Case Numb	er: 30/12-00A	Staff:	Robin Ziek
PROPOSAI	2: Construct new concert hall within environ	mental setting	
1. REC	COMMEND: Approval	Hotm: Sue V. zut: Lynn	Wattlins - Lesser opposes
PROJECT	DESCRIPTION		oppose

SIGNIFICANCE:	Master Plan Site #30/12
STYLE:	Neo-Classical Estate
DATE:	1902

The property, then consisting of 400 acres, was originally developed by Captain and Mrs. James Oyster in 1902. It was purchased and extensively renovated in 1914 by the Corby family, who enjoyed the property until 1943. Montgomery County purchased the mansion house with 11 acres in 1979, and it has worked with the Strathmore hall Foundation which has operated a county arts center here since 1983.

The entire 11 acres is identified as the environmental setting under the county's designation (1979), and the HPC is required to review proposed alterations to the exterior of the house and changes to the property. The applicant came to the HPC on 9/22/99 for a Preliminary Consultation, at which time the applicant and the architect indicated that the design was still being developed. At a second Preliminary Consultation on April 12, 2000, the HPC reviewed a proposal which was essentially developed, and the HPC provided comments (see transcripts from the 4/12/00 meeting, attached).

There were comments that the proposed new building was large for this site, and certainly in terms of the comparative size of Strathmore Hall and in terms of occupying a large part of the open space of the site. There were also favorable comments about the overall design, and a request for more details in the future at the time a HAWP would come through, especially about

the materials and the overall appearance. There were many comments about a proposed wall at the west edge of the pedestrian walkway adjacent to the west (entrance) side of the concert hall, in terms of its height, and the way it seemed to divide the site. The general concern was that there should be more evident a relationship between the two buildings, and a sense that the environmental setting of the historic site was not being reduced.

PROPOSAL

The Concert Hall will provide a high caliber space for symphonic and other musical performances. The project includes the major auditorium, a café, two very large classrooms,/rehearsal spaces, classrooms for music and dance education, a gift shop, a café, terrace areas, and assorted support space. The front elevation and general approach to the building, as well as the building address, will face Tuckerman Lane to the south. There will be a bridge link to the new Metro parking garage on the opposite side of Tuckerman, and all of the public parking for the Concert Hall facility will be provided at that county facility. A drop-off and limited staff parking is proposed on site, on the east side of the new building adjacent to the stream valley. There will be no vehicular connection to Strathmore Hall, and no alterations are proposed to the existing parking and driveways for Strathmore Hall.

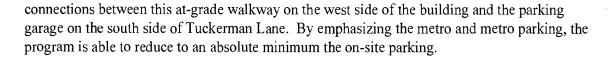
Stylistically, the proposed structure is modern, and strives to participate in the site with its undulating form and extensive glazing in all the public spaces which surround the main concert hall. This is contrasted with stone veneer panels in the non-corridor areas and on the east (service) elevation where individual windows are used. The roof will be standing seam metal. There will be a granite base and stone-faced precast concrete panels for the main concert hall, with aluminum panels as siding material for the educational facility. Different types of glass will be used to provide a pattern in the glass curtain walls.

Strathmore Hall sits on the high point of the site, with an elevation at the ground level of approximately 350. The elevation of the top of the roof ridge is 386; the elevation at the top of the balustrade on the roof is 378. The parking lot to the east of the arts center is 321, and the site slopes down to the east from there to 260 (the stream valley). The Concert Hall basement level is proposed at 278.5'; the first floor lobby at 301'; the 2nd floor lobby at 320'. The roof of the Concert Hall varies, but the highest elevation is 382.3', and the highest elevation of the Education component is 377'. The overall heights of the new building have been reduced by 5' from the previous submittal.

STAFF DISCUSSION

The applicant has made some modifications to the proposal, with reductions in the height, and with more development of the extensive wall areas.

The major entrance to the building incorporated an existing pedestrian walkway, which is heavily utilized by the local community. This entrance progression will provide comfortable



The proposed modern style is encouraged in the Secretary of the Interior's Standards, in that a building should be "of its day". The building strives to be available to the general public attending Strathmore Hall with the main lobby and café facing Strathmore Hall, while clearly differentiating itself in terms of its public face on Tuckerman Lane.

The applicant appears to have deleted the wall along the western edge of the walkway, providing only a curb at the edge of the Strathmore Hall parking lot, and a grassy area which can be landscaped along this edge (see Circle $\checkmark \circ$). A proposed wall at this location was troublesome to the HPC at the Preliminary Consultation, and a less severe landscape approach is welcome. This will also help provide more of a connection between the two structures which will occupy the same historic environmental setting.

STAFF RECOMMENDATION

Staff recommends the Commission find this proposal consistent with the purposes of Chapter 24A-8(b)2:

The proposal is compatible in character and nature with the historical, archeological, architectural or cultural features of the historic site, or the historic district in which an historic resource is located and would not be detrimental thereto or to the achievement of the purposes of this chapter;

and with Secretary of the Interior's Standards for Rehabilitation #2:

The historic character of a property shall be retained and preserved. The removal of historic materials or alteration of features and spaces that characterize a property shall be avoided.

and subject to the general condition that the applicant shall present 3 permit sets of drawings to HPC staff for review and stamping prior to submission for building permits (1 set for HPC files) and that, after issuance of the Montgomery County Department of Permitting Services (DPS) permit, the applicant arrange for a field inspection by calling the DPS Field Services Office at (301) 217-6240 prior to commencement of work and not more than two weeks following completion of work.

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GRIMM AND PARKER ARCHITECTS 11785 Beltsville Drive suite 1400 Calverton, MD 20705 301-595-1000

Fax 301-595-0089

M E M O R A N D U M

Date:	October 20, 2000
To:	Robin Zeik HPC
By:	Sue Hains GPA
Re:	Strathmore Concert Hall – Historic Area Work Permit

Enclosed is our application for the Historic Work Area Permit

The following information is enclosed:

(there are 2 copies 11x17 and one 30x42 of drawings, as requested)

- Application Form
- Written Description
- Property Owner's Addresses
- Drawings:
 - C1A Tree Survey
 - C1B Tree summary and site narrative
 - C1.02 Site Grading Plan
 - A1.01 Overall Plans Level 0
 - A1.02 Overall Plans Level 1
 - A1.03 Overall Plans Level 2
 - A1.04 Overall Plans Level 3
 - A1.05 Overall Plans Level 4
 - A1.06 Overall Plans Level 5
 - A1.08 Roof Plan
 - A2.01 North Elevation
 - A2.02 East Elevation
 - A2.03 South Elevation
 - A2.04 West Elevation
 - A4.01 Longitudinal Building Section
 - A4.09 Transverse Building Section
 - X 1 Site Photos

Note that the upper curving roofs of both the Concert Hall and Education building have been lowered an average of 5' since the last time you've seen the drawings.

We will bring large boards with colored elevations, plans and site photos to the meeting. Any questions, please call.

cc: Mary K Donahoe, DFS - full set of smaller size documents

Total Pages: 22: [17 drawings at 11x17 format (16 drwgs at 30x42 – site photos are only at 11x17 format), 5 – 8x11 sheets.]

Project Overview

The Strathmore Concert Hall is a new, 187,000 GSF building which will house a concert hall and educational facility on the campus of the existing Strathmore Mansion. The five story, educational structure and the five story, concert hall structure are set into the steep slopes, taking advantage of the grading to minimize the overall form on the hill. Minimal employee and performer parking will be located on the east side of the building near service and drop off to reduce the points of access to the site, thereby satisfying traffic issues. The patrons and students will park in a new garage that will be located across a new pedestrian bridge to the south of the arts complex. The garage and bridge is part of a separate DPWT contract. The existing Strathmore parking will remain for the sole use of the mansion and its patrons.

The design allows for the existing Strathmore Mansion and its surrounding gardens, terraces and gazebos to be left untouched. Open space to the north of the new hall and within the historic Strathmore viewshed is to be maintained as a natural rolling hill. Terraces from the hall will bring patrons out to the open space from the building. The exterior of the building will be viewed from both Tuckerman Lane and Rockville Pike to attract visitors to the campus.

Strathmore Concert Hall and Educational Facility will be used from 10 AM to 10 PM most days of the week, while the Concert Hall will be used typically from 7 PM to 10 PM, five days a week. The hall is planned to house performances including classical, jazz, pop and world music, small theater productions, and ethnic and modern dance. A cafe, reception room and gift shop will service the patrons to the building. These spaces and the lobby may also function as a gathering spot for corporate, wedding and other social functions. The educational facility will accommodate classes and rehearsals for Montgomery area youth, senior citizen and continuing education programs, visiting artists and BSO rehearsals and warm-ups. The entire building will also include administration functions on weekdays.

Site Information

The total area of the Strathmore Hall property is 11.0 Acres. The proposed project will encompass approximately 3.8 Acres of this property.

The topography of the site consists of steep slopes along the east side of the property, generally sloping from west to east. The site consists of areas with slopes greater than 25% (see Forest Stand Delineation below for the impact of this slope). The terrain around the vicinity of the existing Strathmore Hall is mildly sloping and consists of buildings, parking lots and driveways. An unnamed tributary to Rock Creek flows in a southerly direction offsite near the east property line located approximately 80 feet from the north corner and 230 feet from the south corner of the east property line.

STRATHMORE CONCERT HALL ADJACENT PROPERTIES

American Speech Language & Hearing Association Attn: Dr. Fred Spahr 10801 Rockville Pike Rockville, MD 20852

WMATA Mr. K. P. Heinemeyer Property Development and Management 600 Fifth Street, NW Washington, DC 20001

The Academy of the Holy Cross, Inc. Sister Catherine Kase, Chief Executive Officer 4920 Strathmore Ave. Kensington, MD 20895-1299

Georgetown Preparatory School 10900 Rockville Pike North Bethesda, MD 20852 American Speech Language & Hearing Association Attn: Dr. Fred Spahr 10801 Rockville Pike Rockville, MD 20852

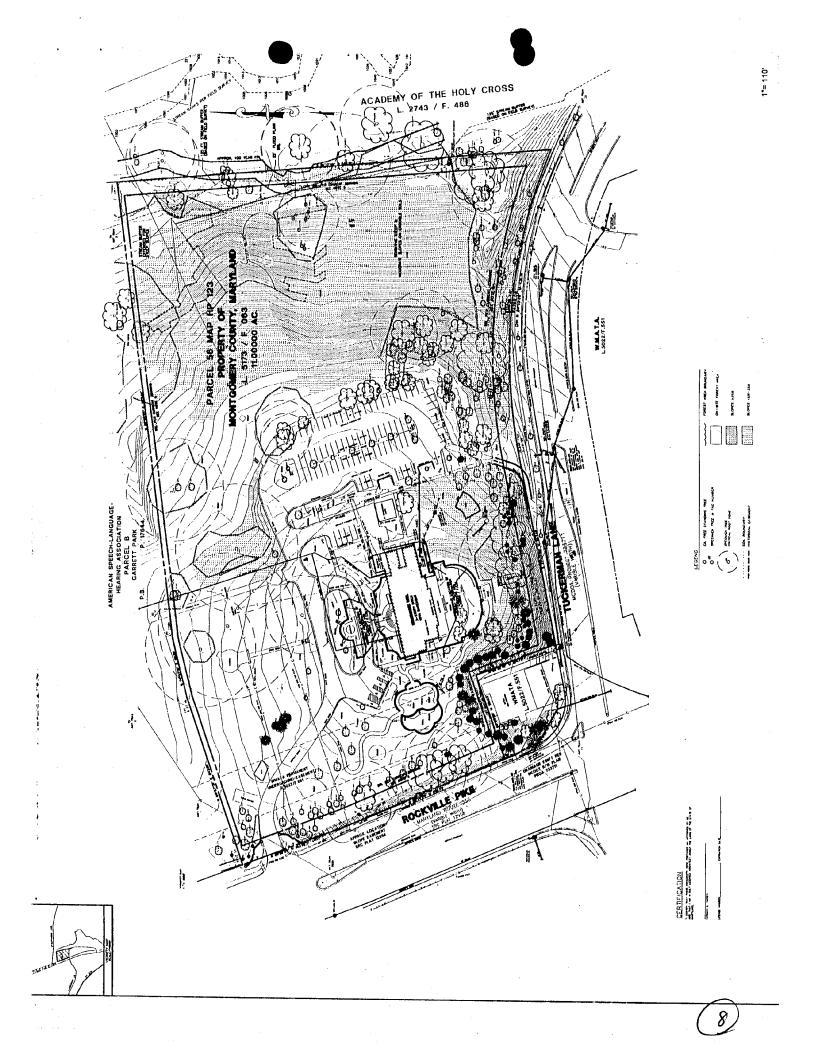
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Georgetown Preparatory School 10900 Rockville Pike N. Bethesda, MD 20852

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SIGNIFICANT/SPECIMEN TREE SUMMARY SHEET

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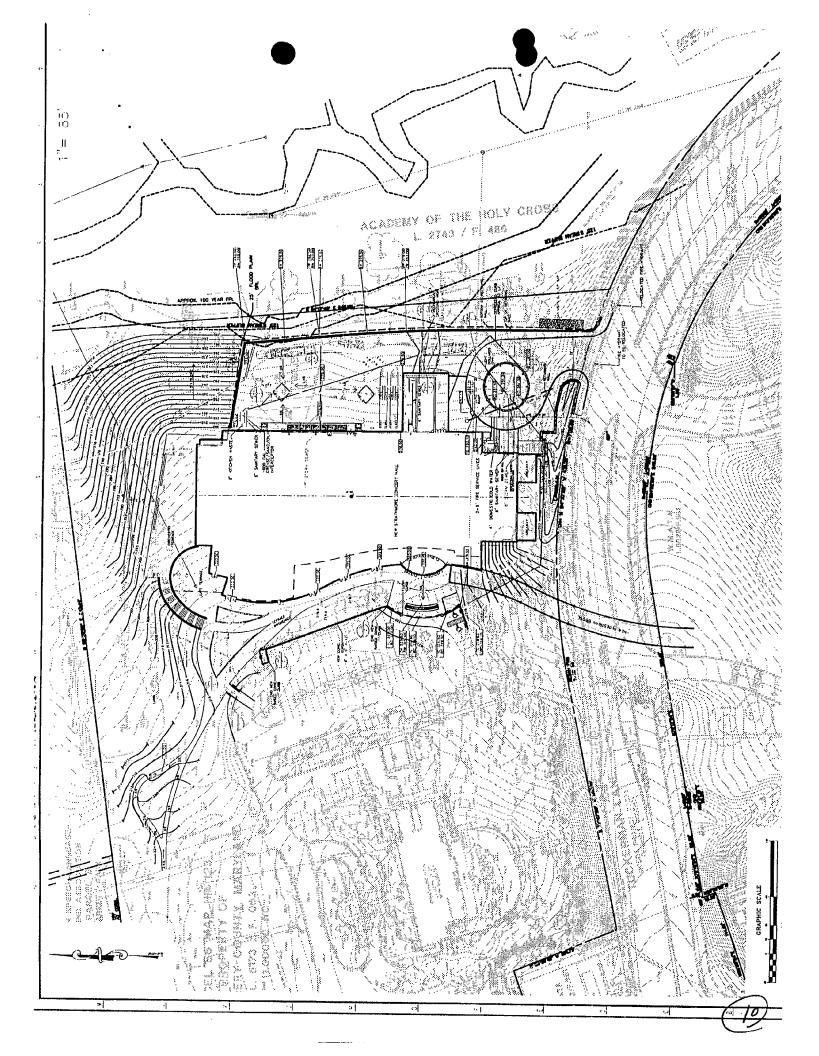
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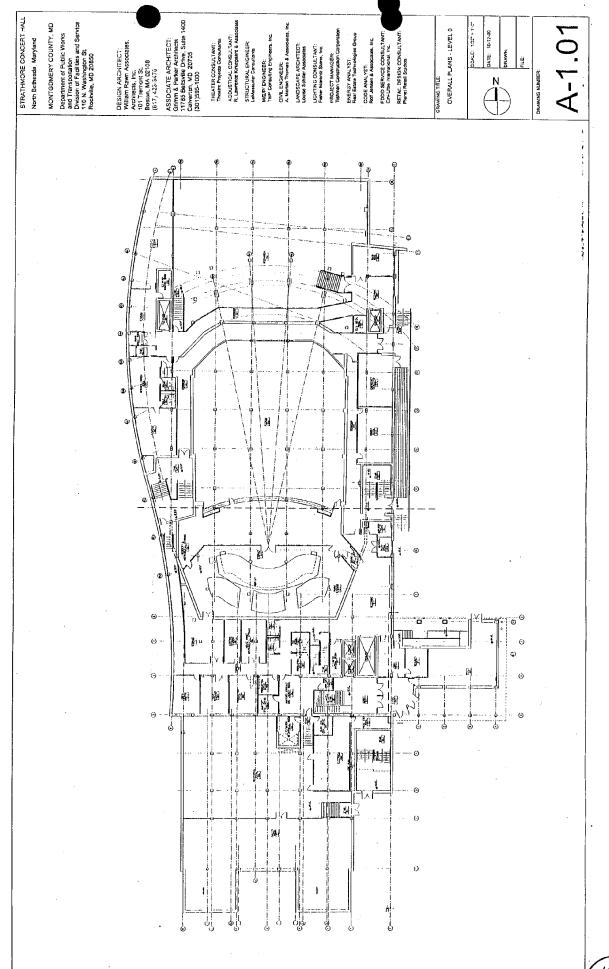
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3	SEVER WAPLE	50*		20.00	0000	
La	BLACK WALNUT	40"		6000	6000	
	WHITE MULBERRY	50"		6000	6000	
6	SEVER MARIE	58.		0000	. 6000	1
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2	NORWAY MAPLE	32*	1	6300	G000	
3	TULP POPLAR	54"	Ì	\$000	5000	1
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5	SEVER WAPLE	33-		6005	CO 00	1
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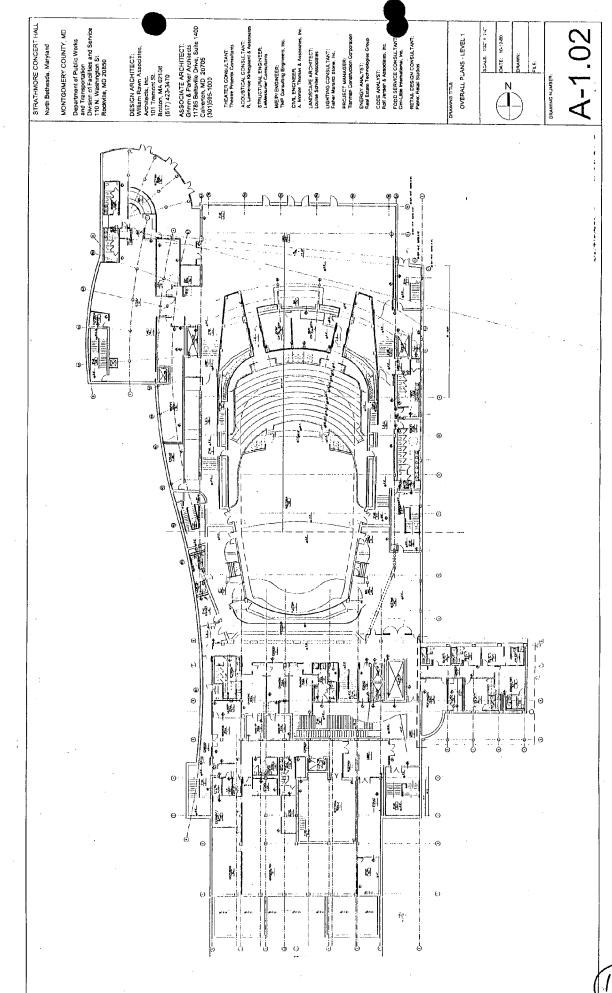
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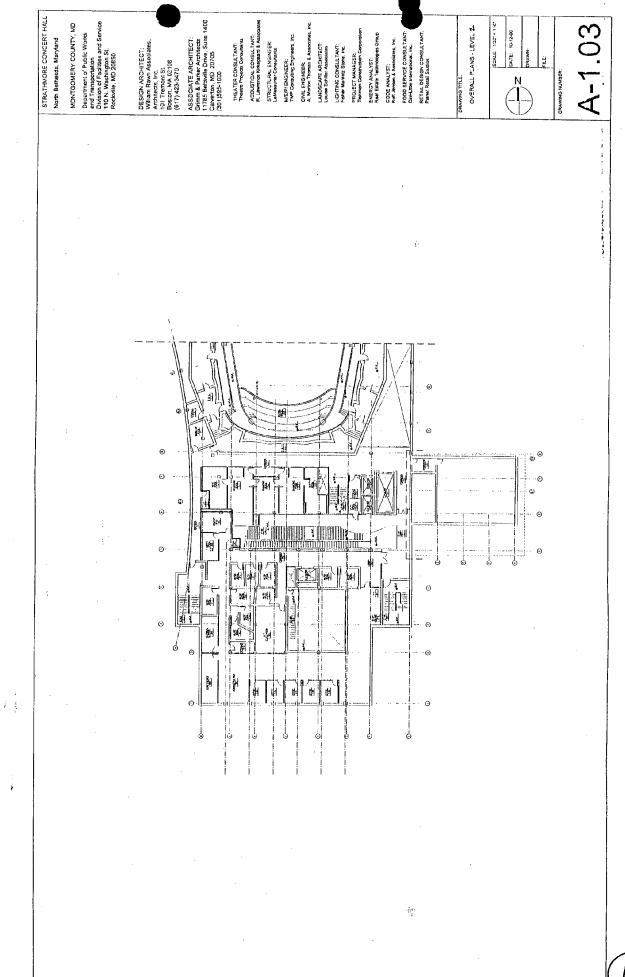


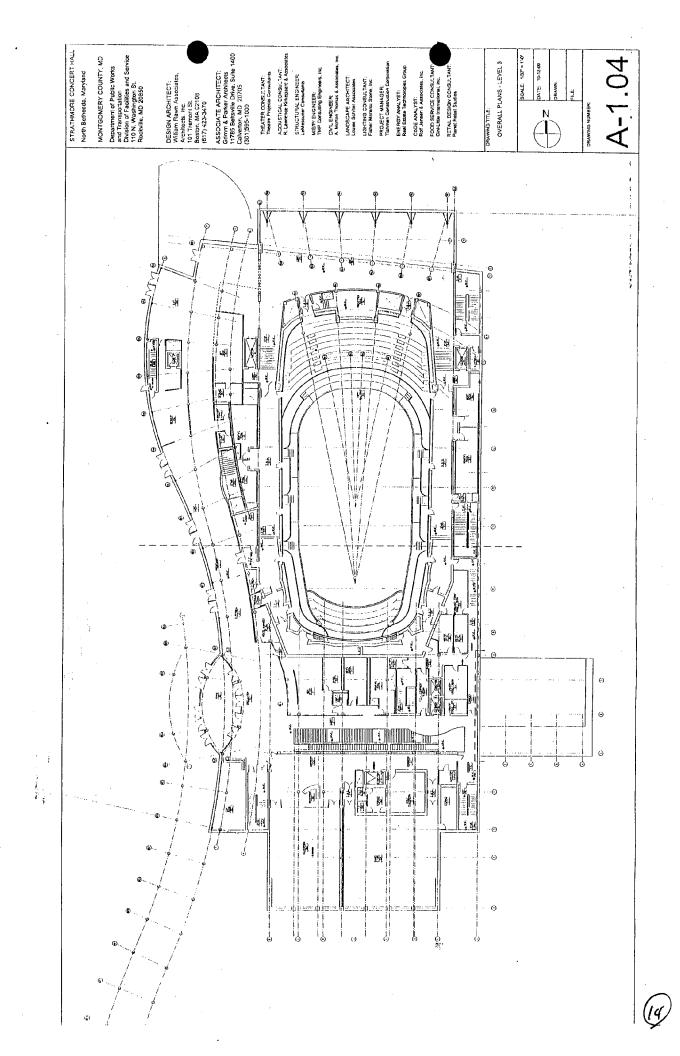


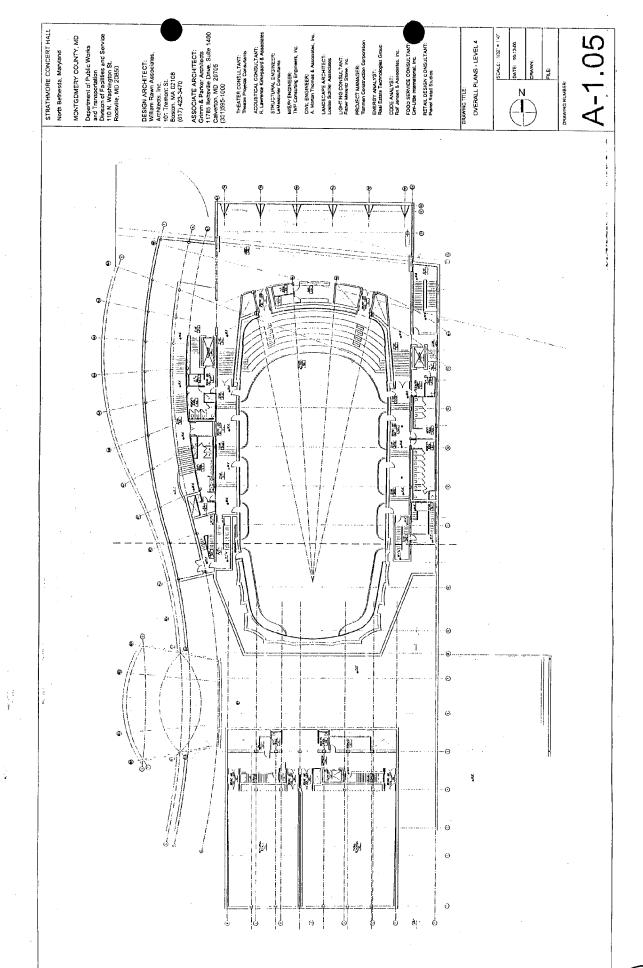
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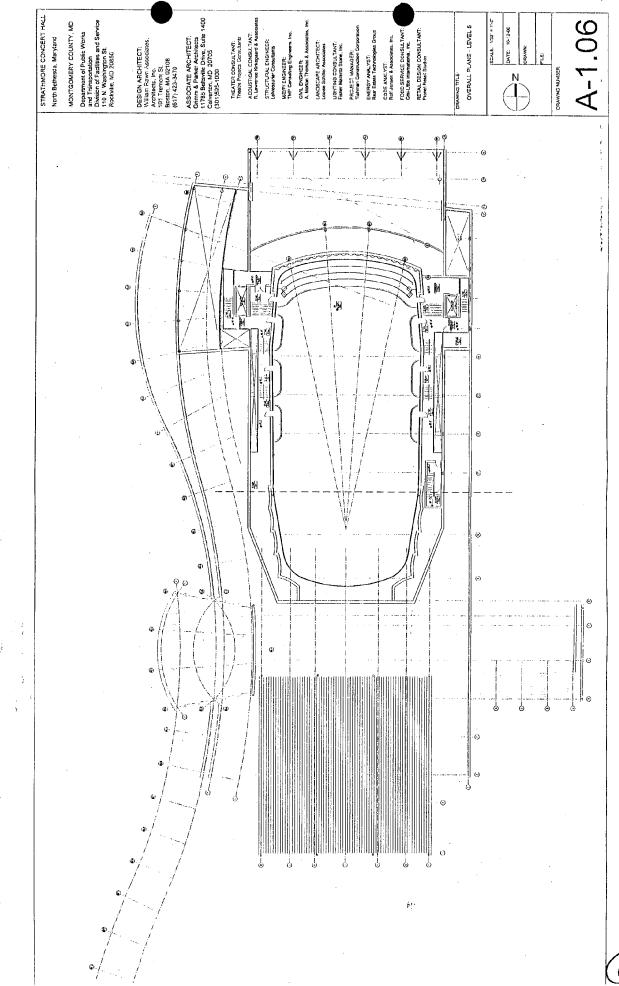
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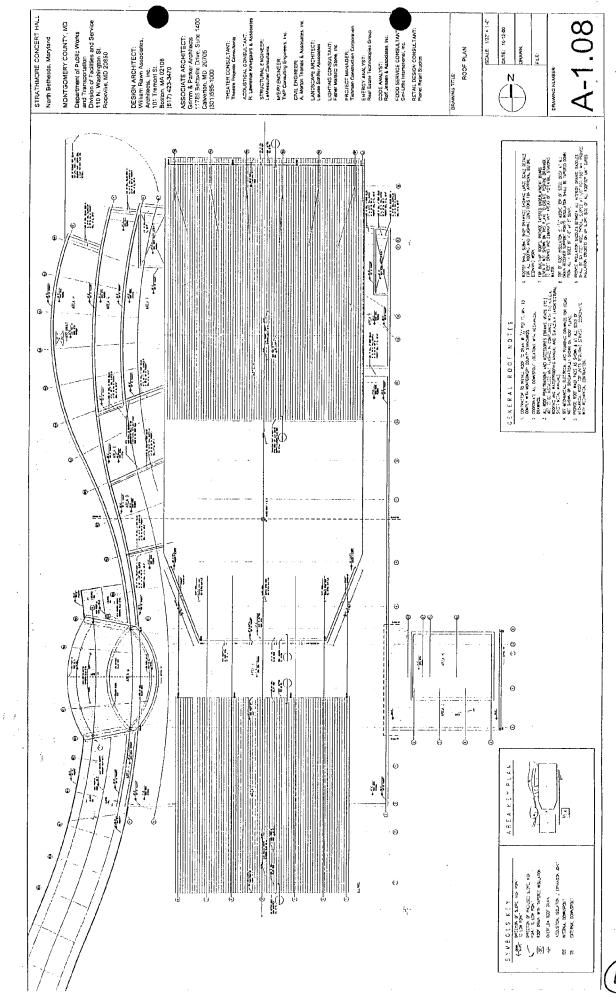




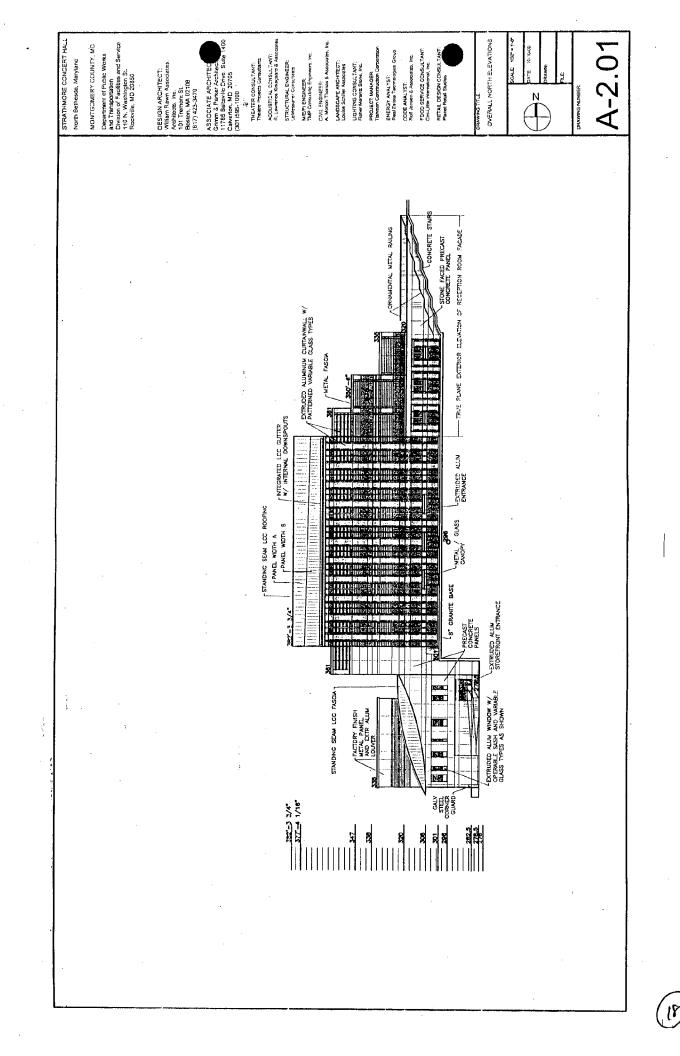


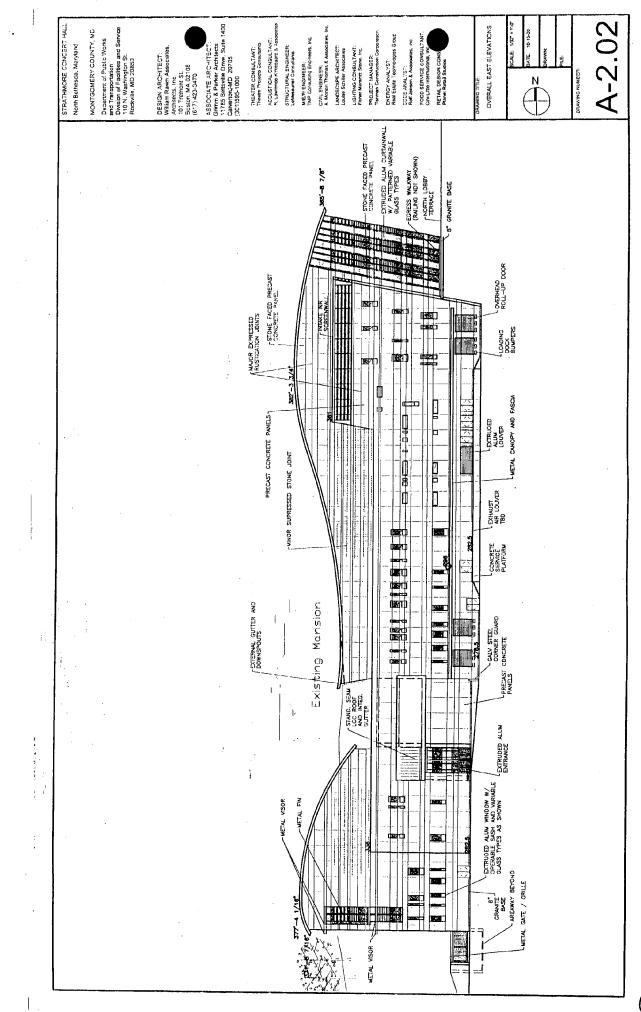




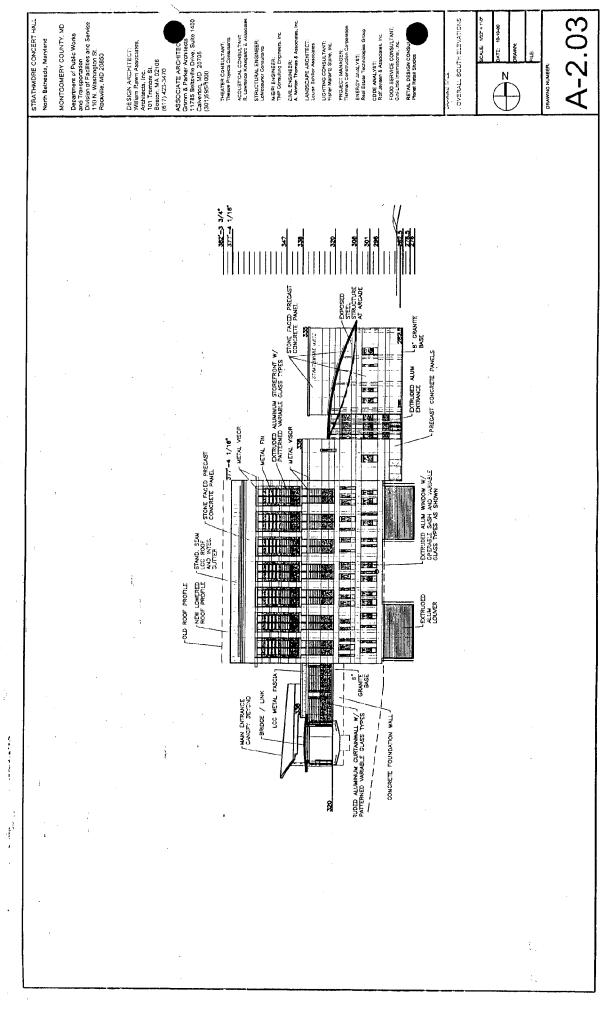


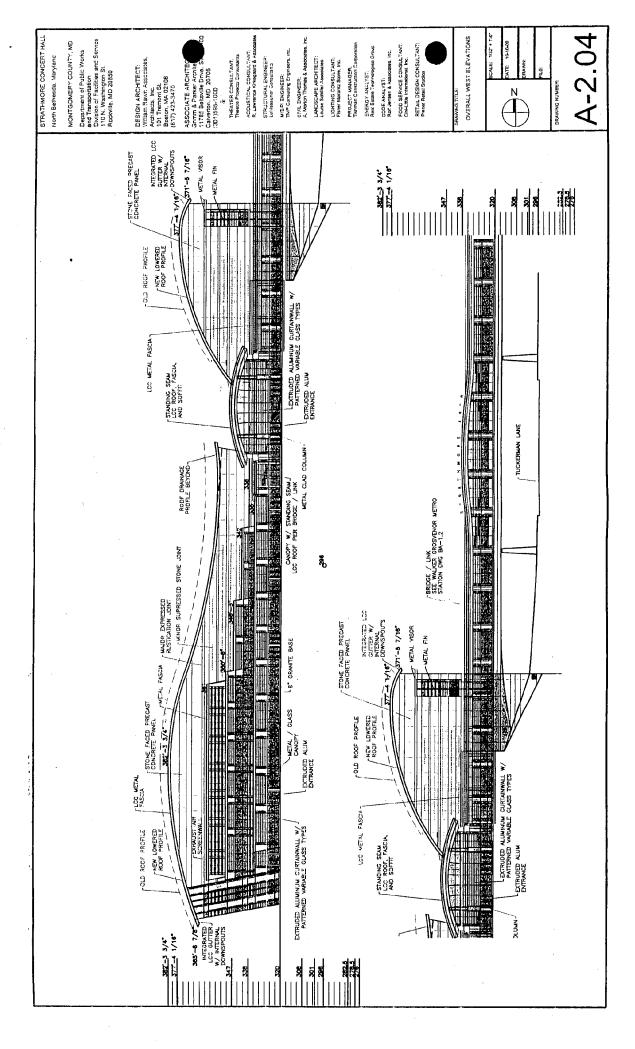
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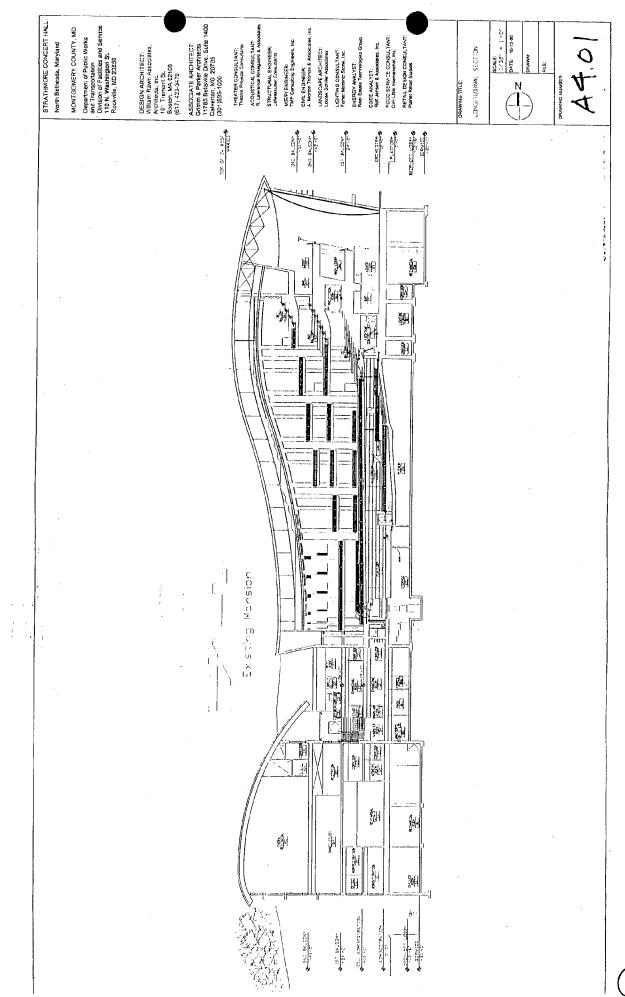


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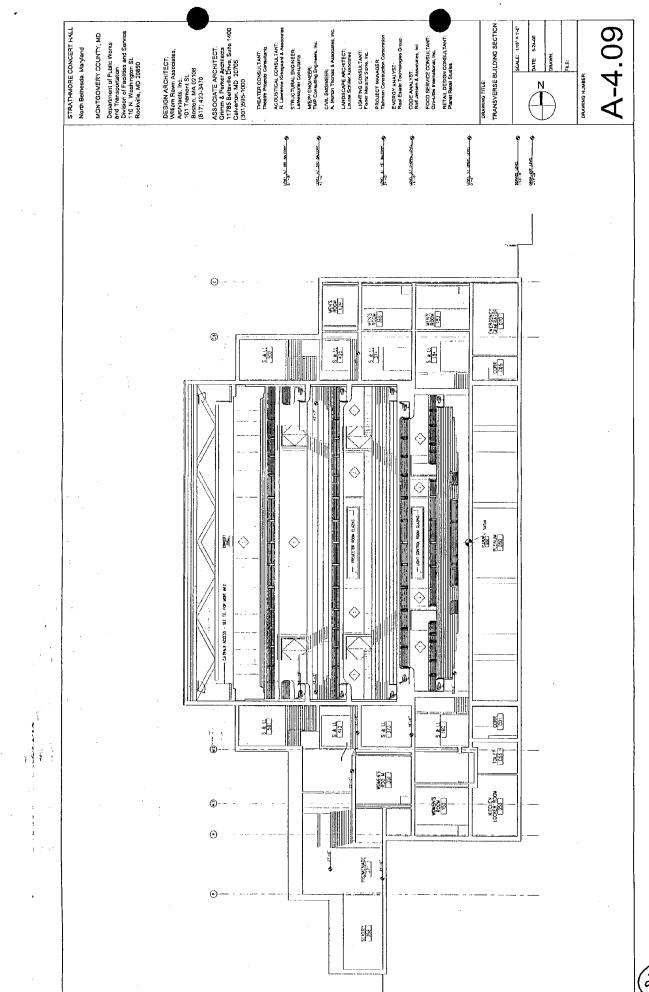




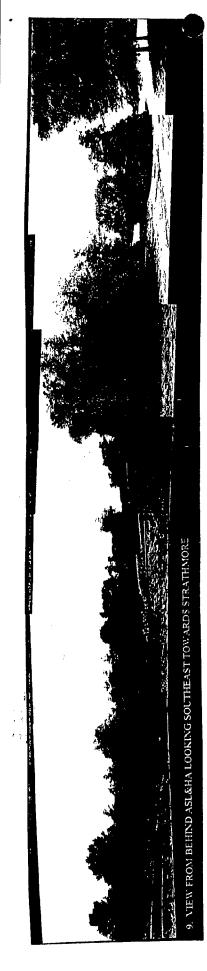
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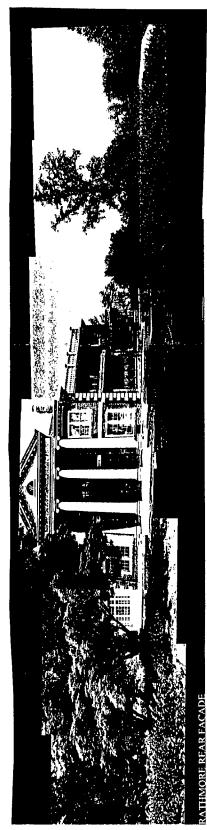


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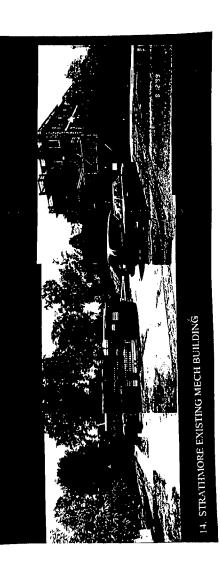












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Grimm and Parker Architects	 							
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х.•	Com	pany	Historic P	reservation Co	omm			
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Remarks

Enclosed is a sketch of the area between the existing parking lot and our west facade. There is no more wall. Instead there is a 6' high hedge with a planting bed on the concert hall side. Hope this clarifies your question. We are still working in this area. Call if you have any more questions.

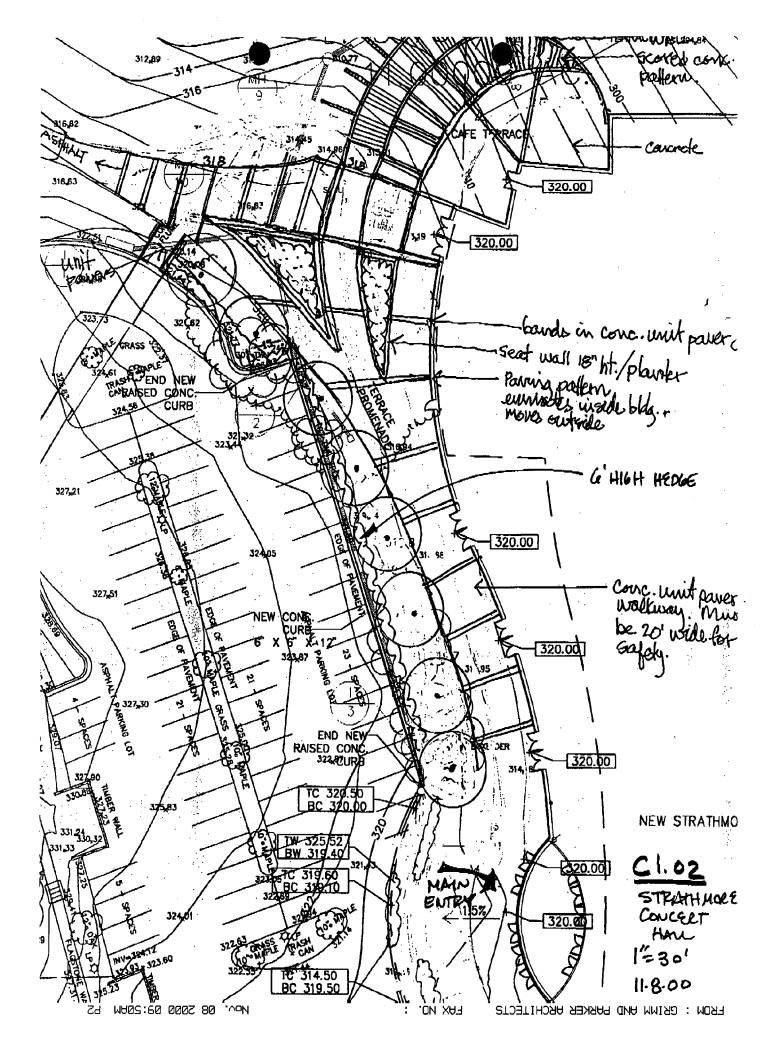
11785 Beltsville Drive Suite 1400 Calverton MD 20705 301.595.1000 Fax

301.595.0089

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6715 Whittier Ave. Suite 300 McLean, VA 22101 703.903.9100 Fax 703.903.9755

Attention If you have not received the number of pages indicated, or receive this communication in error, please call 301.595.1000 (Calverton), or 703.903.9100 (McLean). Thank you. This communication is intended only for the use of the addressee. It may contain information that is privileged and confidential.



STRATHMORE CONCERT HALL ADJACENT PROPERTIES

American Speech Language & Hearing Association Attn: Dr. Fred Spahr 10801 Rockville Pike Rockville, MD 20852

WMATA

Mr. K. P. Heinemeyer Property Development and Management 600 Fifth Street, NW Washington, DC 20001

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	1	MR. HARBIT: Staff review.	
	2	MS. VELASQUEZ: I'll second.	
	3	MR. SPURLOCK: All those in favor, raise your	
-	4	right hand? Motion passes unanimously.	
	5	Robin, if you'd like to get the next we'll take	
	6	a five-minute break while you get the preliminaries set up.	
	7	(Off the record.)	
	8	(On the record.)	
	9	MR. SPURLOCK: We're reconvened. The next item on	
•	10	our agenda are preliminary consultations. We have one case	
	11	before us tonight, Case A. If we could have a staff report,	
	12	please?	
	13	MS. ZIEK: This is a second preliminary	
	14	consultation that's coming to the Commission on the proposal	
	15	for building a new concert hall on the grounds of Strathmore	
	16	Hall in Rockville. Of course, this is Master Plan's	
	17	And the entire 11 acres concept of the overview is the	
	18	environmental setting.	
	19	I didn't bring any slides tonight. I think that	
	20	people are, you know, aware of this site. And, of course,	
	21	this is marvelous drawings, and the applicant is here.	
	22	In general, I think that the building is, you	
	23	know, responsive to the site. It's certainly large, and I	
	24	think that everybody knew that that was coming. And the	
	25	form of it, though, is seems to take its inspiration from	

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1	the site. And you can see that a desired view was the
2	what is best about the site.
3	And I also will note that I was concerned about
4	the height of the building, and the height of the new
5	building's roof is basically the same as the height of
-6	Strathmore Hall. They always try the applicant's
7	concern, all he stated was to be no higher. But I think the
8	important thing is to realize that as a concert hall,
. 9	people's experience will still be that it will look up to
10	Strathmore Hall, nobody will be on the roof. And even if
11	you look at the section, you will be still substantially
12	lower than the roof elevation of the new building. So your
13	view of Strathmore Hall is always up. I think that is
14	significant in terms of just one's experience and how
15	Strathmore Hall won't be overpowered, per se, in terms of
16	the people's experience. But it's definitely a big
17	building.
18	And that said, I have nothing more to say. Do you
19	have any questions? I am recommending they receive the
20	historic area permit, and I hope the Commission will give
21	them also guidance about any information you might need. If

you agree to -- historic area work permit, you might want to 22 specify what information you need so that you will feel you 23 have a complete application when it comes to that. 24

25

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MR. SPURLOCK: Assuming applicant has brought a

1 team of people who can give us a nice presentation. So why 2 don't you -- we have one speaker form for Mary K. Donahoe, 3 and I assume there's others that will speak. So please state your name for the record when you start. 4 5 MS. DONAHOE: I'm Mary K. Donahoe, I'm the project 6 manager for the county for Strathmore Concert Hall. And I 7 have with me this evening Allen Joselyn from William Awe & Associates, and they've brought their plans and models so we 8 9 can let you know what design has proceeded from the last 10 time you saw it. 11 We were here I guess guite a few months ago with 12 really just general concepts about how we were going to be 13 using the site and the space and what the program was for 14 the concert hall. So tonight we'd like to show you where 15 that design has taken us. 16 MR. JOSELYN: Great. Is one -- are one of these microphones available to pick up and walk around with? 17 18 We're not going to be showing anymore slides. Thank you. 19 Like you said, and I think I have to state for the record, 20 my name is Allen Joselyn, I'm principally with William Awe & 21 Associates, architects, in Boston. I'm the architect for the Strathmore Hall, concert hall. 22 23 Let me just share with you the basic -- some of 24 the basic principles and goals that we've been working on in 25 terms of integrating this building on the site. I think

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first and foremost is this notion of working within the 1 2 pastoral setting, or taking advantage of the pastoral 3 setting in Strathmore Hall. I think all this that come to 4 the site feel that, besides the mansion, the grounds and 5 greenery are perhaps the most beautiful and most important aspects of the facility. 6 If you go out on the site today without the 7 Strathmore Hall built yet, the nature of the site is 8 Strathmore Hall up on the top of a hill. That hill 9 10 gradually falls away generally around all of its edges. 11 When it gets to the eastern side, the hill actually drops 12 quite severally. And in the site in which we're placing the concert hall, it's about a 40-foot drop from the edge of the 13

14 existing parking lot to the lower portion of the site. And 15 as one -- as one walks around the site to enjoy the 16 sculpture and pleasantries of views of the area, there are a 17 handful of places that people are drawn to. Our sense is one of the most extraordinary and beautiful set of locations 18 is right on this --. It is still, at the top, it's still on 19 the gradual portion of the hill, it still hasn't fallen 20 21 away. And in fact, the most -- some of the most beautiful views of the site are to the east, northeast and back around 22 23 to the northwest, and even back to the gazebo. The sides of 24 the area out in front of the mansion, our feeling is this 25 quadrant of the site is perhaps the most stunning and most

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1	- the place that meets the most perfection. In fact, it's
2	the most impressive of the public space. It turns out that
3	the inner portion of the site in this area, its steepness
4	and the fact that it's heavily wooded in fact discourages
5	people from actually using that portion of the site, and,
6	thus, the desire of the the strategy in placing the hall
7	was to use the portion of the site that is least usable and
8	least approachable. And to orient the building, the public
9	spaces of the building, probably the lobby of the concert
10	hall, dining, dining facilities and the like, so that they
11	also get to sit on that most important and enjoy the
12	views, and for people to be able to stroll in and out of the
13	facility, so that the grounds of Strathmore Hall and
14	interior public spaces are in essence merged as one. And,
15	thus, for us was the was a dictated orientation of the
16	building on the site. So that in this composition, you have
17	the concert hall, you have the education facility and you
18	have the lobbies and public spaces. The concert hall
19	with its lobby facing north is what was the initial impulse
20	of organizing the building on the site.
21	The next case is next goal for us was trying to
22	build a strong and meaningful relationship between the new

build a strong and meaningful relationship between the new building and Strathmore Hall, the hall itself. And for us, it was already said is that the building needs to stay below the elevation of the roof of Strathmore Hall, which it does.

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1	And I'm going to get the model and allow you to see what has
2	I'm picking this up so that you can look at the model
3	somewhat from ground level. Because I think it's very
4	deceiving when one looks from above. And when one does look
5	from what would be the view from Rockville Pike, make
6	approach, you can see the concert hall actually does
7	diminish quite a bit, because it is we have used the
8	steep slope, we pushed the building down, down as far as we
9	can on the slope, and now the building from that end only
10	appears to be as tall as the Strathmore Hall.
11	UNIDENTIFIED SPEAKER: Where in the parking?
12	MR. JOSELYN: The parking there are existing
13	parking lots for Strathmore Hall which will remain intact.
14	Which is these parking lots actually have been nicely
15	to the back side of the hill. The parking for the concert
16	hall and adjacent facility is in the will be in the new
17	and expanded Metro parking structure across the street. And
18	any service vehicles or staff parking will be in a service
19	lot built on the east portion of the building. What we've
20	done is we've oriented the functional aspects of the
21	building, all public spaces on the west and north, and the
22	public spaces of the education building on the south. So
23	that all of the sort of exceptional faces the building,
24	looking back toward Strathmore Hall, to Tuckerman and to the
25	Rockville Pike. And we've been able to use the lower

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	l	portion	of	the	site	and	the	building	itself	to	hide	the

service areas of the facility.

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3 The other feature about, I mean, in relation to 4 Strathmore Hall is having kept the building back so that the 5 view cores from the main door at Strathmore Hall are kept protected -- takes about a 45-degree line, and then a front 6 door -- construction is beyond that. There are, 7 8 unfortunately, -- and heavy winds outside. There is -- will 9 be a strong row of trees here that exist currently. Some of 10 them will probably lost in construction but others will be 11 brought back. So that there -- most of the building will be 12 screened behind trees, and only -- this end -- end of the 13 cafe, which will come out beyond the parking lot, and the trees will be exposed as the public face of the hall. 14

The other feature is this concert hall is, the 15 16 interior space is about 65 feet in height. We need that for 17 acoustics, it has to be large volume. And -- you actually 18 enter the building --. So we pushed the building down, so you actually have to come, once you're in the building, go 19 down to get to the lowest level. But then what we've done 20 21 is use the -- lobby spaces and circulation spaces as step 22 volumes, to give it a more intimate scale or more a scale to 23 come closer to a two-story high building at the edges. So 24 as one approaches the building, one is not confronted with 25 60-foot-high concert hall once approaching the softer edge

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1 of the lobby space.

2	Now, the notion is also to develop a civic
3	presence to this building, something that's distinctive
4	about this as a major hall music and cultural center.
5	One feature, the most distinctive feature is the -
. 6	- roof. That's not simply the the architect, it's,
7	really, it's articulating one of the things, and one is the
8	actual shape of the room is using that form. It allows the
9	roof to come down close to the stage to have a more
10	reflective surface for the performers, and then the building
11	the room opens up, larger mass, larger volume mass, I
12	should say, for the acoustics for the audience members. So
13	the form of the roof is actually dictated by acoustic
14	construct. Using the lineal form rather than square
15	stepping is all mirroring some of the hills which are off in
16	the distance, to the east, and giving the sense of something
17	that's growing out of a landscaped-like form. And that
18	becomes, in essence, a signature feature, it's sort of like
19	The other is that from the Rockville Pike, as one
20	approaches the building from the north, both the sort of
21	bright end lobby space and cafe will become a beacon
22	element, along with the front face of Strathmore Hall. I
23	mean, one of the most beautiful sites of the night is the
24	Strathmore Hall in the front, lit up. And the same approach
25	will be taken for these surfaces of the concert hall. So

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1	the lobby will be part of that composition in Strathmore
2	Hall.
3	On the Tuckerman Road side you have the music
4	the education building. It does have administrative spaces
5	and practice spaces, and it does have many of the rehearsal
6	spaces used in a concert hall. It's we have developed
7	something of a what we're trying to do as a civic space.
8	Sorry, these are not colored, but it is a tall building that
9	comes out from the woods. Again, I apologize, the trees
10	along this edge have also been lost to the storm. But we
11	see this as a building in the park. And we have tried to
12	and the experience of finding this building as going into
13	the grounds of Strathmore and seeing these buildings and
14	the greenery. So this is tall, it out above the trees,
15	it's face actually, let me it will be a face of glass
16	and sunscreen, which gives you the opportunity of being able
17	to see the life of the music school. There will be dance
18	studios, there will be a rehearsal room or rehearsal
19	room. All the civic spaces or community spaces will be part
20	of the billboard of the Tuckerman side.
21	MS. LESSER: Question.
22	MR. JOSELYN: Yes?

I accept that when you said face MS. LESSER: 23 value, the need for a tall building for the concert hall. 24 What is your rationale for an equivalent for an educational 25

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ľ	building?
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2	MR. JOSELYN: One is this on some level, the
3	education, But because of this sort of these almost
4	quirky orientation of the concert hall, one might expect it
5	typically for a concert hall on the main on the approach
6	road to face that main street, so that when you're coming
7	when you're approaching the building, that is the front face
8	of the concert hall. By opening up to the landscape, taking
9	the position of the fact that you want more of the
10	landscape than the roadway, we're using the education
11	building as that front face, as that sort of signifying
12	feature on Tuckerman Avenue. You get the scale of a serious
13	building on the site. There's also, as you can imagine,
14	within a constructed site, this allows us also to be able to
15	hold the footprint of the building to a more confined
16	arrangement. If we had to take the same program and put it
17	in a much lower structure, we would be using up much more of
18	the site.
19	MR. PFANSTEHL: There are there's a program
20	reason for that also, which is that the two most important
21	spaces here, the
22	MR. SPURLOCK: Excuse me, could you just state
23	your name for the record?
24	MR. PFANSTEHL: I'm sorry, I'm Elliot Pfanstehl,

I'm the director of Strathmore Hall.

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1	MR. SPURLOCK: Thank you.
2	MR. PFANSTEHL: For a program, the inside of
3	the building. There's two very large classrooms with high
4	ceilings that are at the top of this structure which have
5	the acoustic volume to hold 100-person chorus and orchestra,
6	which, in a 10-foot ceiling room you could never do if they
7	all sang at once in a play. So most of what you'd see there
8	are these two classrooms that are double window height.
9	Allen, do you have yeah?
10	MR. JOSELYN: Right, it's a section that
11	represents these two levels, the primary rehearsal rooms of
12	the school. You can see, you have a tall room here that's
13	very much like the space of the stage in essence, so any
14	sort of orchestra can move from the stage here to rehearse
15	in the space where there's some level of acoustic concert
16	hall itself.
17	The other is the materiality of the hall. We are
18	recommending using a combination of three primary materials.
19	For the education building, for the concert hall building,

18 recommending using a combination of three primary materials.
19 For the education building, for the concert hall building,
20 two primary music facilities, -- the cladding --. Well,
21 actually, this photograph you see some sense of the model.
22 It's these volumes behind the lobbies will be cladded in
23 something of a light and warm-colored sandstone or --, not a
24 gray or a harsh white, but something that has --. We're
25 purposely not building it out of red brick or some other

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1 color that is -- that recalls the mansion. Our feeling is
2 that if one tries to mimic the color of the mansion, it will
3 overwhelm it, and the mansion itself will start to look or
4 feel inconsequential --. So we try to leave the mansion as
5 the primary facility.
6 The other material we're using is a tremendous

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7 amount of glass for all the lobby spaces, the north lobby, 8 the west lobbies, and, of course, the main -- the upper 9 rooms of the music school. This is very much about a 10 building kind of open to the landscape. That's what 11 distinguishes it from an urban setting. And so we want to 12 take full advantage of the views available to the public 13 spaces in the building. And the third is on the back side 14 of the building, a pre-cast concrete surface, the sort of working end of the building, it's not really the focus -- of 15 16 the building. The access -- the other aspect is the sense 17 of pleasant walks and approaches to the building. From the garage, most of the people will be coming from the garage, 18 19 to make the garage enter a bridge. And we've actually been 20 working in concert with the drawing design team to develop 21 and design the bridge. We're using this sort of meandering 22 burve, both in the bridge and the -- for the circulation space in the lobby, as a, in essence, a garden or a park-23 24 like path, a sort of meandering looseness to the landscape. Hope is that as you leave here, you're in sort of amongst 25

the trees around the garage, you come over Tuckerman, and, again, you -- yourself within the trees of the edge of the property, and then finally arrive into the -- of the hall. So that ther'es a tremendous amount of openness to this bridge, and it is really the introduction to Strathmore Hall. So kind of like a park to the garage.

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7 The other approach is for vehicles who want to 8 drop passengers off, whether it's handicap or whether it's 9 elderly or anyone who wants to get immediately to the door. 10 We are developing a lower dropoff on the east/southeastern 11 side. Our work with the traffic engineer has -- we've 12 attempted to develop entrances up on the west side that goes 13 to the front foyer. The traffic engineer would disallow any 14 kind of curve cuts in this area due to the proximity to the 15. intersection of Rockville Pike. And so we had to come down 16 to the lower corner and develop a curve coming down here at 17 a much lower elevation than the entrance here. So you have a dropoff point, you drop off and continue on back to the 18 19 parking garage. Somebody who's been dropped off enters a 20 lobby that has within it a large, cascading escalator and 21 stairs that takes you up to a very tall -- space, and 22 finally brings you up to, again, the foyer and ticket booth 23 at this central location. And, of course, anybody from 24 Strathmore Hall can move through paths and on down to the 25 terrace along the lobby and into the foyer. And from that

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1	point, the primary public passage is foyer, tickets, coats
2	and then this meandering promenade, along which is retail
3	and cafe. So there's a real sense of this being almost a
4	main street for a meandering path amongst the garden, which
5	will have this life of cafe and retail and the activities of
6	the music school, animating it throughout the day, from
7	morning until evening. And then from that point, on into
8	the lobby of the concert hall and then finally into the
9	concert hall itself.
10	I think that's a quick run through the building.
11	I'm not sure you're interested in further details, but
12	MR. SPURLOCK: I'd like to ask you about that. On
13	the model you have that blue side end piece to the as you
14	call it. Could you just explain what you're what that
15	is?
16	MS. DEREGGI: And what is the view at that end?
17	MR. JOSELYN: I'm sorry?
18	MS. DEREGGI: What you keep saying about the
19	view out this north side?
20	MR. JOSELYN: Yes.
21	MS. DEREGGI: What view are you speaking of?
22	MR. JOSELYN: The American and And beyond
23	that is the view we're talking about is literally out
24	MS. DEREGGI: In Strathmore Road?
25	MR. JOSELYN: In Strathmore Road, as opposed to

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1	the property out here.
2	MS. DEREGGI: Holy Cross School.
3	MR. JOSELYN: And then beyond the to the hills,
4	the
5	MS. VELASQUEZ: There's a lot of garden space all
6	around.
7	MR. JOSELYN: A tremendous amount of open space.
8	In fact, when the leaves are out on the trees, one can't
9	even see the And, in fact, these whole green hills are
10	extending quite a distance.
11	MS. NARU: You're aerial in front of us?
12	MR. JOSELYN: Yes. Here we go. Here's Strathmore
13	Hall, the parking lot, and here's the site. In essence,
14	this is the direction, from here. Perhaps the nicest long
15	views. And then we're going to be supplementing that in
16	this photograph with vegetation and trees to those views.
17	And then, of course, from this promenade in here, the cafe,
18	are also views back on to the gazebo and back up to
19	Strathmore Hall.
20	MR. SPURLOCK: Could you just describe the
21	construction of that, you know, the lobby? I'm just
22	curious.
23	MR. JOSELYN: Sure.
24	S You know, the plexiglass piece.
25	MR. JOSELYN: In essence, this is a glass. It

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	1	will be probably a combination of clear and what we call
	2	glass, which is a sort of a ceramic, white ceramic, that
	3	probably on the glass. So this somewhat sort of becomes
	4	something of a at night. The glass itself lights up in
	5	the lobby. You have some light on the glass surface, that
	6	you're not exposing yourself simply to sort of black hole of
	7	the evening. So it's very difficult to the elevation.
	8	But in essence, it's an articulated large type of glass.
	9	It's tilted, and in essence, that tilting will create some
	10	reflections back out here. One will actually literally see
	11	reflections of the trees that are out in front of the
	12	MR. PFANSTEHL: This second one in.
	13	MR. JOSELYN: This one?
	14	MR. PFANSTEHL: Yeah. See the angle?
	15	MR. JOSELYN: Yeah, that that might help. If
	16	you see in this section, this is the north lobby. It's
	17	basically four-story height space. It is there's a
	18	main level that's off of the orchestra hall that works its
	19	way directly out to the terrace and then directly out to the
	20	green, so that people coming to the concert, if it's a
	21	matinee or even early evening, one could have a picnic out
	22	on the grounds and then move on into the concert hall for
	23	the performance itself. And then the balconies, the
	24	interior balconies, lobby, and so that's basically
	25	becomes quite animated on many levels.

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ksc .		79
	1	MS. DEREGGI: How large an area is this terrace
	2	??
	3	MR. JOSELYN: This right here.
	4	MS. DEREGGI: Oh. Oh, so
	5	MR. JOSELYN: It's you see this sandpaper area
	6	right here.
	7	MS. DEREGGI: Oh.
	8	MR. JOSELYN: This area is lawn.
	9	MS. DEREGGI: Oh, that is lawn?
	10	MR. JOSELYN: So right at this area, lawn
	11	continues. So we're only As a matter of fact, trees
	12	along this edge.
	13	MR. PFANSTEHL: Closest we could get to the
	14	hall without.
	15	MS. WATKINS: I had a question about existing
	16	parking for Strathmore.
	17	MR. JOSELYN: Yes.
	18	MS. WATKINS: Is that existing lot or is that a
	19	new lot?
	20	MR. JOSELYN: That is the existing lot. The only
	21	thing we're doing is probably reshaping the corner But,
	22	otherwise, we have not
	23	MS. WATKINS: And you'll leave a visual buffer
	24	between the parking and
	25	MR. JOSELYN: Yes. Right along right along

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ksc	. 80
1	this edge, between the yellow and the green, there's going
2	to be about a six to an eight-foot-high wall. There's a
3	seating bench along on this side and trees planted behind
4	it. So that when you're walking along this promenade or
5	along this path, you're not able to see the parked cars, but
6	you're seeing the trees coming up over the or behind the
7	And that walls continue to about
8	MS. WATKINS: Is there any elevation between
9	?
10	MR. JOSELYN: Between here and here?
11	MS. WATKINS: Yes.
12	MR. JOSELYN: It turns out that this is about one
13	foot higher than that, But if this wall
14	MS. LESSER: Is the area where you're proposing to
15	build currently just grassy area or are you taking down
16	trees?
17	MR. JOSELYN: There are some there are some
18	trees. But you can see in the aerial photograph, they're
19	not Here, right there, you can see a tree here. These
20	trees will probably be removed and then replanted, new trees
21	replanted along between the parking lot and the hall.
22	And we will try to save as many of these trees along the
23	property as possible. This area will, the trees will be
24	lost in that corner. These trees will remain and then will
25	be replanted in that area.

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ksc		81
	1	MS. WRIGHT: Is that six to eight-foot wall you
	2	were just discussing purely to try to separate the view of
	3	the cars in the existing Strathmore Hall parking lot from
	4	the terrace? Because it sort of strikes me of there being
	5	quite a visual barrier between the old building and the new
	6	building. And there's sort of something nice about perhaps
•	7	having a little little more, so that people who, you
	8	know, you were sort of, say, someone was at Strathmore Hall,
	9	they wanted to get to the concert hall, they could take
	10	paths. But the reality is they could, you know, you'd have
	11	to skim the wall to get there or take a various vicinity
	12	path to the designate entrance.
	13	MR. JOSELYN: Yeah. The wall we're describing
	14	goes this roof line here represents the roof right over
	15	the main doors into the concert hall. Whether you're coming
	16	from the parking garage, whether you're coming from the
	17	Strathmore down this path, or if you're parked here, which
	18	Elliot will be discouraging to use this as parking, but
•	19	anyone coming from Strathmore through the parking lot would
	20	basically come in a break at the wall at this point, so.
	21	There is you can literally come through and, which is
	22	the parking lot. Or you can literally come across here.
	23	But, people from
	24	through the area from this point to that point. So your
	25	screening from this area, this mass of parking that

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C	1	82 separates Strathmore Hall from structure We'd love
	2	to keep that wall as low as possible. And what we'll
	3	probably do is is the of the height, visa-vi sight lines
	4	from people on the terrace here, looking in that direction,
	5	will simply set the height, the point by which all of
	6	parking is screened. But above the parking, we hope that we
	7	can still see Strathmore Hall, which is the up higher.
	8	So we'll try as hard as we can to maintain the views up to
	9	Strathmore Hall with a screening that's far back.
	10	MR. SPURLOCK: I think that's something you need
	11	to study very carefully. When you come back later, I think
	12	that's something you need to show the commission.
	13	MR. JOSELYN: Sure.
	14	MR. SPURLOCK: You know, you wouldn't want to walk
	15	through that very nice promenade and feel like you have a
	16	wall, a glass on one side and a wall of stone on the other,
	17	and
	18	MR. JOSELYN: Our hope is that that wall will feel
	19	very much like a wall of the estate. It is almost like the
	20	edge of the estate, on the other side of which is the
	21	concert hall.
	22	MR. HARBIT: on the new configuration, this is
	23	a significant improvement from the original one we saw I
	24	guess a few months ago in that you were talking about
	25	reconfiguring the concert hall and the education building

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1	and pushing it down and then get as far away from Strathmore
2	as possible. So I think you've achieved a lot of that
3	and I applaud you for the public areas, the concert hall,
4	so that you do look up the hill at Strathmore.
5	Unfortunately, if you're at Strathmore, as I'm looking at
6	it, and looking down the hill the other way, you are going
7	to see the top roof line and the mass of the building very
·8	prominently. You would screens. So I'm wondering what
9	program you may have for I guess the roof line above the
10	walkway there and then between the two buildings, whether or
11	not there's any landscaping potential in that
12	MR. JOSELYN:
13	MR. HARBIT: That area and up there.
14	MR. JOSELYN: Yeah. Yeah. When you say
15	landscaping, you mean lawns or?
16	MR. HARBIT: Well, it can be, large, very
17	large plants.
18	MR. JOSELYN: We did not we have not of
19	doing that. That's an idea. Our the most important
20	features will be these, which one will see directly, as
21	well as the major We will be doing some side line
22	studies to understand how much of the roof surface one sees,
23	and in fact, if one if the use of any kind of would
24	help The other
25	MR. HARBIT: The

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	1	MR. JOSELYN: No, these are not accessible
	2	terraces.
	3	MR. HARBIT: How about between the two buildings?
	4	That's not
	5	MR. JOSELYN: No, just the roof, up at the roof.
	6	MR. HARBIT: So if you're standing at Strathmore
	7	Hall looking down, you will see a lot of roof?
	8	MR. JOSELYN: I don't think a lot of roof. I
	9	think, first of all, all of these roof surfaces will be
	1Ò	and metal roof. So they're not going to be We'll have
	11	lead through copper here and here. This surface and this
	12	surface will probably be some kind of a membrane trees
	13	here, which will be filter view. But most of the surface
	14	above the trees will be the stone and copper. And I
	15	don't believe people are going to be able to see this
	16	surface from relative to those windows. But that is a
	17	view that would be studied.
	18	MR. SPURLOCK: Have you looked at glazing a
	19	portion of those roofs so that they're more transparent and
	20	they would glow a little bit?
	21	MR. JOSELYN: All of these walls are glass.
	22	MR. SPURLOCK: No, I'm talking about the roof
	23	surface.
	24	MR. JOSELYN: This surface here?
	25	MR. SPURLOCK: No, I'm sorry, the that surface.

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1	You mentioned the skylight there, you look to the building?
2	MR. JOSELYN: Yeah, the sky light in this area
3	here. We haven't thought about putting sky lights up there
4	because we have so much glass on the side walls that the sky
5	lights wouldn't be offering us much if they were it would
6	be offering us very little to the expense of doing that, so.
, 7	MR. SPURLOCK: I was just thinking it would make
8	it more of transparent appendage in the concert hall so it
9	would be
10	MS. WRIGHT: Will you have mechanical equipment on
11	
12	MR. JOSELYN: No. No. We've been very careful
13	about bringing mechanical equipment. First of all, all
14	mechanical equipment is in the basement. We have a pruning
15	tower back here, shielded within a wall tower. So this
16	entrance tower would entrance, it's the only mechanical
17	feature of this and it's completely contained within a
18	structure.
19	MR. HARBIT: Well, just to not to beat this
20	horse until dead, but I appreciate the fact that from
21	Rockville Pike, there's still Strathmore prominent
22	feature. And concert hall, Strathmore Hall will be a
. 23	prominent feature. And when you're at Strathmore Hall, the
24	view shed is going to be significantly impacted by the
25	concert hall. So when you come back, I will hope you'll be

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able to address that somehow, so that if you can somehow soften that impact from the view shed when you're standing right on the doorstep of Strathmore Hall, I would appreciate it.

5 MR. JOSELYN: Absolutely. I think this -- what 6 I'm hearing is a lot of these questions have to do, what 7 does this section look like across from here, what can you 8 see from different elevations, whether your at this terrace 9 or whether these windows up here. That's --.

10 MS. VELASQUEZ: I like the way you were saying. Ι 11 think it's absolutely going to be beautiful. I love the -roof line and -- to go with the -- terrain. I think it 12 blends in beautifully. I think we're going to get a lot of 13 14 use out of that concert hall. I love the education 15 building. I just love having it there, and I think that you 16 guys so far did a beautiful job on keeping it -- historic 17 resource.

MR. SPURLOCK: Does anyone else --

MR. BRESLIN: I've got a couple of comments. You've addressed the approach to the concert hall very carefully, and I think the way, the walk through the garden, the undulation works real well, but it looks like the approach from the historic building to the concert hall isn't addressed very well. You're walking across parking lots. And you mentioned you walk with paths, that the paths

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1	cross where the parking lots. It's more like walking, you
2	know, in parking up at the mall. I'm wondering if that
3	approach can be addressed. And related is the fact that, in
4	your plan at least, there's very little green between the
5	historic building and the concert hall. And I'm wondering
6	if the existing parking can be either reduced or
7	reconfigured so that the walk between the two buildings is
8	really a walk in the woods like everything else that it's
9	trying to be, and maybe introducing more greenery.
10	MR. PFANSTEHL: I would like to get rid of all the
11	parking altogether, but the only problem is that when I do
12	an event with 150 people, I got to put them somewhere.
13	That's 94 spaces, which in the building to that lot.
14	We have looked at this question very hard, because,
15	actually, the ideal thing would be to have the public being
16	able to drive right up the front door here, buy tickets,
17	drop off, pick up kids, whatever they need to do. But, in
18	fact, you can't bring all that traffic in off that Rockville
19	Pike entrance, it's just too narrow and too constricted. So
20	if we were to reduce that parking lot to obtain green or any
21	pther sort of a differentiation space, we need to relocate
22	that parking somewhere on that site. And as you can see, we
23	run out of site, you know.
24	MR. BRESLIN: Oh, I'm sure you can't I'm sure

you can't get rid of it and perhaps you can't reduce it. I

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	1	didn't know if there's a possibility of reconfiguring it to
	2	some extent so that there was a green connection, perhaps.
	3	MR. PFANSTEHL: Well, I would love that. In fact,
	4	in an earlier drawing, I think Allen remembered this when we
	5	had that we had the landscapers smack between the two
	6	buildings, which was good except how do you get the cars
	7	across was not addressed at that point. I think we need to
	8	go back, I think we need to look at that. The Park &
	9	Planning Commission told us to build a six-foot wall as a
	10	separator and as the way it said over here. Then you got
	_11	this, you know, big wall, that's not going to do
	12	MR. BRESLIN: Right. Because as it looks now,
	13	there isn't even a crosswalk through this walk literally,
	14	a crosswalk.
	15	MR. JOSELYN: Well, actually, the current
	16	methodology which is in place is that you come out the front
	17	door of Strathmore, you go down that hill path, you go down
	18	some steps, you cross the staff parking lot, you go down
	19	some more steps, and there actually is a walkway across
	20	there, to the extent that anything that crosses the lawn is
	21	a walkway. It's not a that you can casually meander
	22	though, you're right. Your impulse to what you
	23	described. And what's quite interesting is that Strathmore
	24	Hall taken by itself is perhaps the best place for parking
	25	in Strathmore Hall, because it does, as much as possible, as

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1	one approaches it, this is on the back side of the hill,
2	you're not even aware of it existing, it does allow this to
3	feel free and be part of this greenery. So I must say, it's
4	hard to think of this lot going in any other location, any
5	other available location on the site. So, thus, it's very
6	difficult for us to argue shifting it on the site. In other
7	words, what I think the problems, if we shift it, it will
8	create other problems or other disturbances that are
. 9	unfortunate. I think what we're what we'd like, what we
10	imagined, is that most of the people coming to this facility
11	are not above crossing Strathmore Hall, and will be
12	comfortable, with the exception of people maybe coming to
13	this event, going out into the greenery, and maybe strolling
14	and then maybe finding their way up here out of curiosity.
15	MR. BRESLIN: That's what I was imagining. If I
16	was visiting one of the buildings, I would go look at the
17	other building.
18	MR. JOSELYN: Yes.
19	MR. BRESLIN: You would be naturally drawn.
20	MR. JOSELYN: Yes, we want you to do that. What I
21	need is to somehow differentiate that the part that does
22	have to cross the pavement with, I don't know, some kind of
23	
24	UNIDENTIFIED SPEAKER: We'd make that as wonderful
25	as we can given the fact that I'm not sure Because

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	1	this There are lots of doors along this edge.
	2	MR. JOSELYN: Let me see this. Cafe, lots of
	3	doors out to the terrace. So, in fact, lots of doors along
	4	this promenade.
	5	MR. BRESLIN: Right. But you don't put the front
	6	door at the corner.
	7	MR. PFANSTEHL:
	8	MR. SPURLOCK: Nancy, do you have any thoughts
	9	that you?
	10	MS. LESSER: Yeah. I'm not in a position to
	11	comment on this design visa-vi any other designs because I
	12	wasn't here. But I would say that my view of this is it is
	13	a it's an 800-pound gorilla in an 11-acre environmental
	14	setting. And I guess difference of opinion is what makes
	15	the world go around, because I really couldn't disagree more
	16	with the view that it fits in, blends in, is unobtrusive. I
	17	think it dwarfs both mother nature of its footprint, the
	18	historic building. I think for all intents and purposes it
	19	removes the beautiful open space, which is the signature of
·	20	this setting. And I think what we're really doing is
	21	saying, we're only going to protect structures because
	22	environmental settings really don't count for very much.
	23	That's my view.
	24	MR. SPURLOCK: Lynn, would you like to weight in?
	25	MS. WATKINS: The one thing that struck me is

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1	perhaps the scale of the detail of the demonstration. It
2	perhaps makes it appear a bit larger than it actually is
3	the detail and elevation perhaps is simplified a little bit.
4	And stepping It just seemed a little busy, the
5	massive building that's kind of pure detail. That
6	bothers me. I think it dilutes the form. It overcomes it.
7	MR. JOSELYN: I appreciate those comments. We are
8	that represents what we call a working model. And we are
9	in the process of going around and doing sort of refinement
10	on all edges. But the our goal is to get this sense of a
11	very sort of quiet and refined structure. So this model is
12	a working model. It's certainly cruder than what we hope
13	the final version will appear.
14	MR. SPURLOCK: Marilyn, would you like to?
15	MS. DEREGGI: No, I don't have
16	MR. SPURLOCK: Any comments?
17	MS. DEREGGI: Not right now.
18	MR. SPURLOCK: Anything else? I think you've got
19	I think you've got a pretty good idea. I mean, I would
20	like to sort of reiterate what Commissioner Breslin said, I
21	think there's you know, it's a really I mean, you're
22	not quite there but you're real close. But there still a
23	bit of lack of relationships between the two buildings. I
24	think that's one area you need to spend some real effort on,
25	on working on. I think otherwise, most of the commission
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	1	seems to be in favor and have given you a pretty positive
	2	response except for one, obviously.
	3	MS. DEREGGI: I do have another question since
	4	this is the first time that I've seen it. What is this
	5	surface that is yellow? What is what is that material?
	6	MR. JOSELYN: That's as of yet undefined paving
	7	material. We don't know. It's an order that we're in
	8	this plan it just signifies path and hard surface. And
	9	even, let's say, we are trying to minimize that surface as
	10	much as possible as we've been developing it so which would
	11	it's actually made this terrace even smaller, so. But
	12	the yellow represents hard surface, the green represents
	13	lawn.
•	14	MR. HARBIT: I would just like to Commissioner
	15	Lesser's concern that you are taking a lot of green space
	16	away, which was one of the concerns I had, particularly from
	17	the view from Strathmore Hall to the facility. Could you
	18	consider replacing the surface lot with another parking
	19	and adding the green space back? That would go a long way
	20	from where I'm sitting in terms of compensating, maintaining
	21	for taking so much green space away with the footprint
	22	MR. JOSELYN: It would be a lovely idea if we
	23	could afford it. It's we did, actually, in our earliest
	24	schemes, even throw that out as an idea. The cost of doing
	25	that is more than a million dollars. It's a serious

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	1	UNIDENTIFIED SPEAKER: I think it was two-and-a-
	2	half million.
	3	MR. JOSELYN: Yeah, two-and-a-half million. It's
	4	a significant burden on the project. But it would be a
	5	lovely feature.
	6	MR. SPURLOCK: I think when you come back, from
	7	what I'm hearing, and please chip in if you hear anything,
	8	that we'd like to see drawings that explain the relationship
	9	of the buildings much more carefully. I think everyone
	10	would like to see elevations, you know, very clear
	11	depictions of the materials being considered for the
	12	building, as well as the landscaping features. Anyone else
	13	have any requests? Okay.
	14	MS. VELASQUEZ: I do. Season tickets.
	15	MR. SPURLOCK: We've already been promised
	16	lifetime season tickets.
	17	MR. HARBIT: None of, Marilyn is here, I thought
	18	we'd have her sing the opening concert.
	19	MR. SPURLOCK: But, thank you, and I think you've
	20	got a pretty good I mean, if you have a any other
	21	questions. But I think
	22	MS. WRIGHT: Do you have any sense of the timing
	23	of when you'll be back to us again or?
	24	MS. DONAHOE: In the next six to eight weeks.
	25	MR. JOSELYN: We're currently in what's called the

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	1	middle of the design development phase, so we've not we
	2	still have to complete that phase, which is the point at
	3	which rendered elevations and all that sort of final details
	4	will be developed, so. We are in mid-process right now.
	5	MS. WRIGHT: And you'll stay in touch with the
	6	staff as these issues are more developed?
	7	MS. DONAHOE: We can do that.
	8	MR. SPURLOCK: Than you very much.
	9	MR. JOSELYN: Thank you for your comments.
	10	MR. SPURLOCK: The next item on the agenda are the
	11	minutes. Anybody have any comments? Questions? Anything -
	12	- staff, please?
	13	The next item is other business Commission
	14	items.
·	15	MS. VELASQUEZ:
	16	MS. WRIGHT: It should be sent directly to your
	17	home. We have sent in we have four commission members
	18	who registered for the conference at the end of this month -
	19	-, and that was Commissioner Velasquez, Spurlock, DeReggi
	20	and I, and we sent all those registrations in with your
	21	check, and, hopefully, they will send you some confirmation
	22	directly. Most of you gave your home addresses as the
	23	contact home address.
	24	MR. SPURLOCK: Are you going to staying over
	25	Friday night?

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